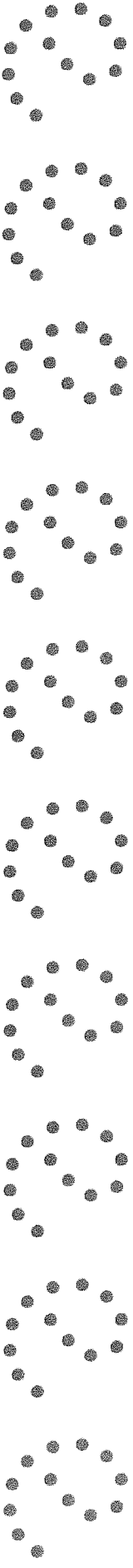
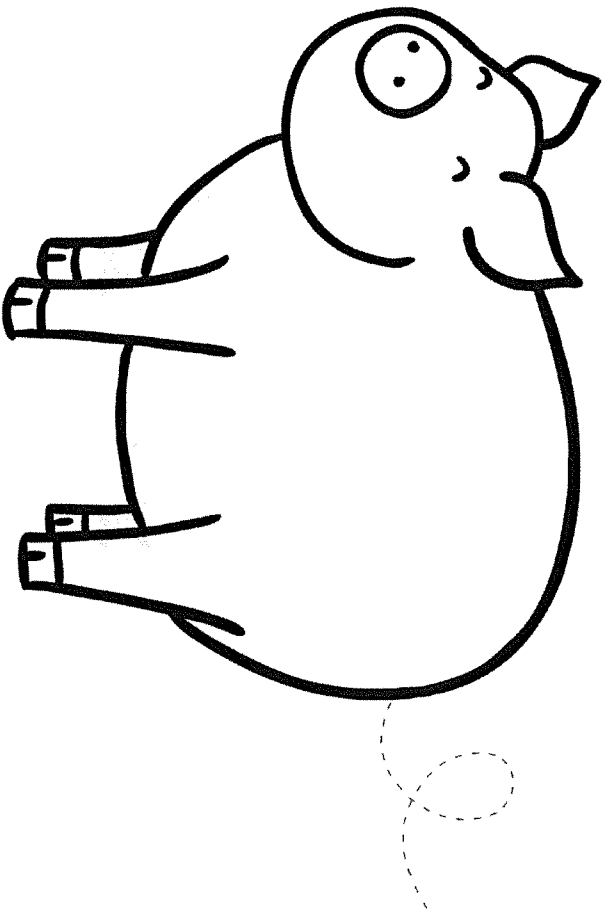
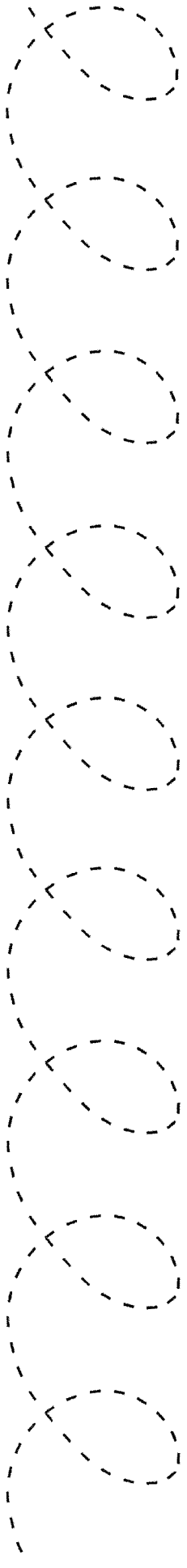
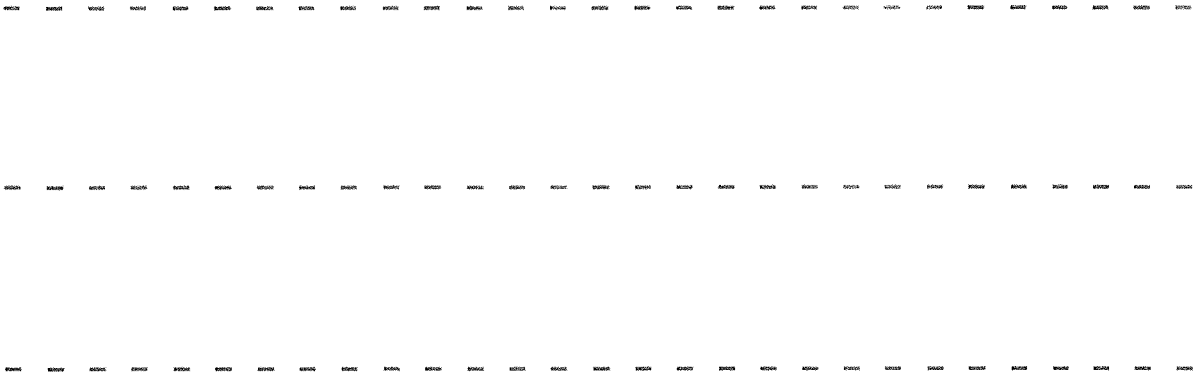
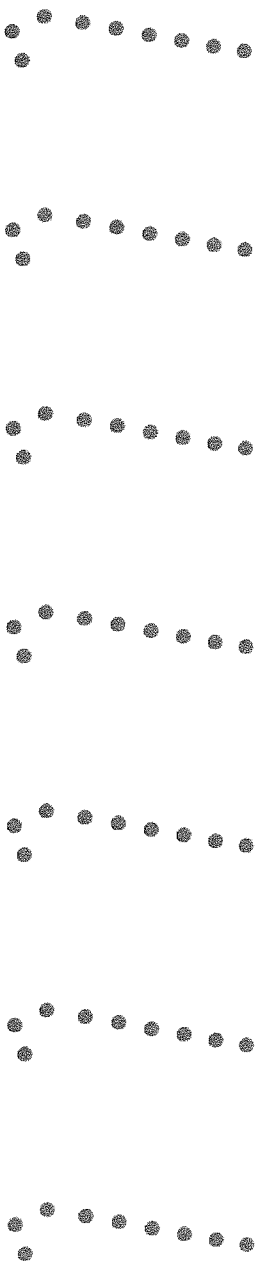
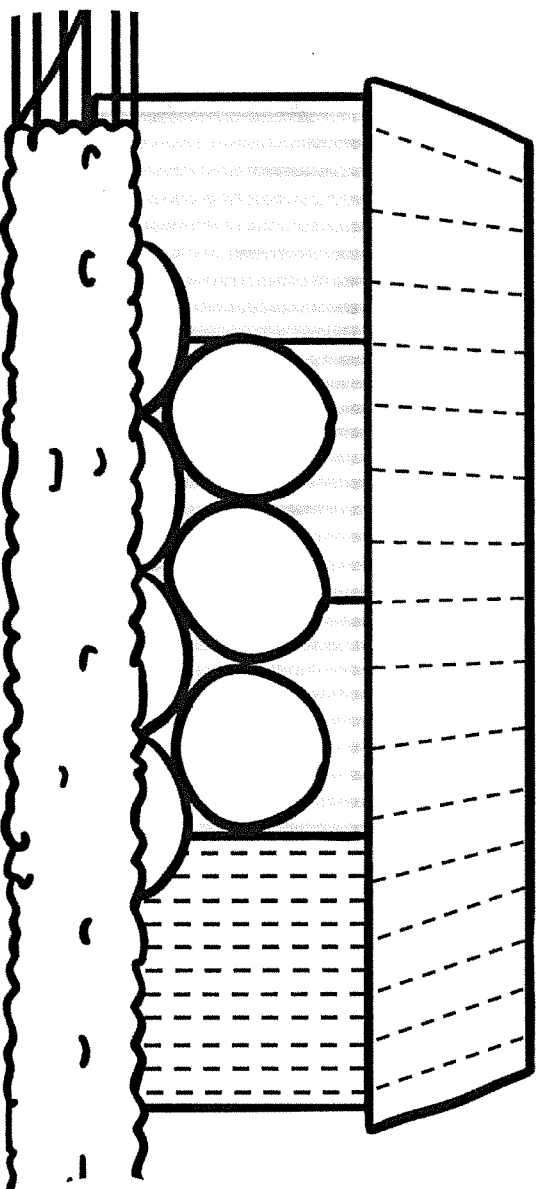


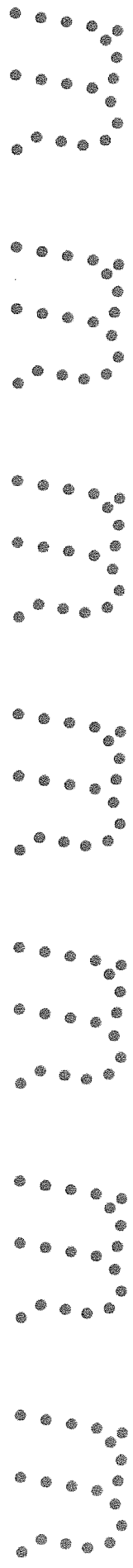
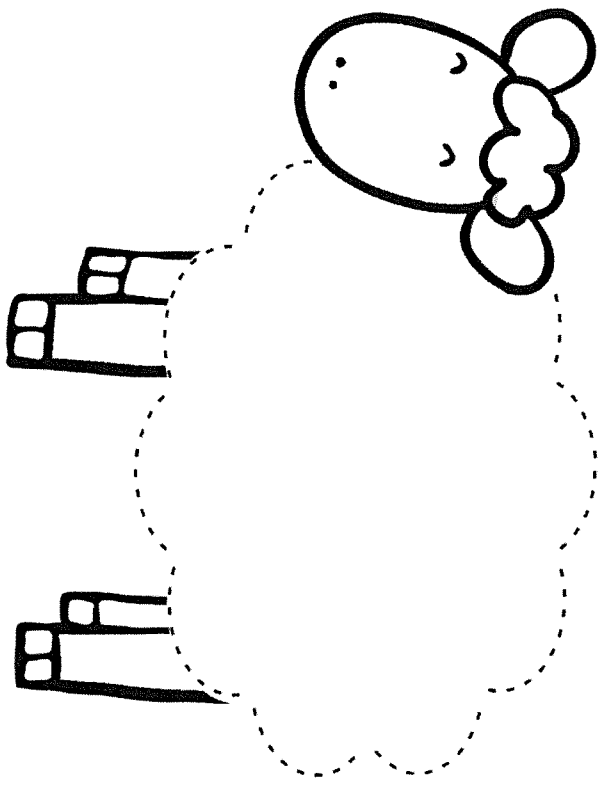
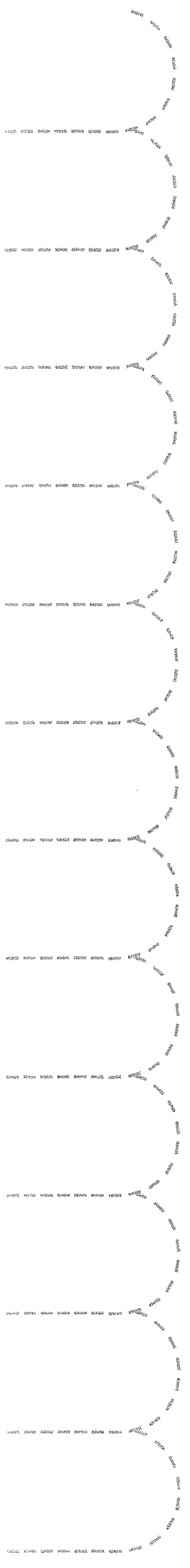
Making loops (e)



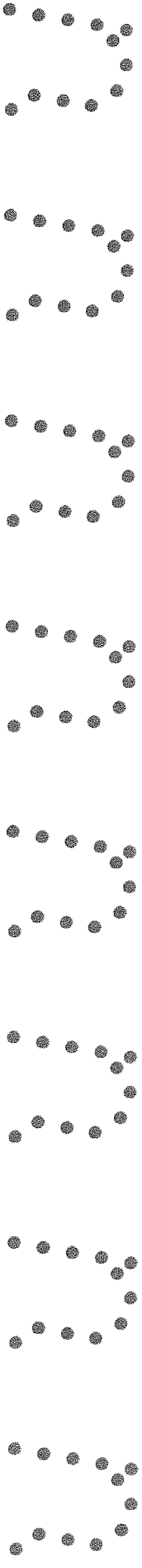
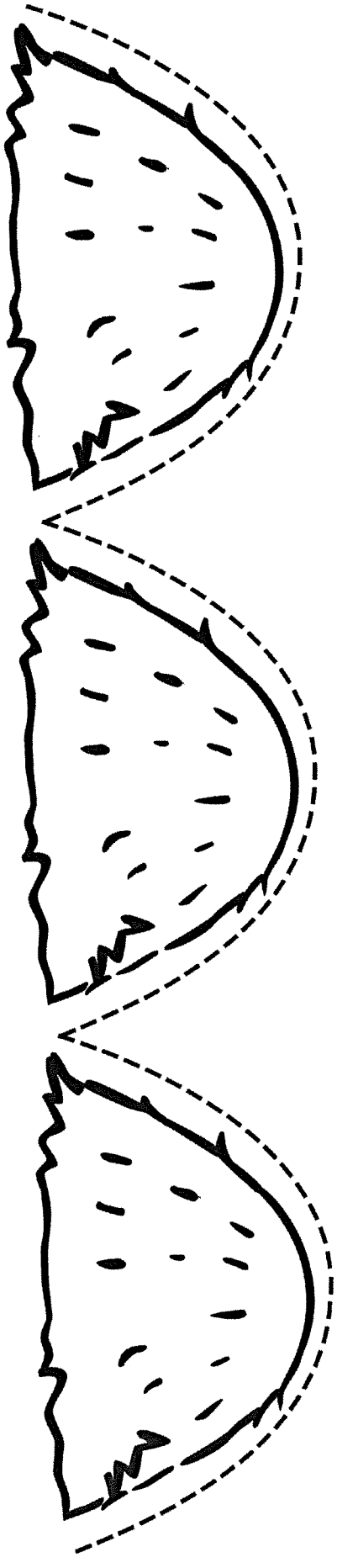
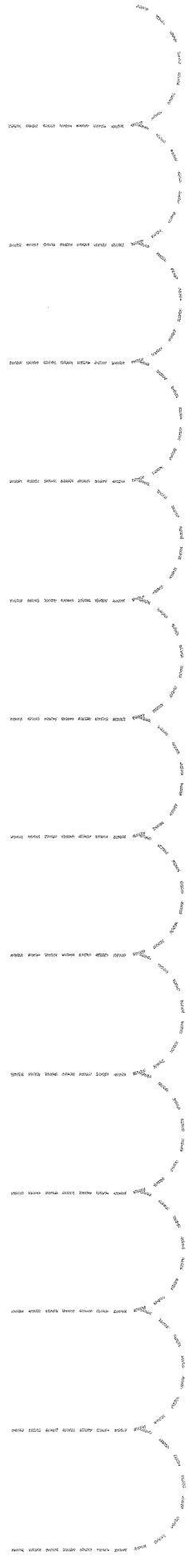
Making straight lines (1)



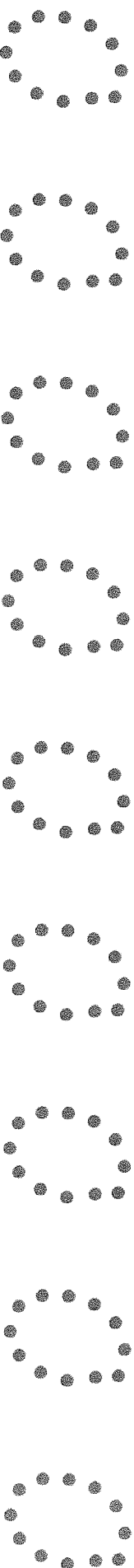
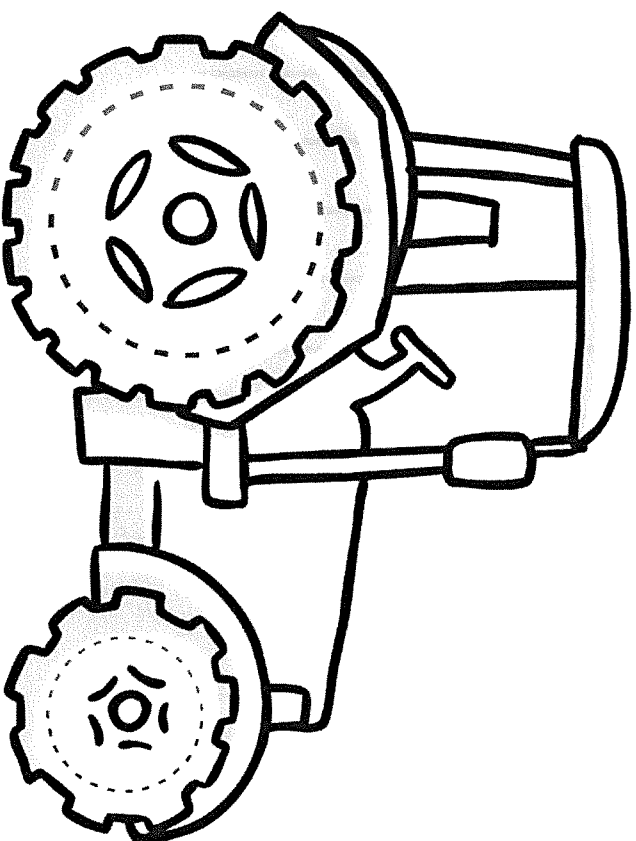
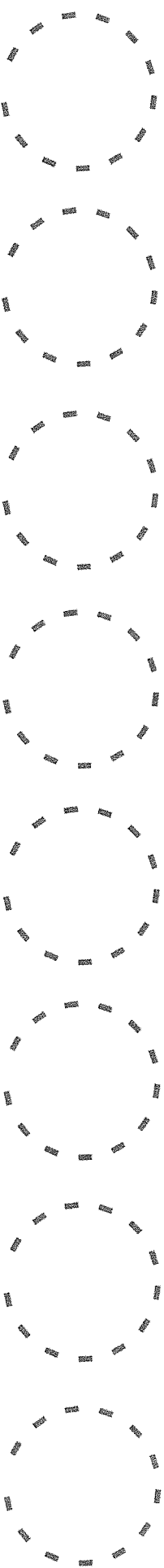
Making curved lines (m)



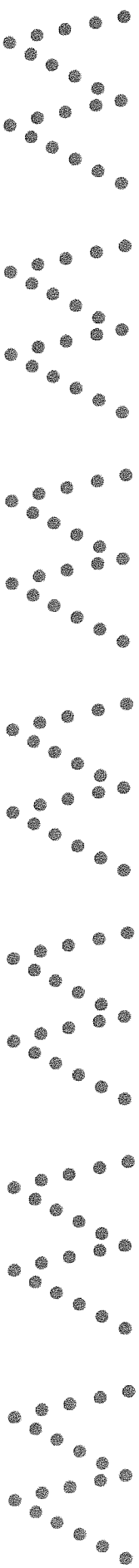
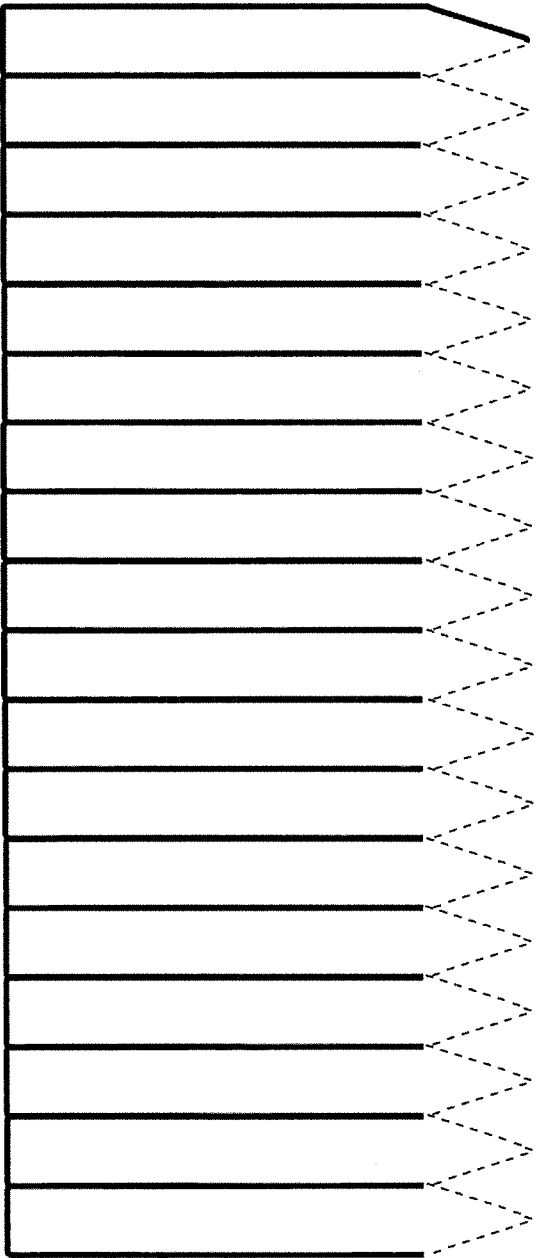
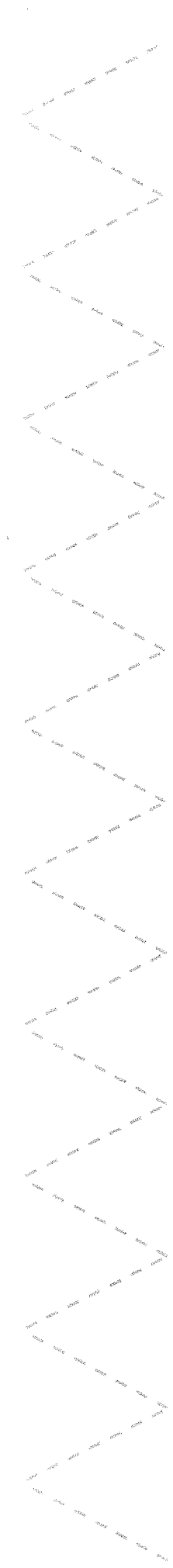
Making curved lines (n)



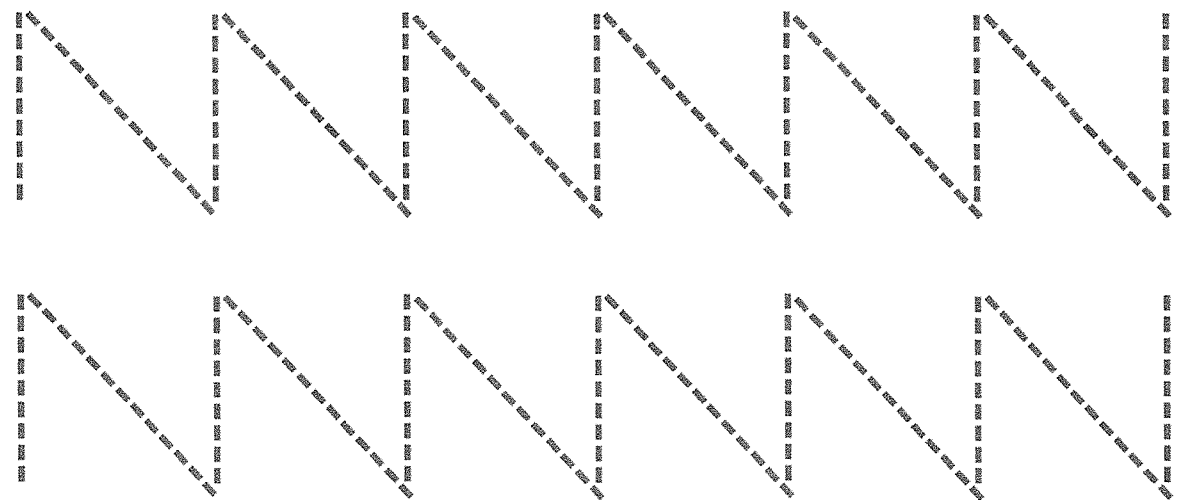
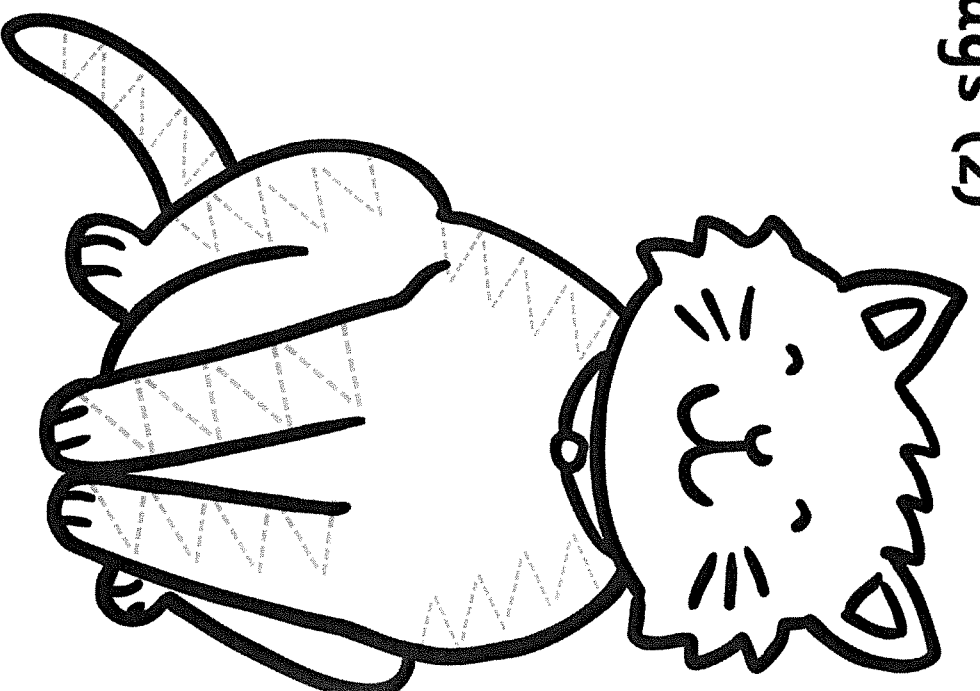
Making circles (o)



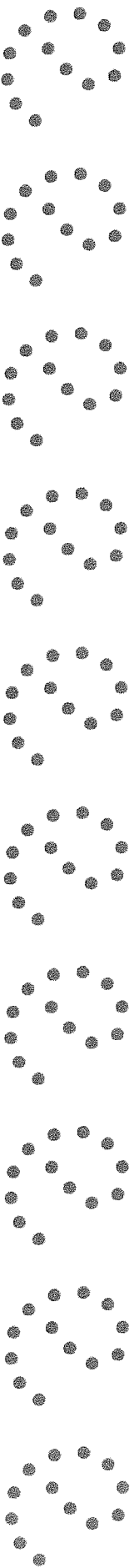
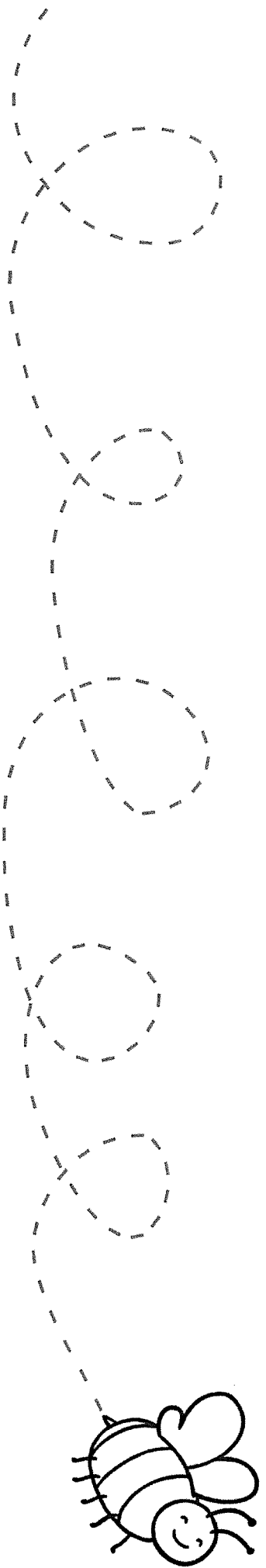
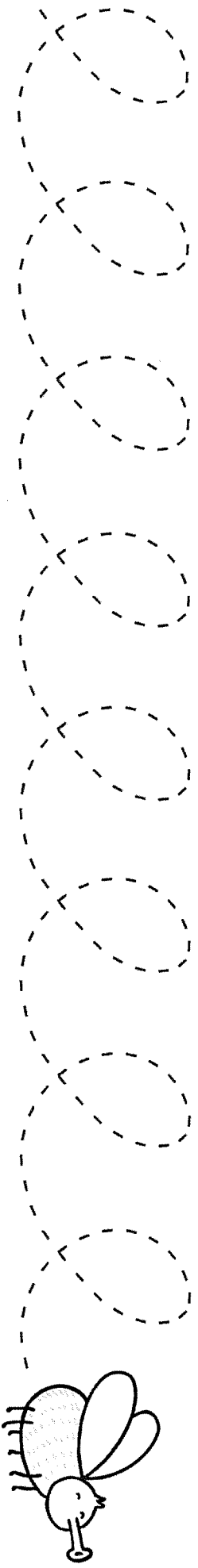
Making zig zags (w)



Making zig zags (z)

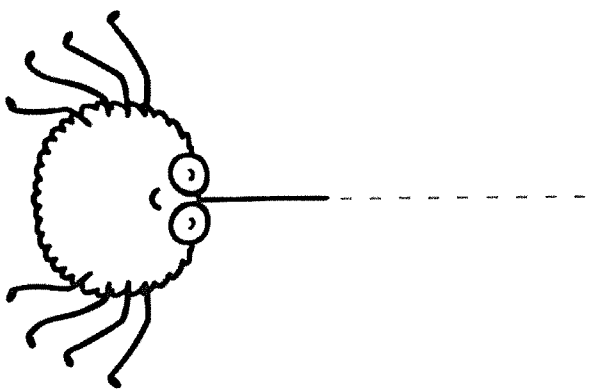
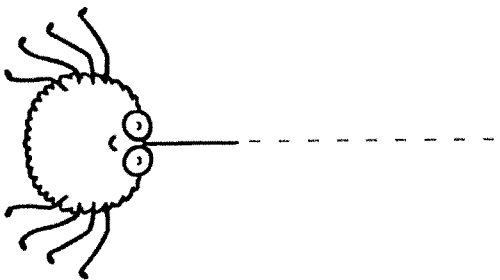
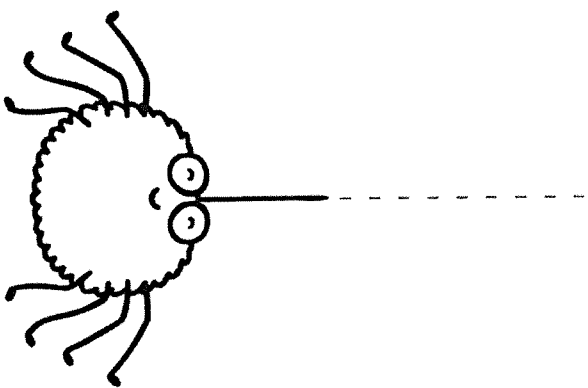


Making loops (e)

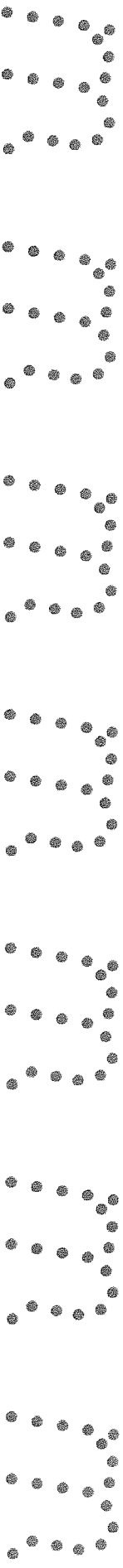
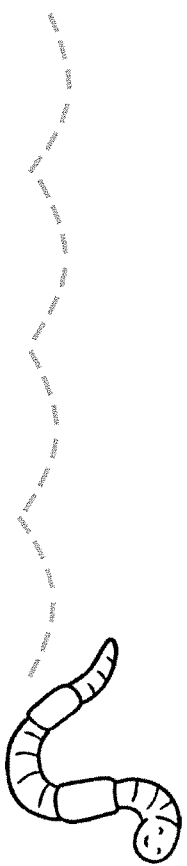
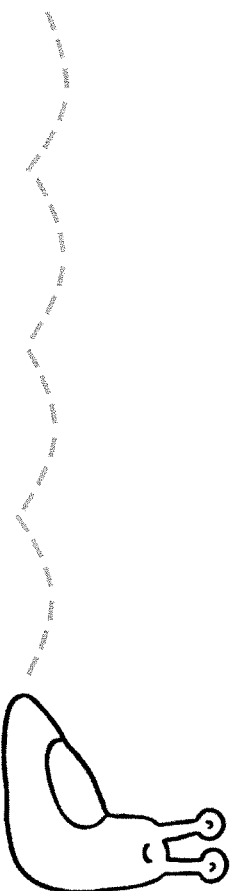
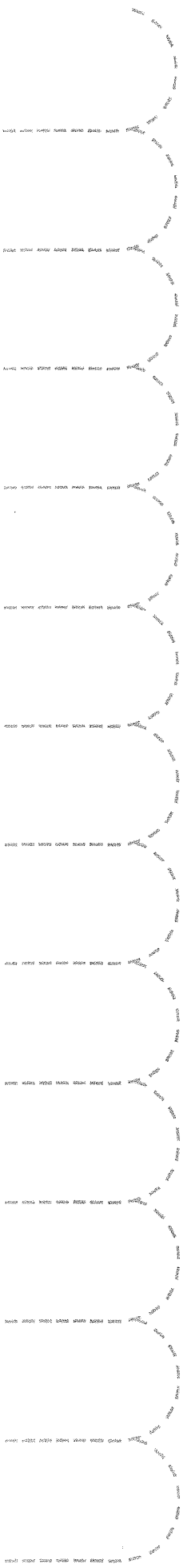


Making straight lines (1)

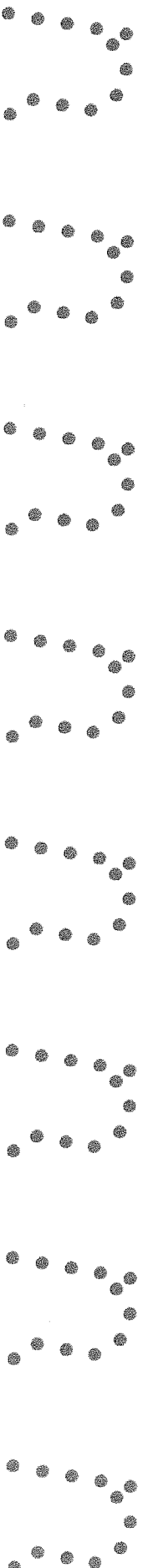
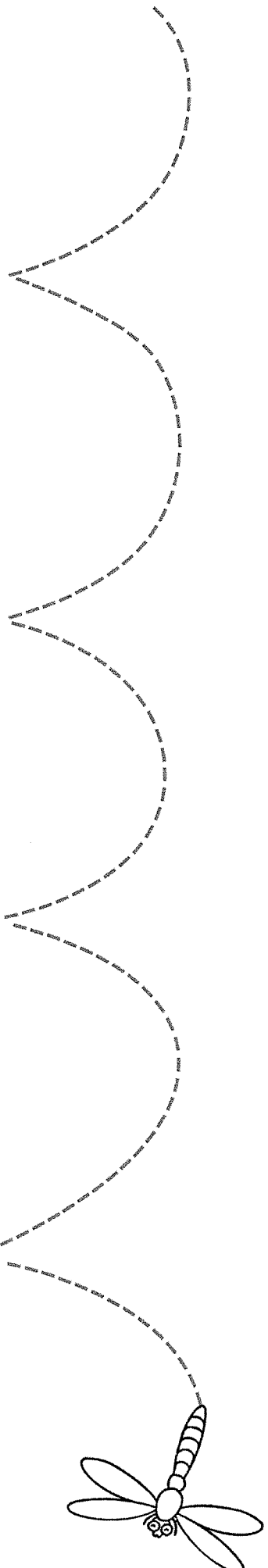
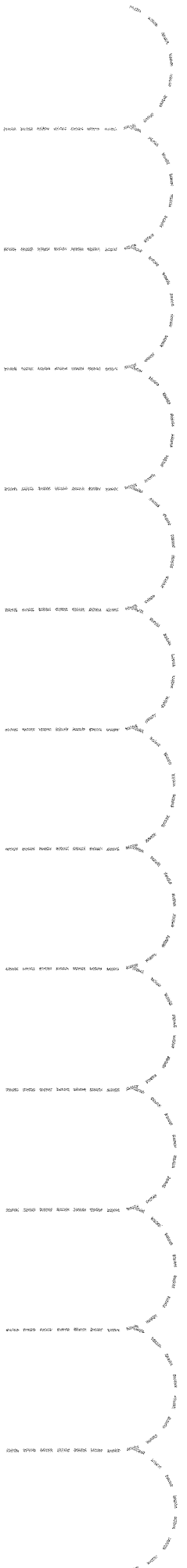
Three sets of horizontal dashed lines for tracing practice.



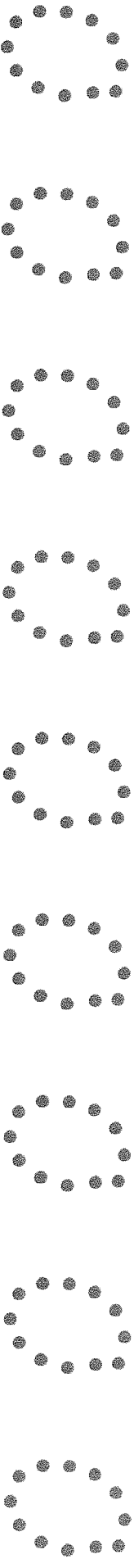
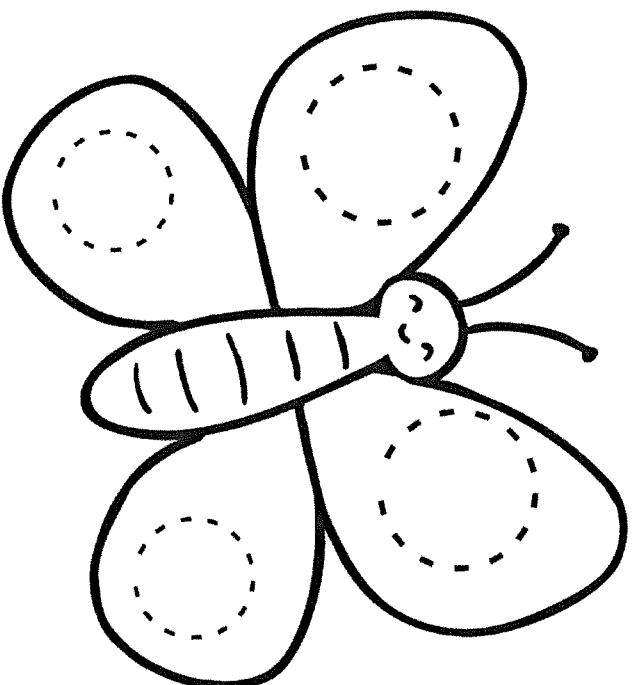
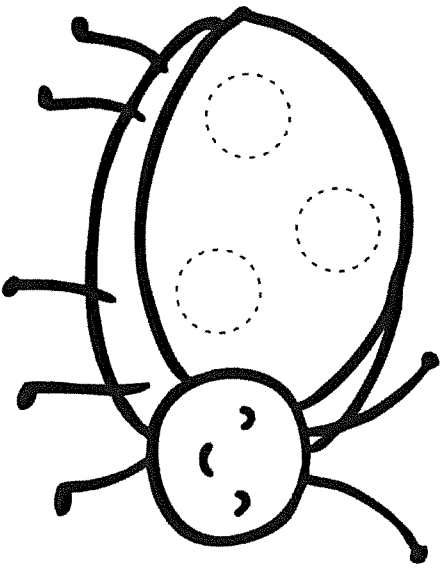
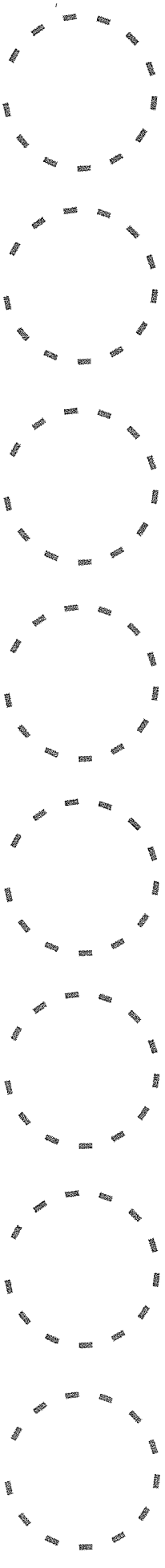
Making curved lines (m)



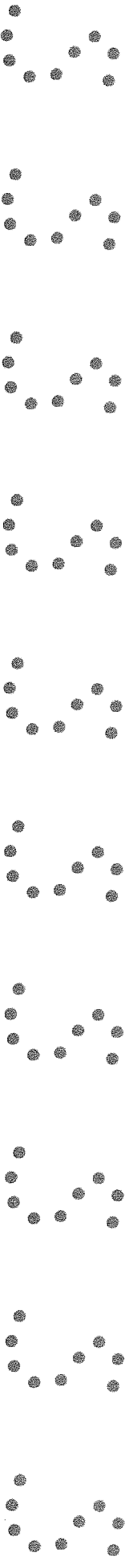
Making curved lines (n)



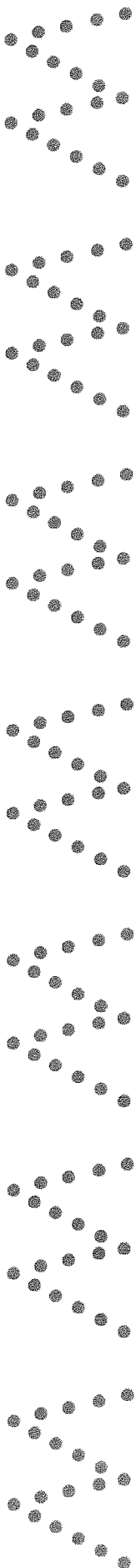
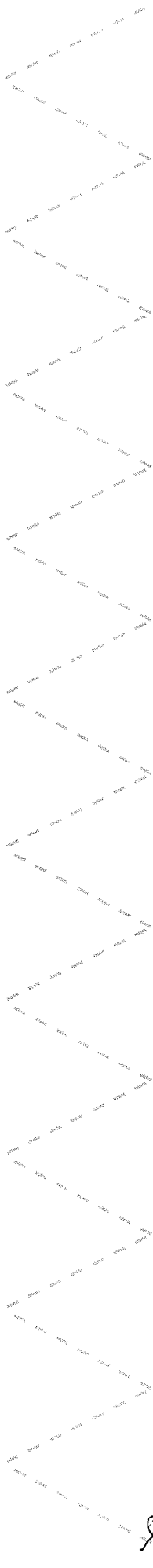
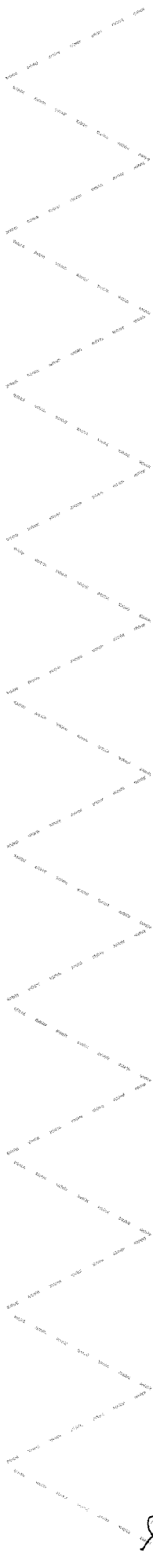
Making circles (o)



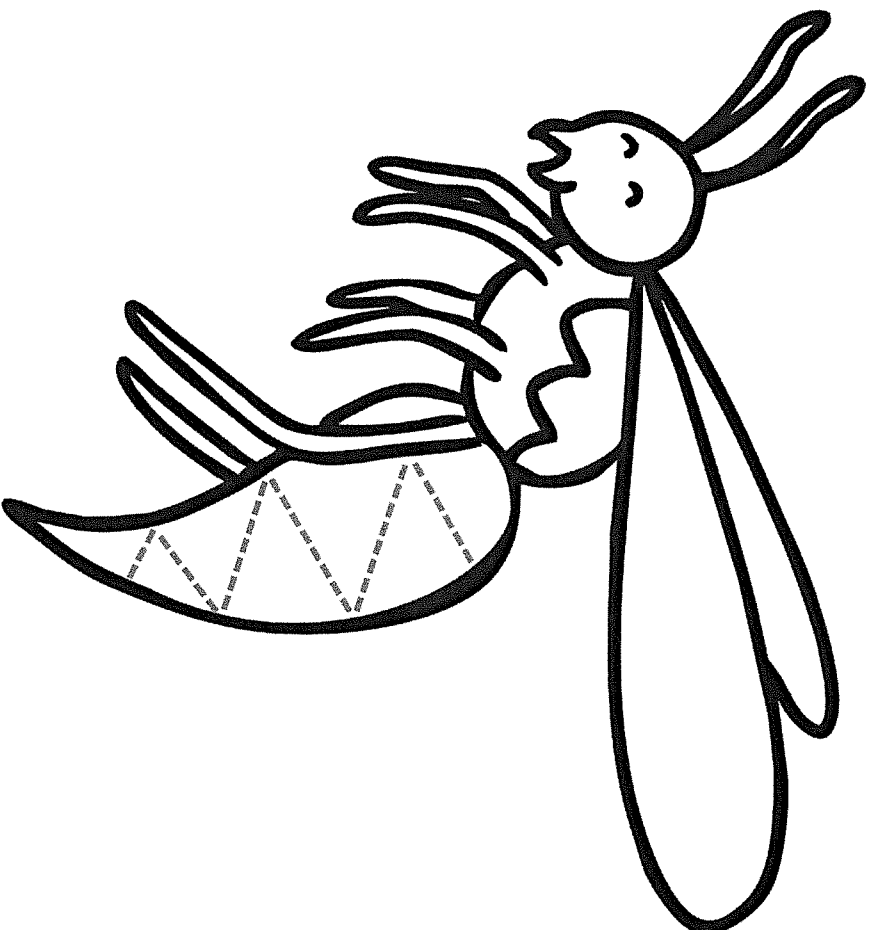
Making wavy lines (s)



Making zig zags (w)

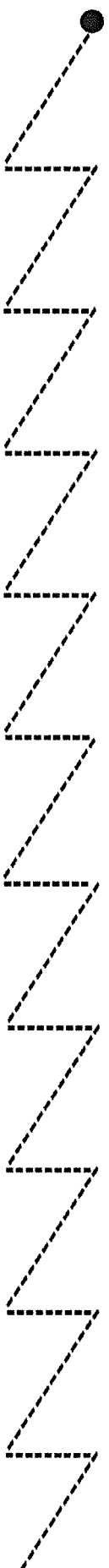


Making zig zags (z)



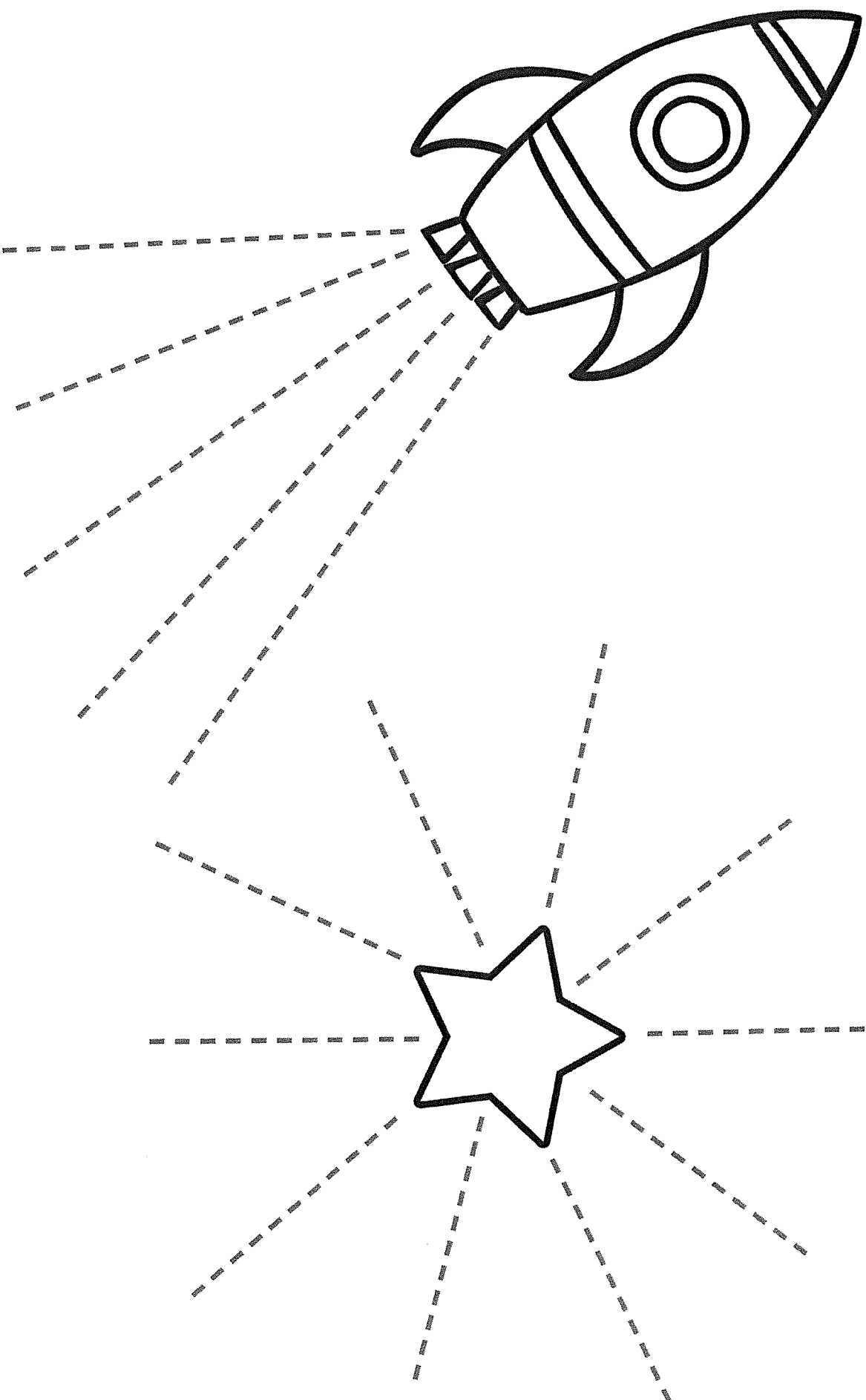
Pencil Control

Start from the dots and trace the lines from left to right.



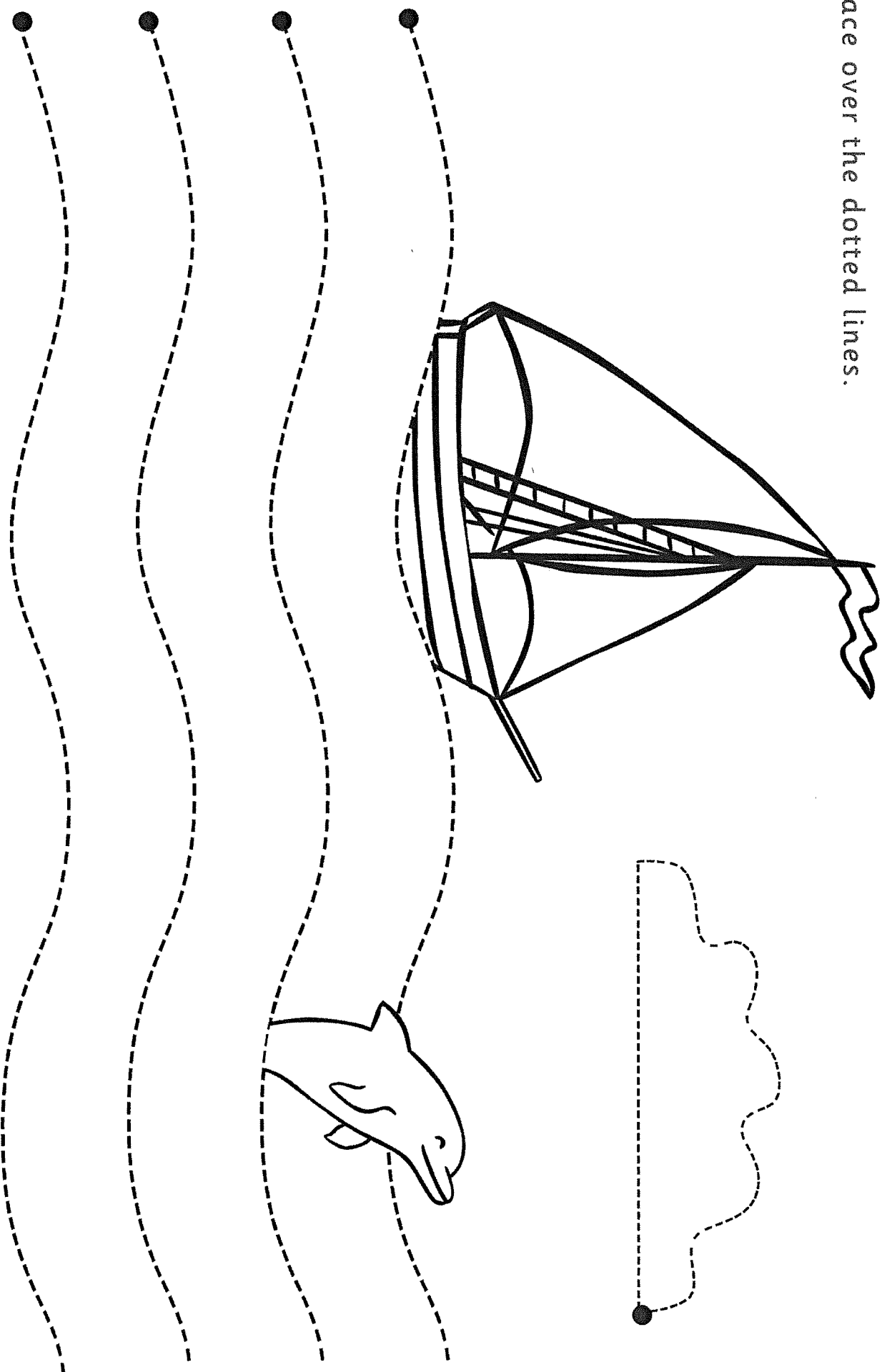
Pencil Control 2

Trace over the dotted lines.



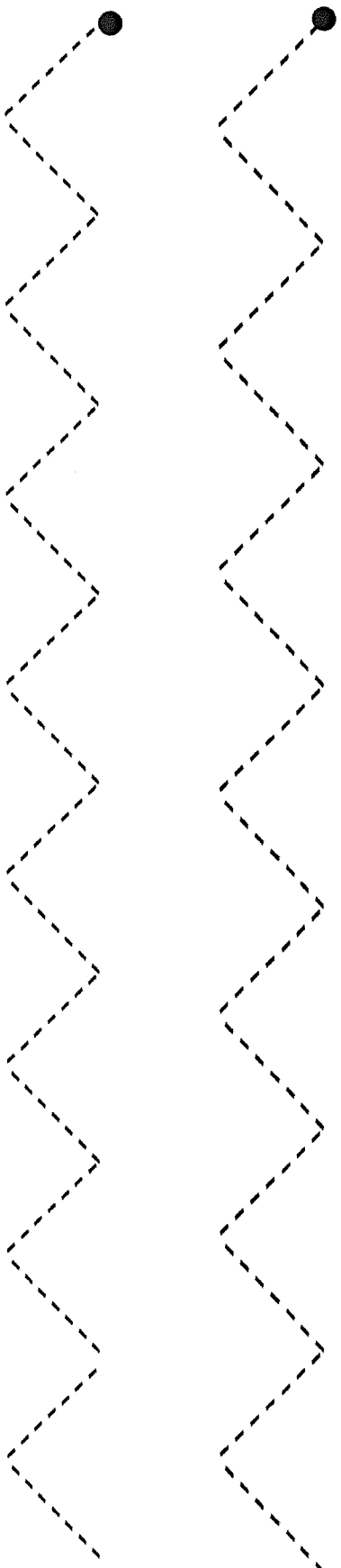
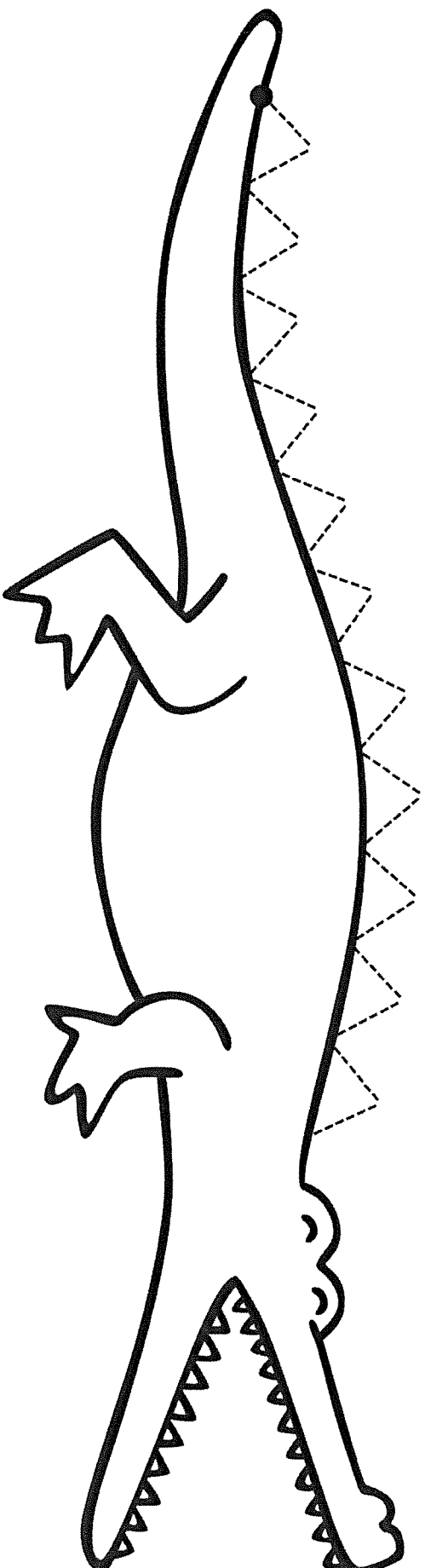
Pencil Control 3

Trace over the dotted lines.



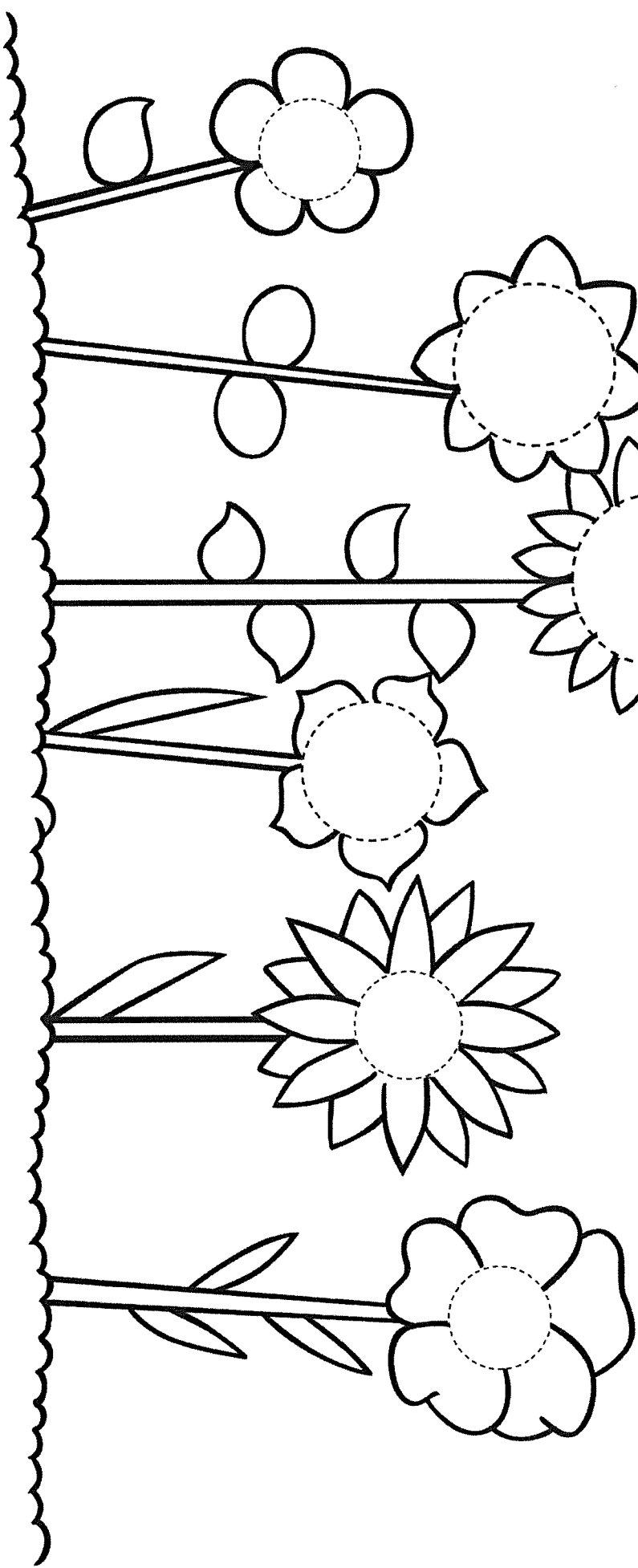
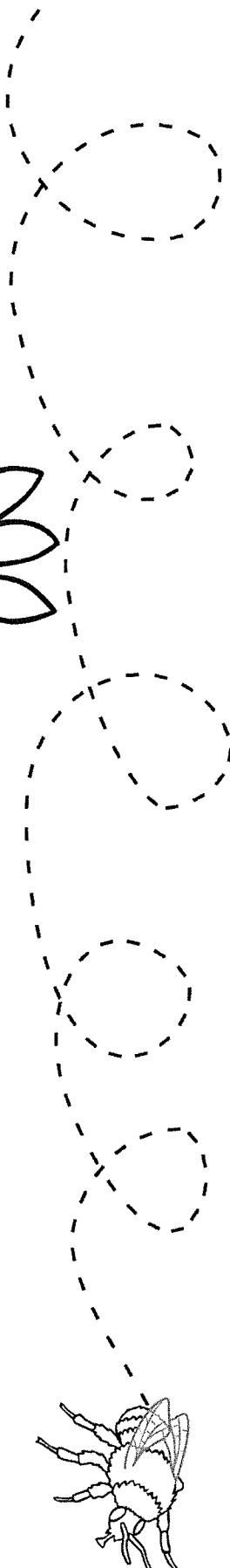
Pencil Control 4

Trace over the dotted lines.



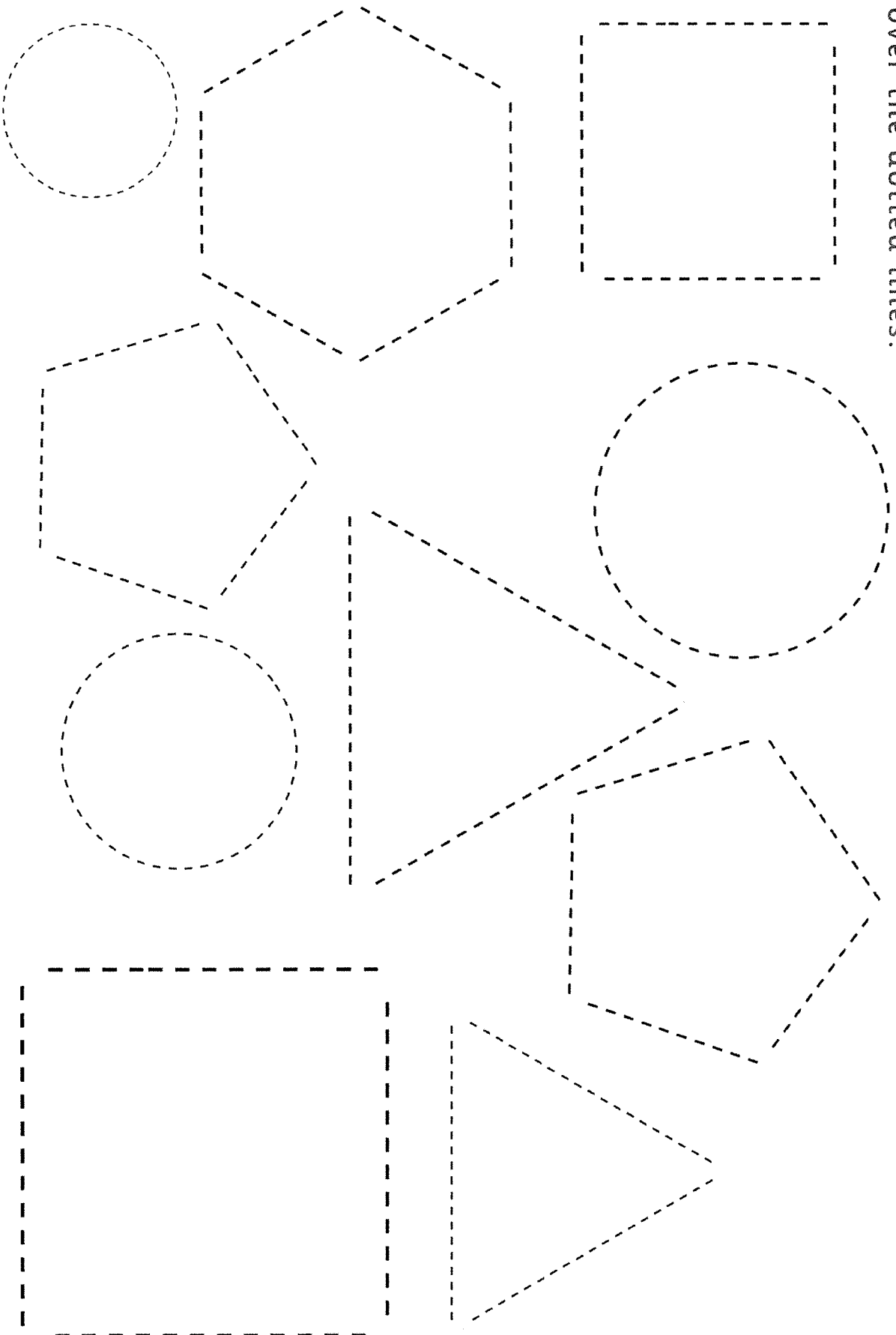
Pencil Control 5

Trace over the dotted lines.



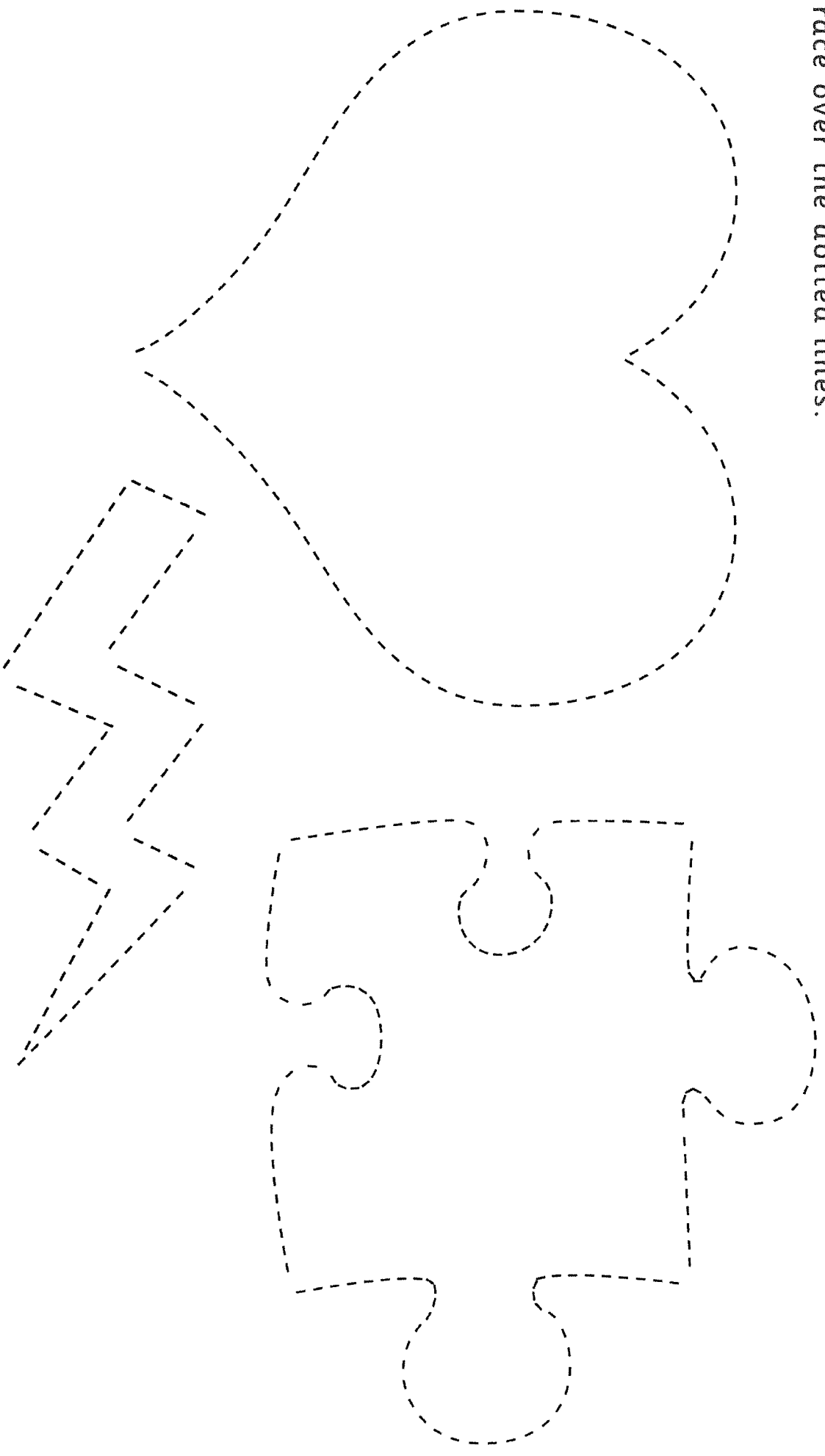
Pencil Control 6

Trace over the dotted lines.



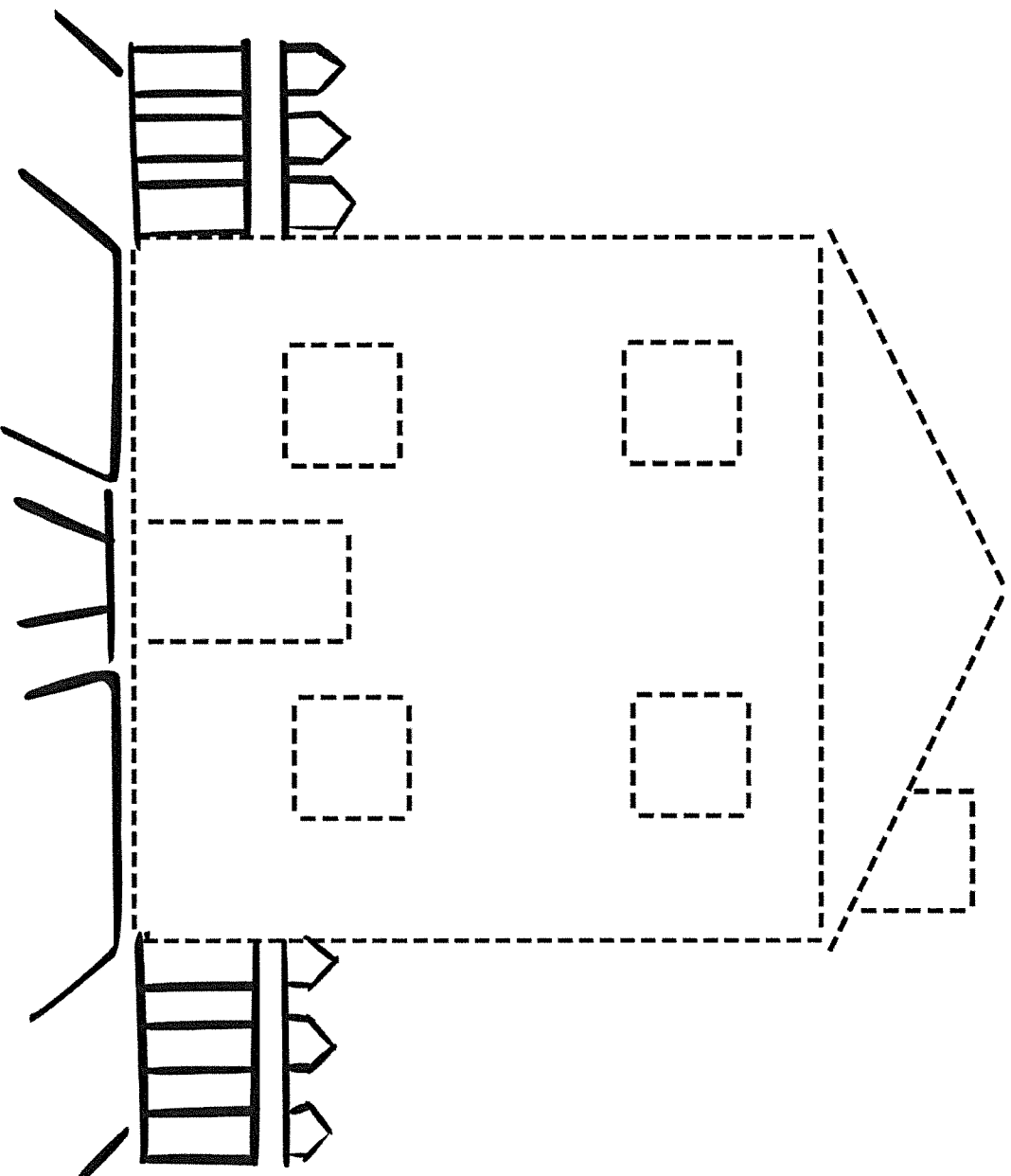
Pencil Control 7

Trace over the dotted lines.



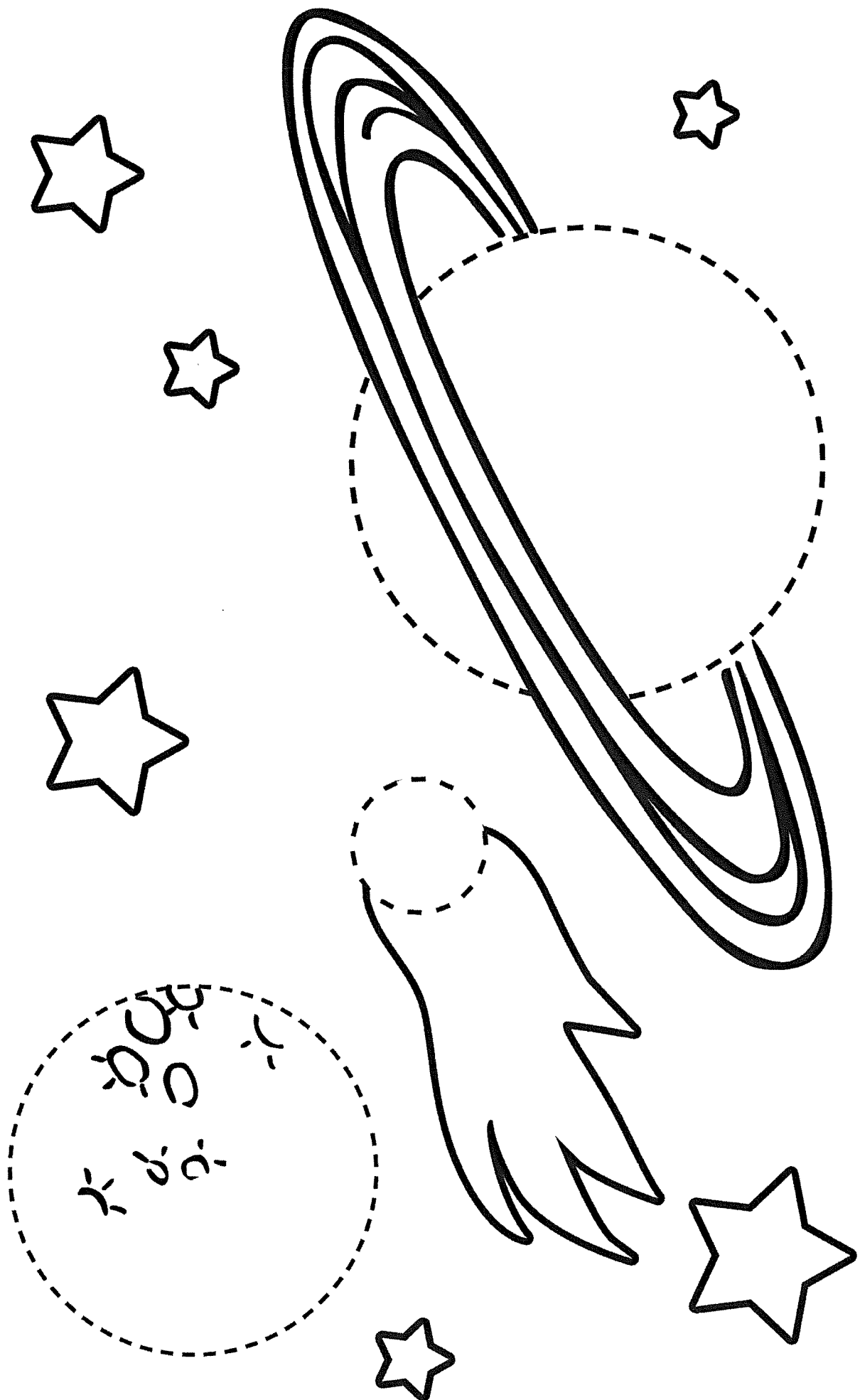
Pencil Control 8

Trace over the dotted lines.

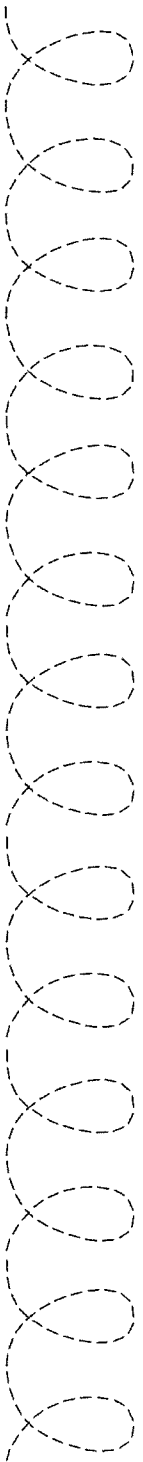
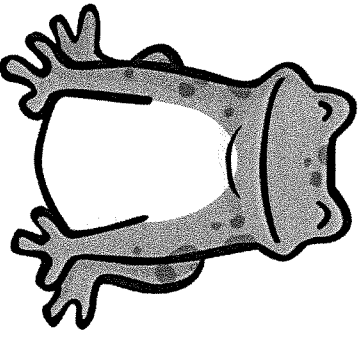
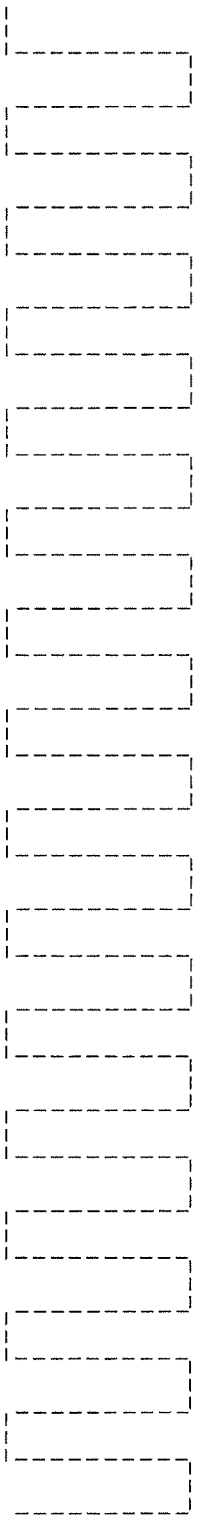
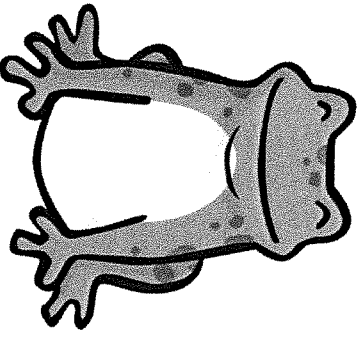
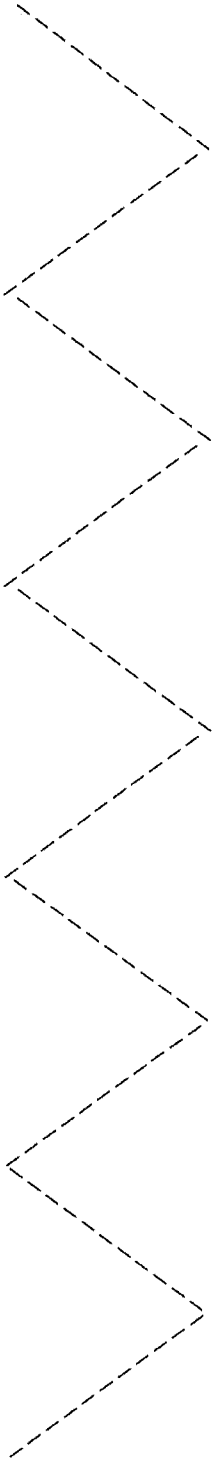
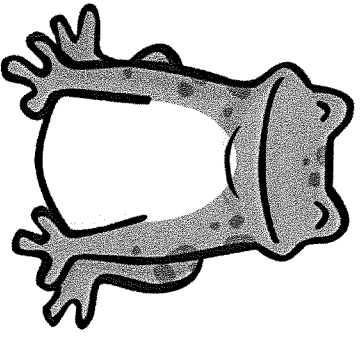


Pencil Control 9

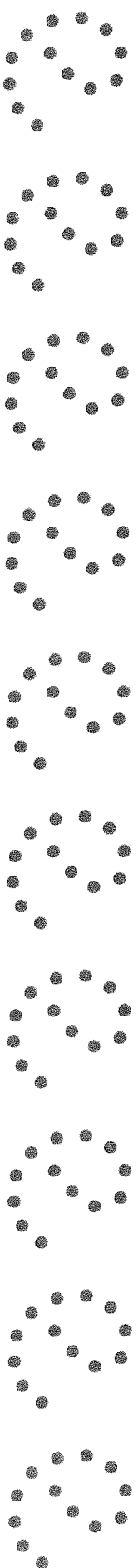
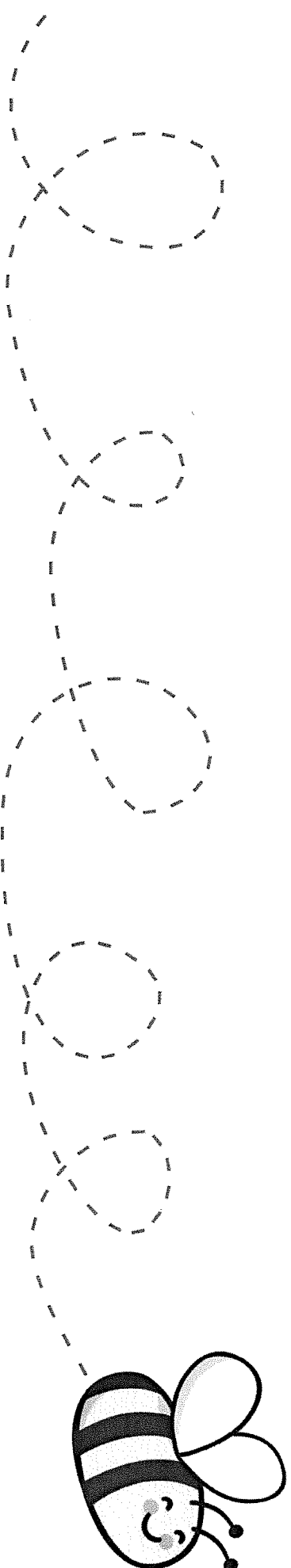
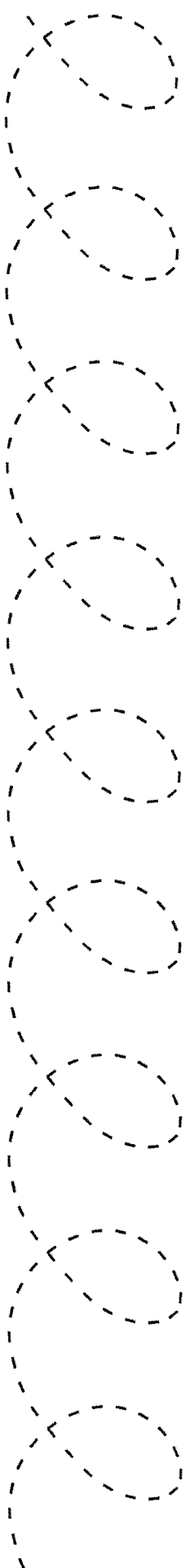
Trace over the dotted lines.



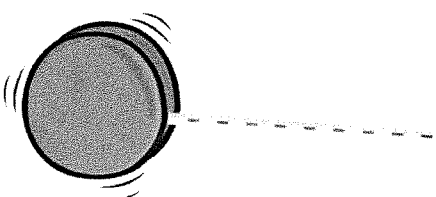
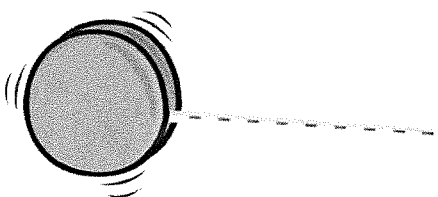
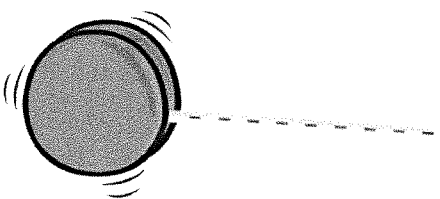
Frog Leap!



Making Loops (e)



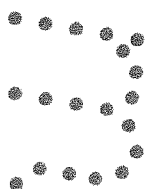
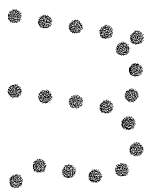
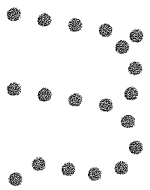
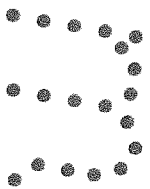
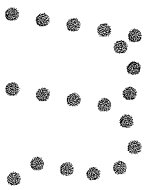
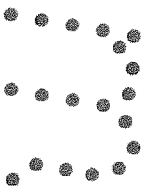
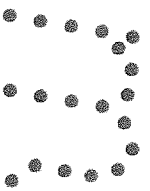
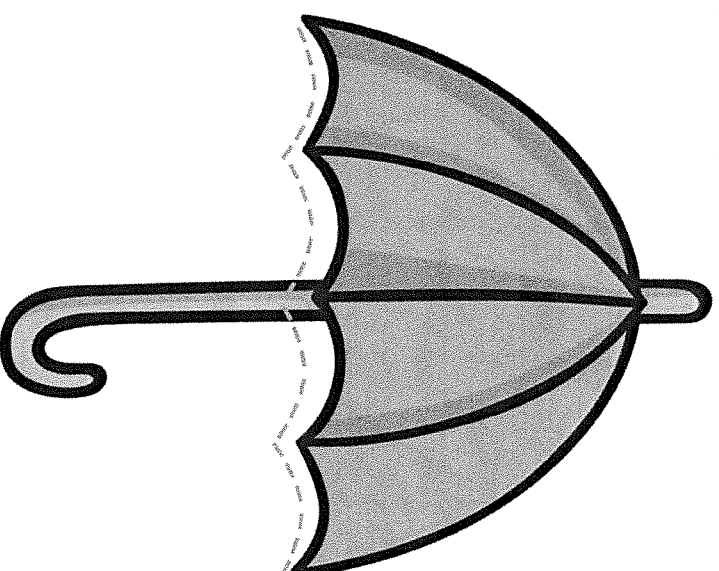
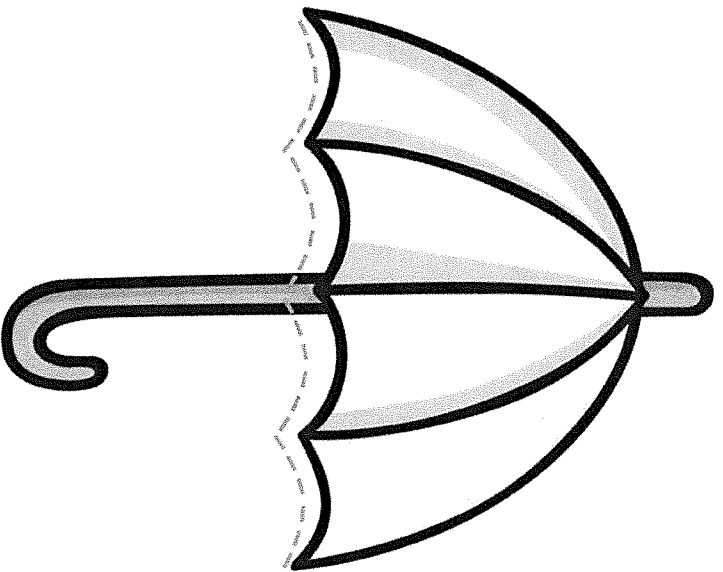
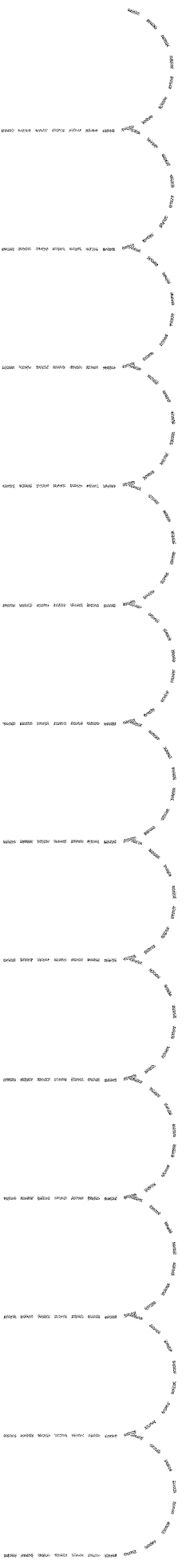
Making Straight Lines (1)



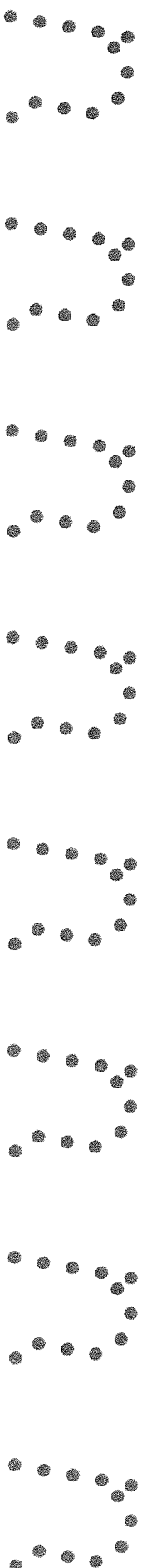
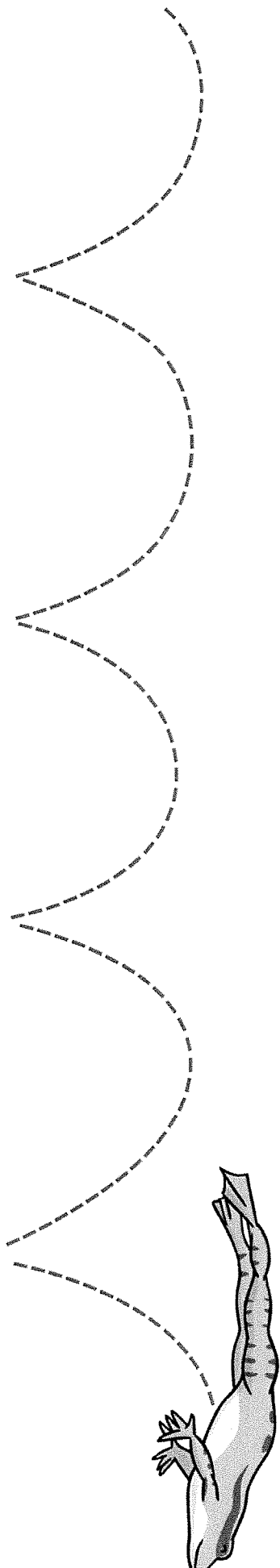
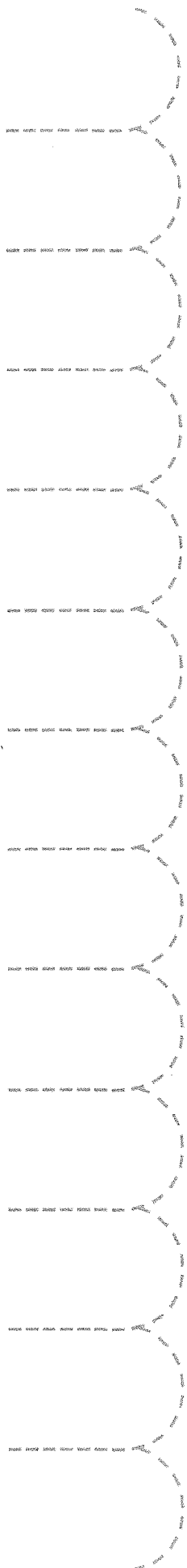
Three sets of horizontal dashed lines for handwriting practice.



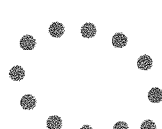
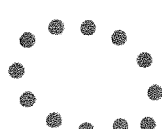
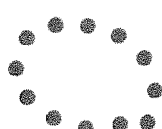
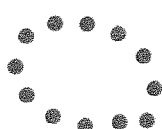
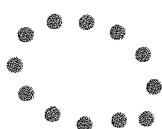
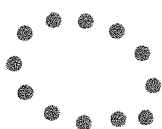
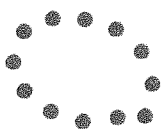
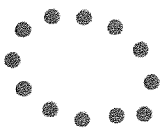
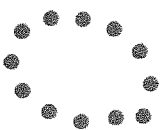
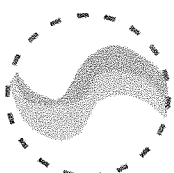
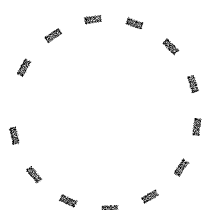
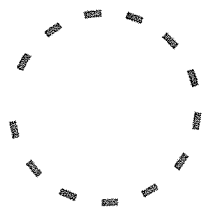
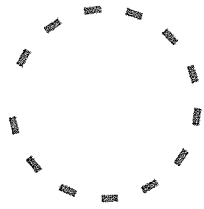
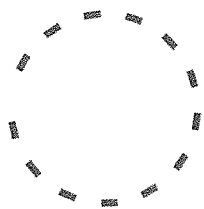
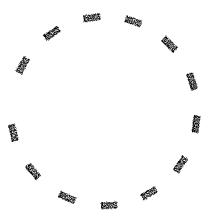
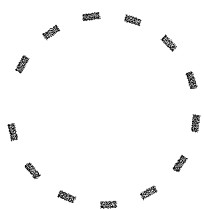
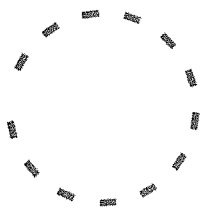
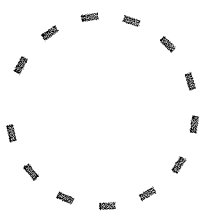
Making Curved Lines (m)



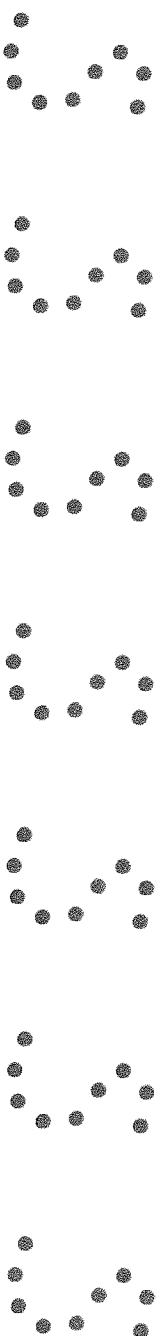
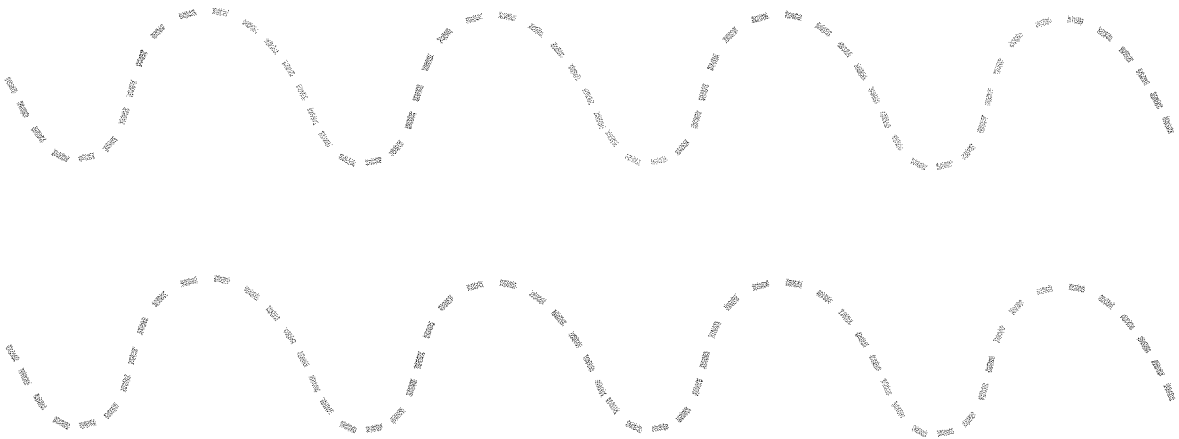
Making Curved Lines (n)



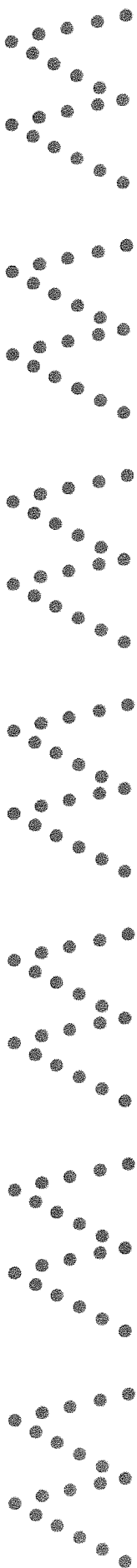
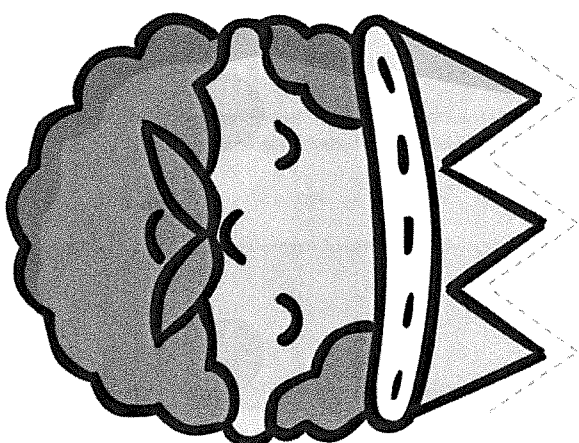
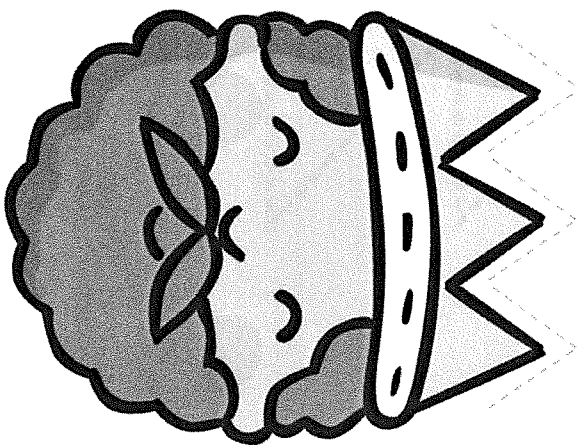
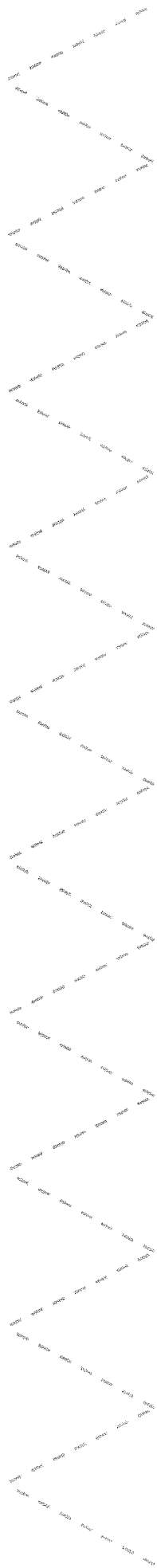
Making Circles (o)



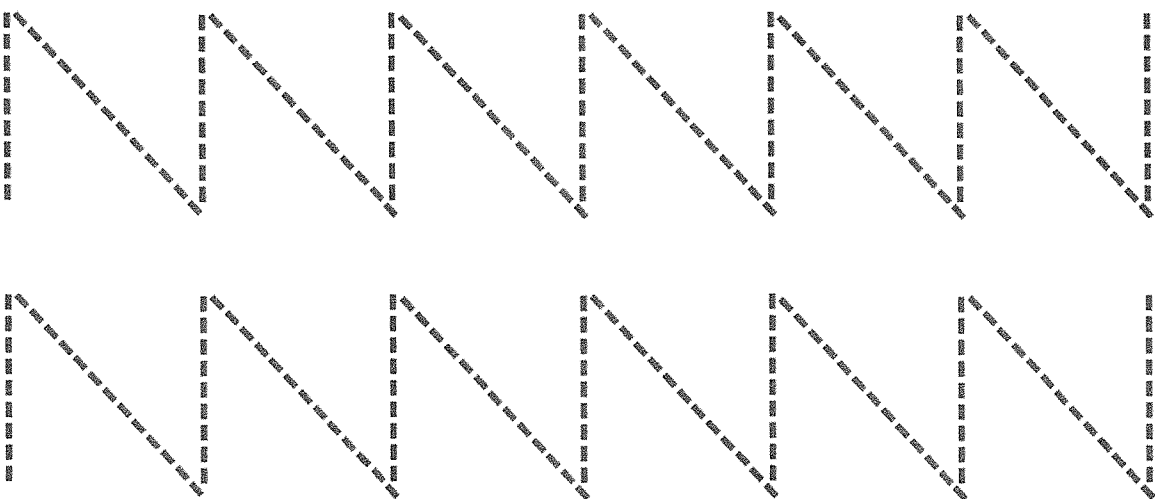
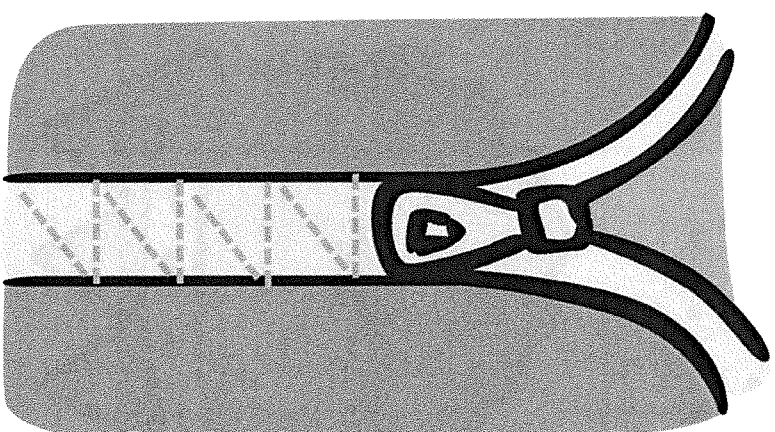
Making Wavy Lines (s)



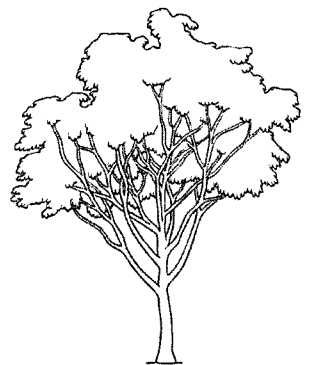
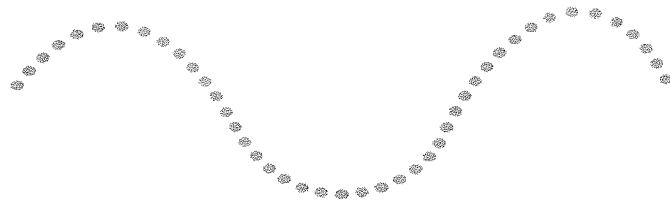
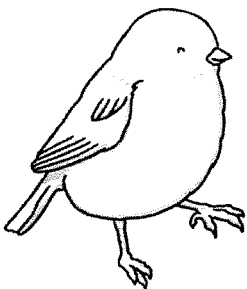
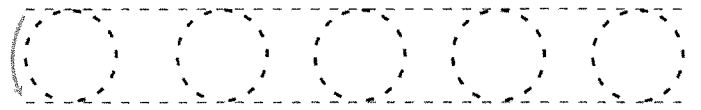
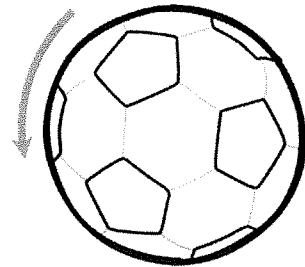
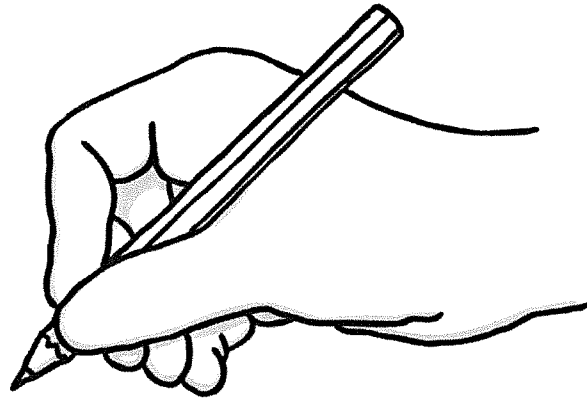
Making Zigzags (w)



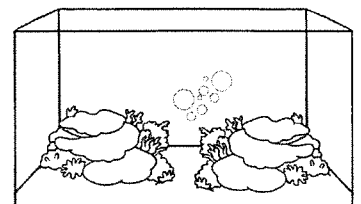
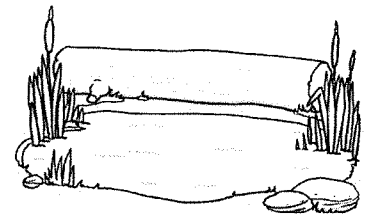
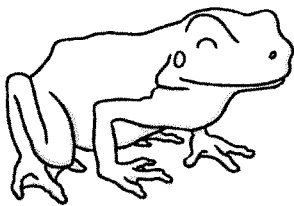
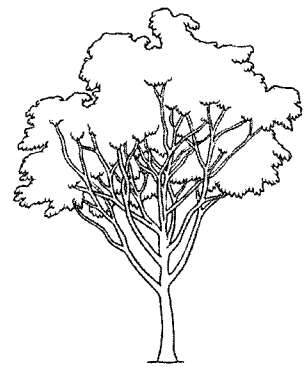
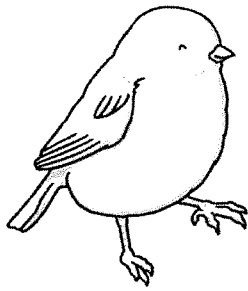
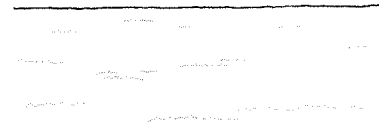
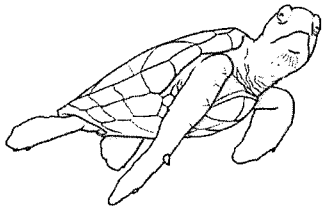
Making Zigzags (z)



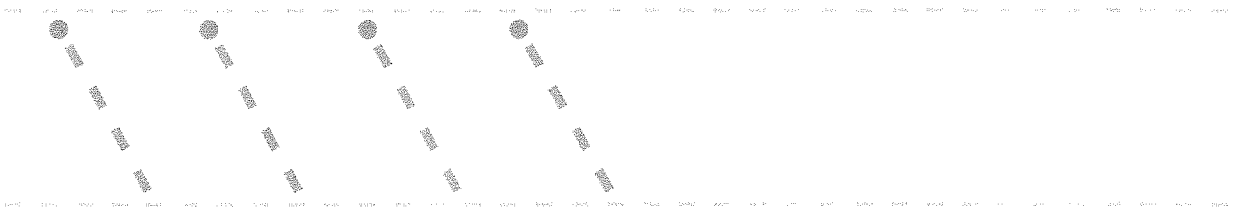
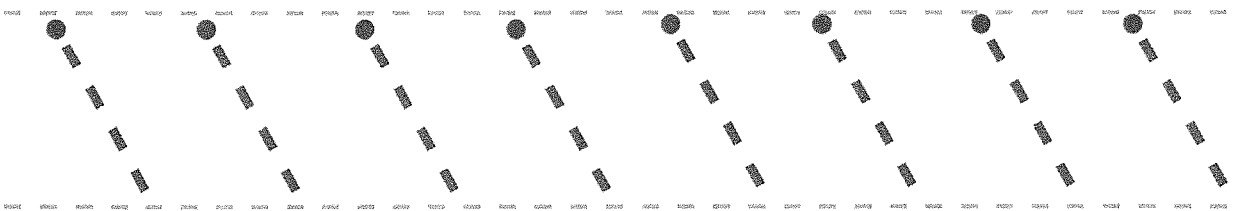
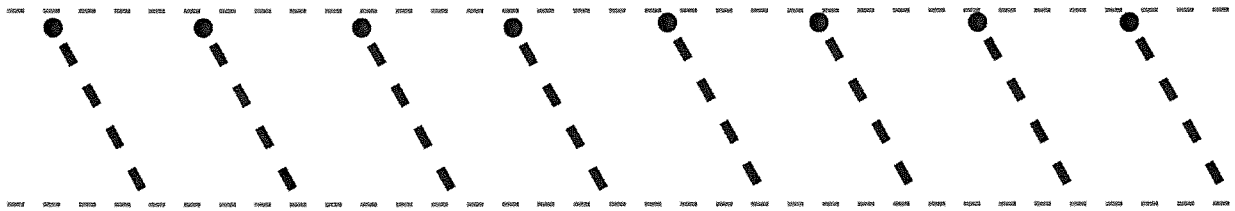
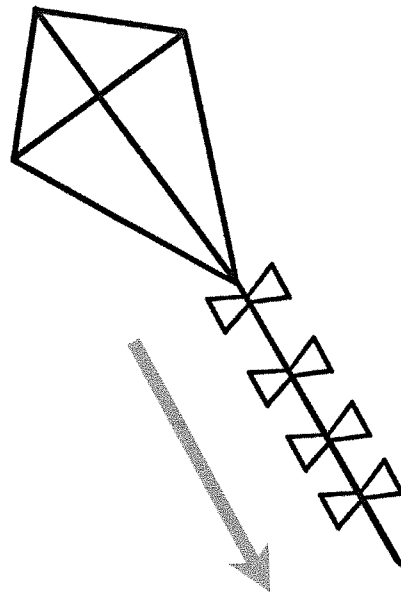
My pencil control workbook



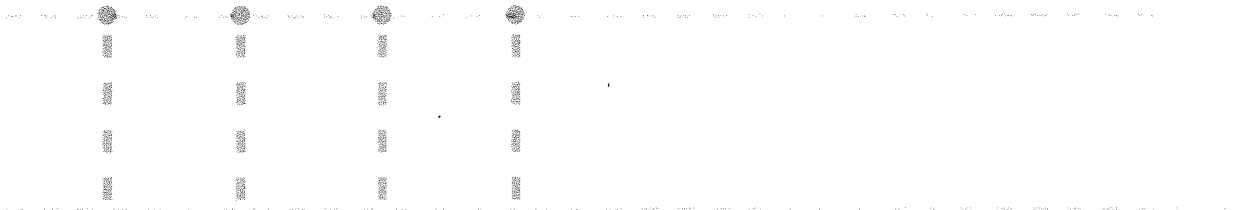
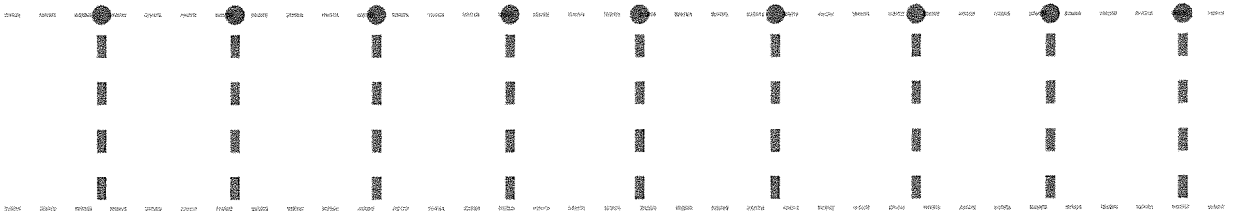
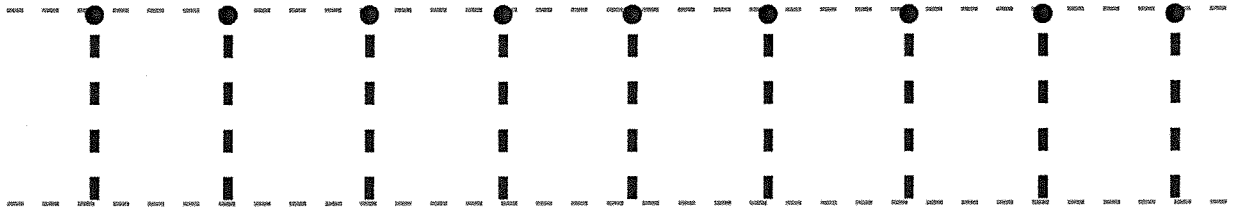
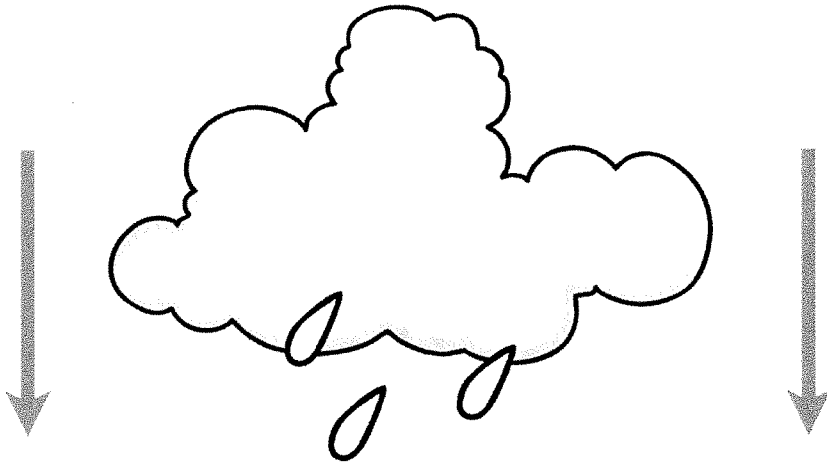
Trace the lines to help the animals get home.



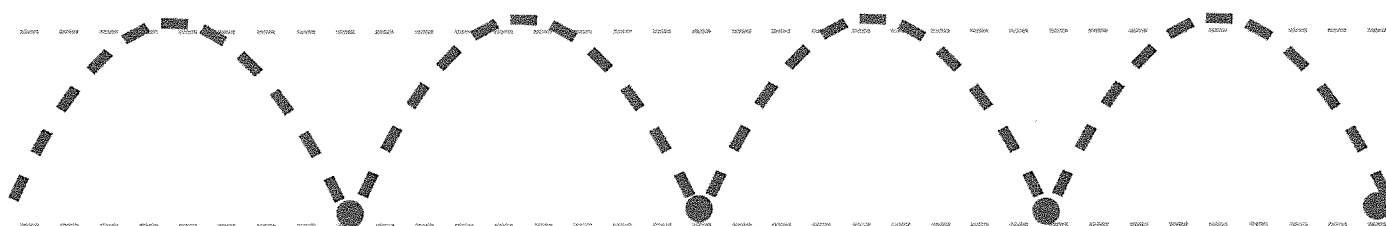
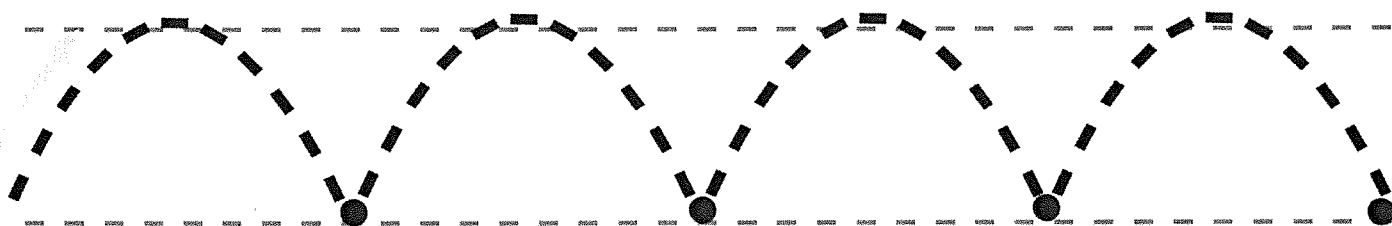
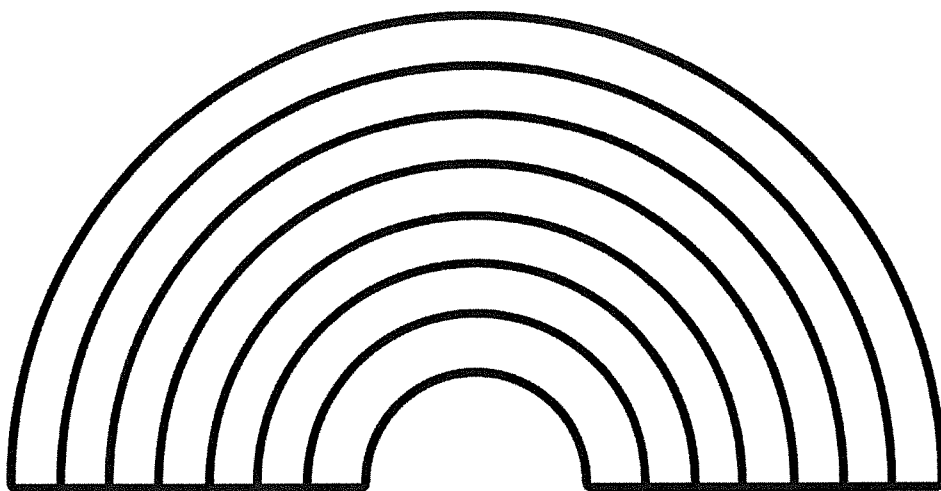
Trace the dotted lines to from top to bottom.



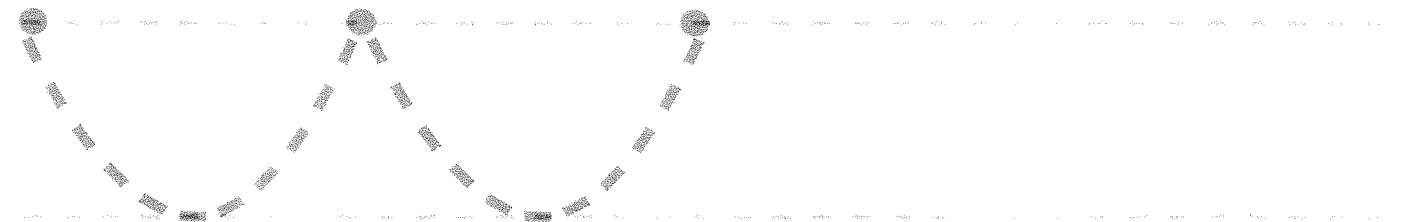
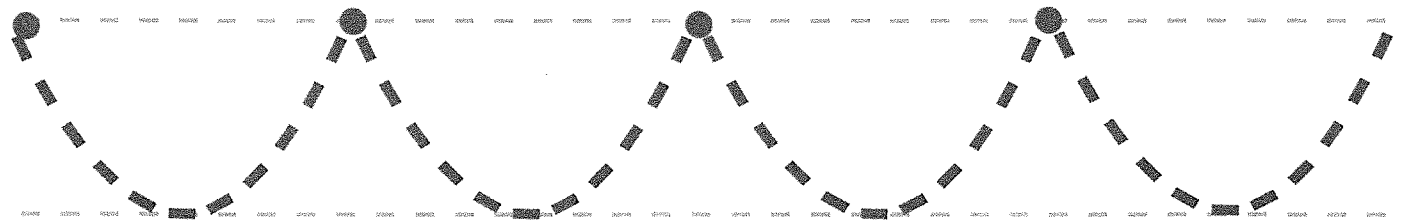
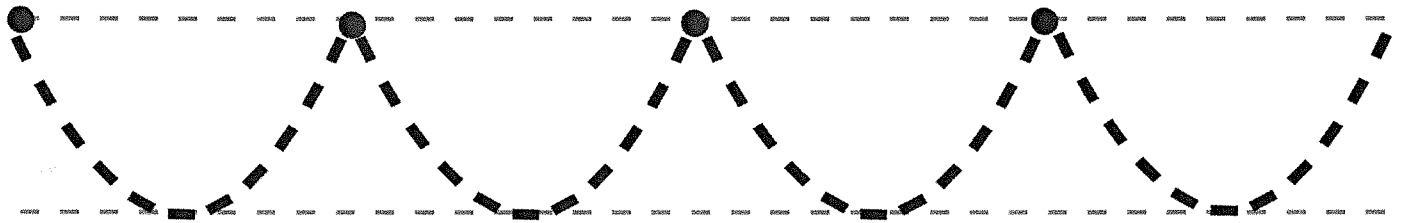
Trace the dotted lines to from top to bottom.



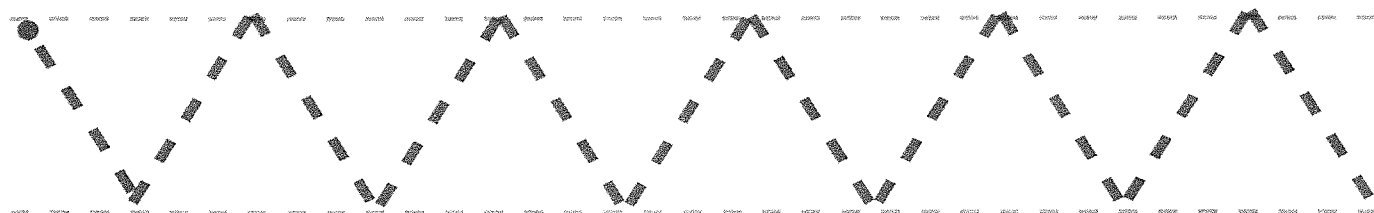
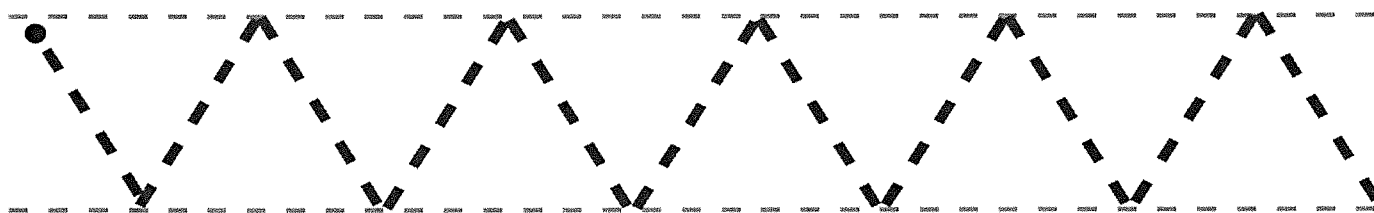
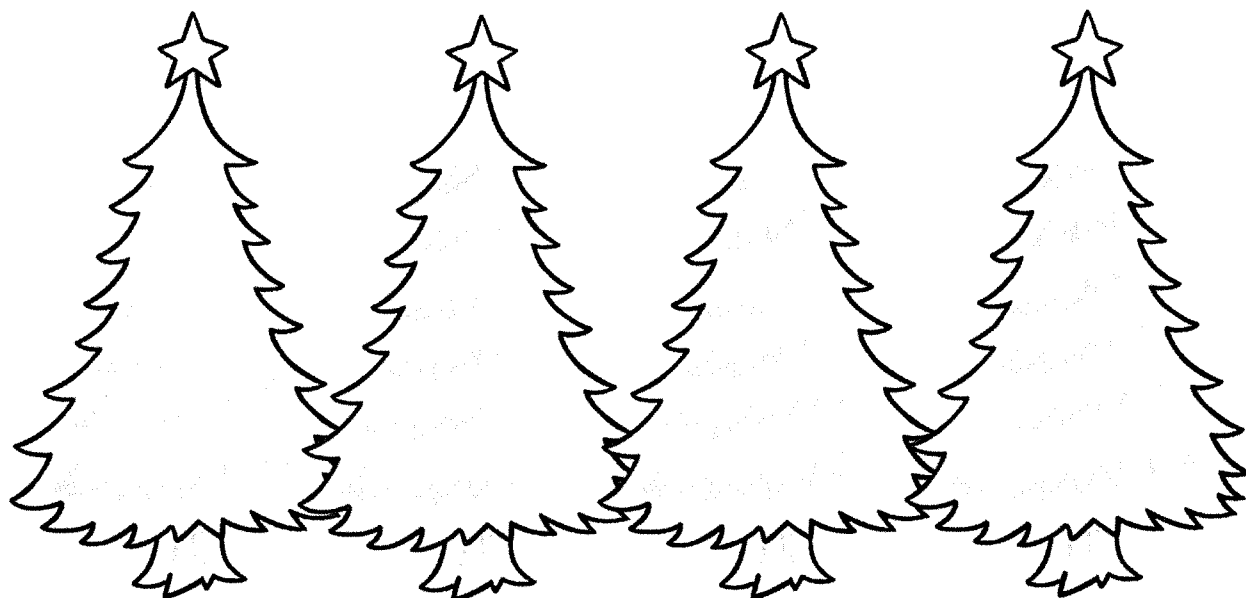
Trace the dotted lines.



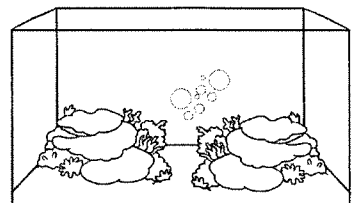
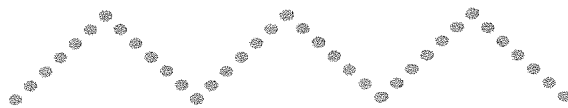
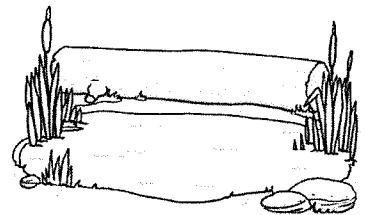
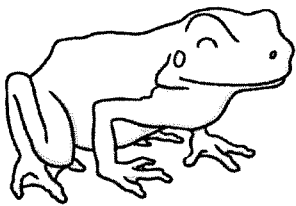
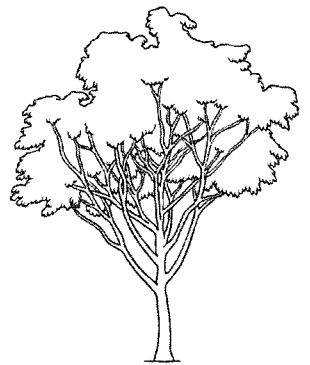
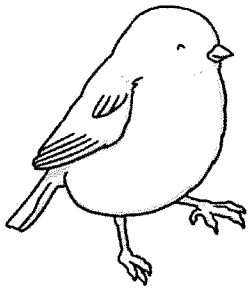
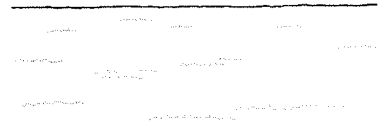
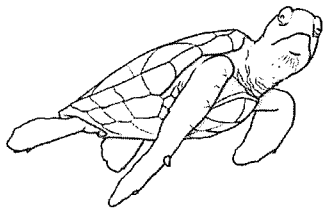
Trace the dotted lines.



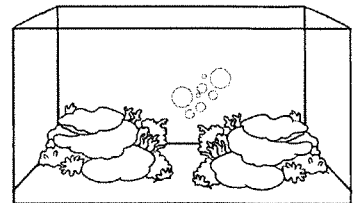
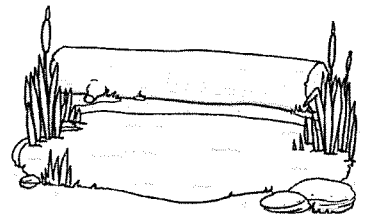
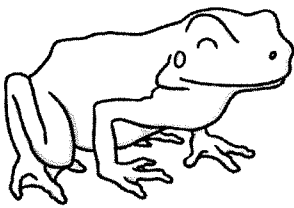
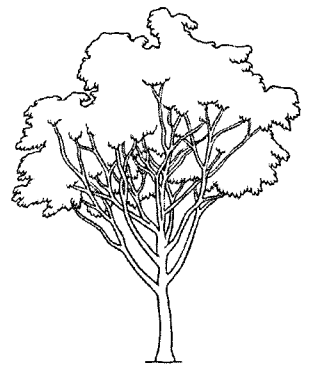
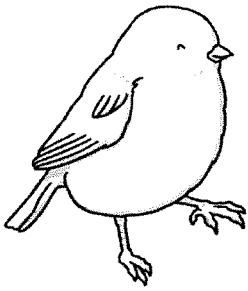
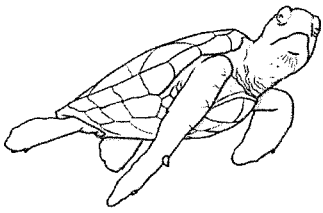
Trace the dotted lines.



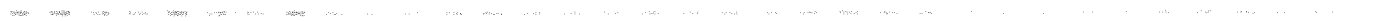
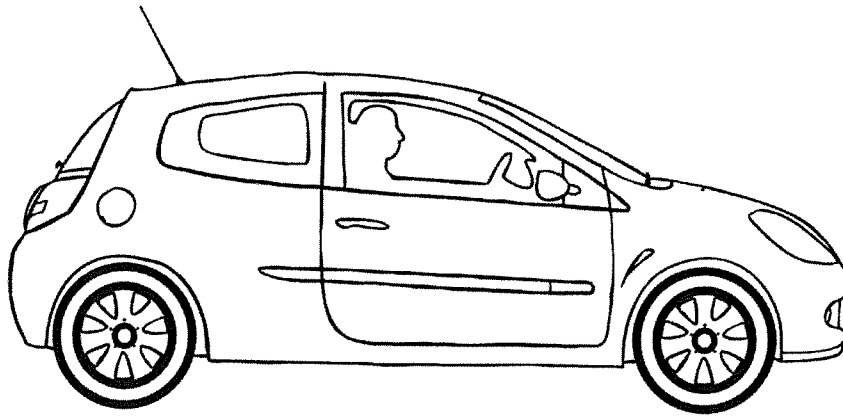
Trace the lines to help the animals get home.



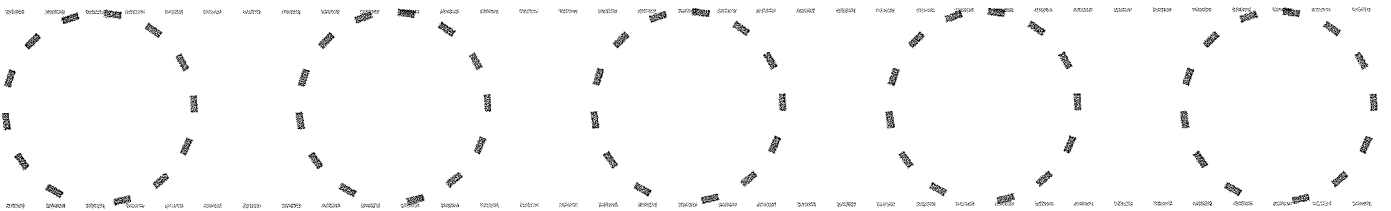
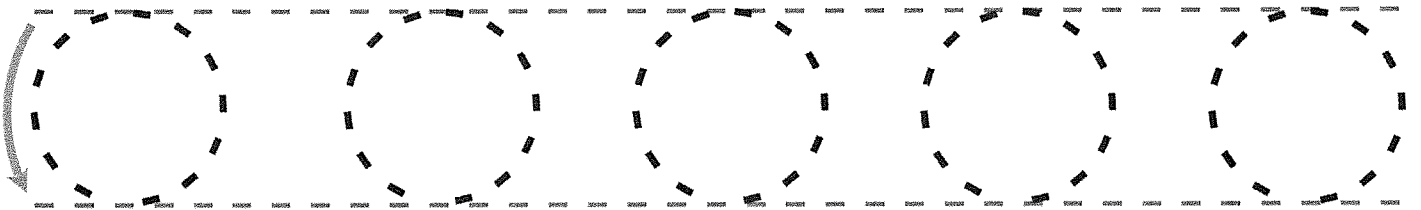
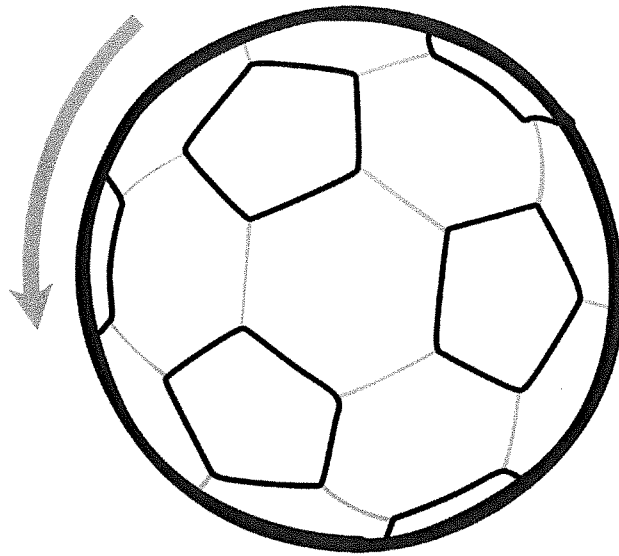
Trace the lines to help the animals get home.



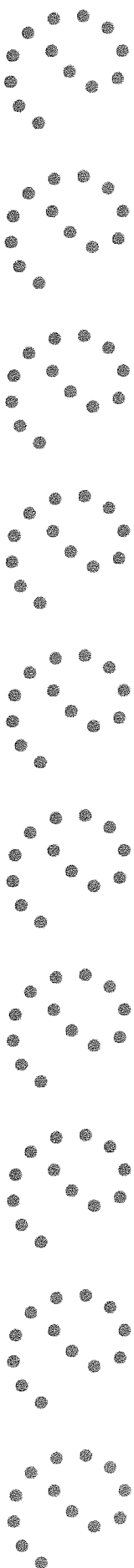
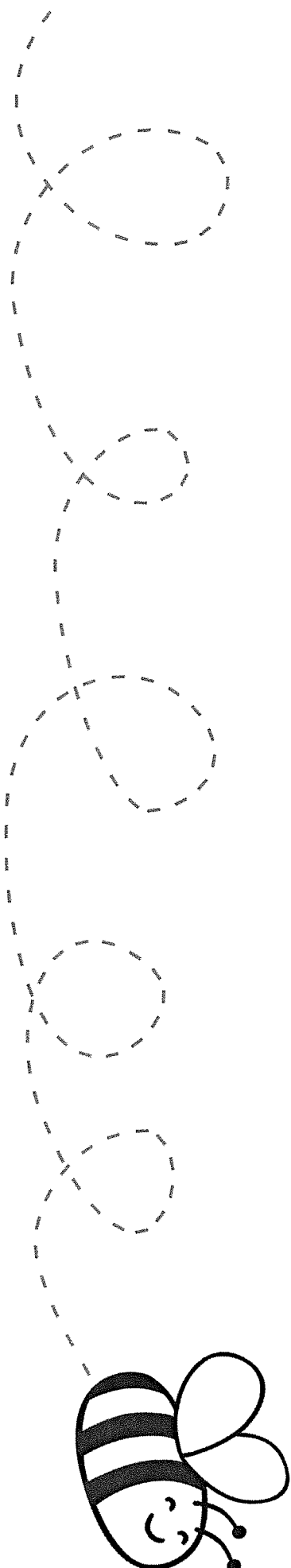
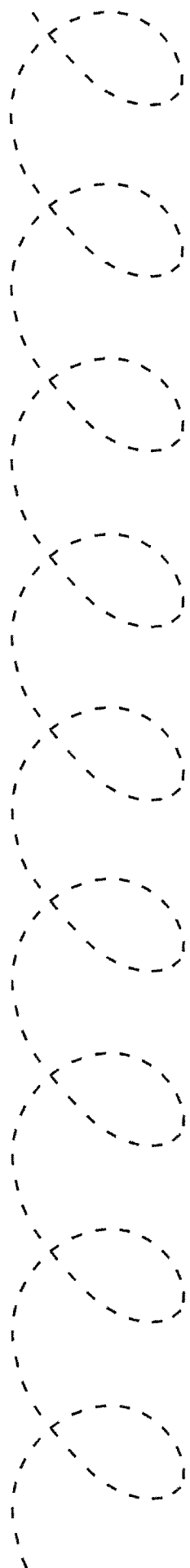
Trace the dotted lines from left to right.



Trace the dotted lines.

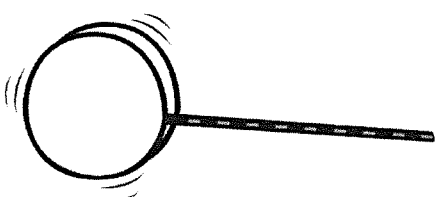
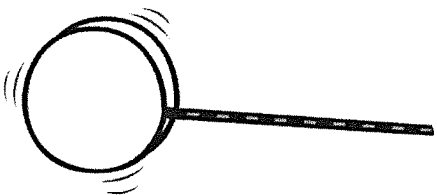
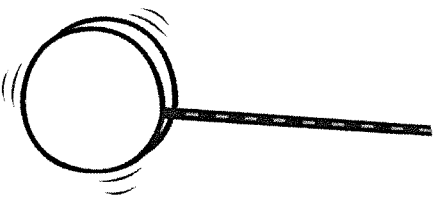


Making loops (e)

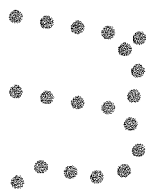
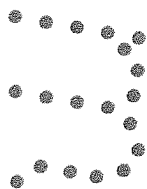
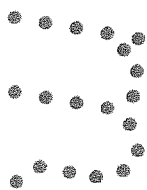
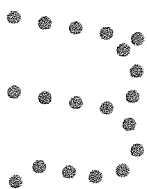
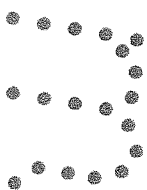
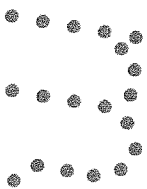
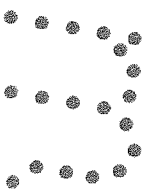
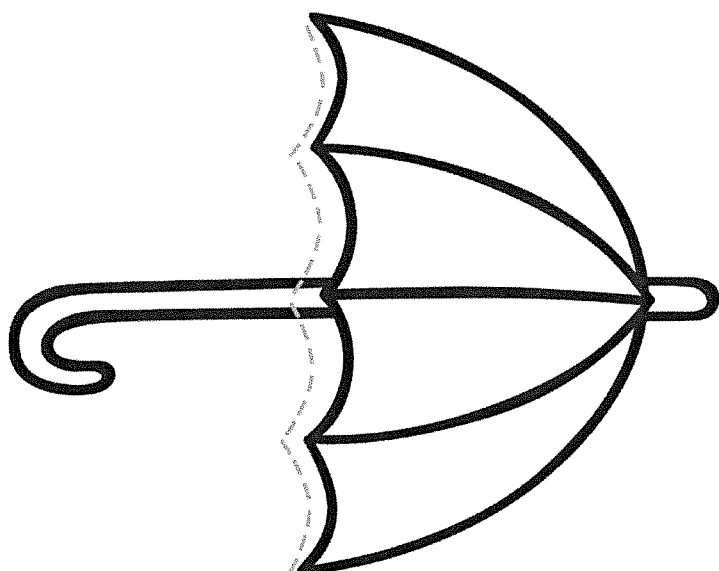
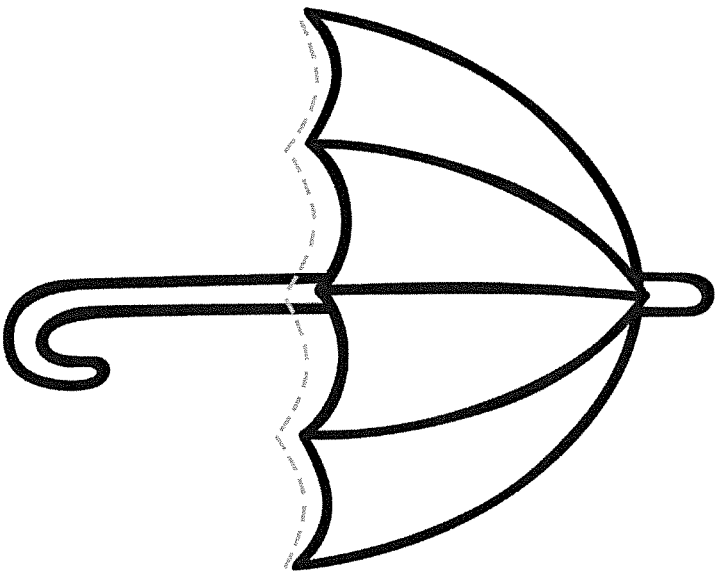
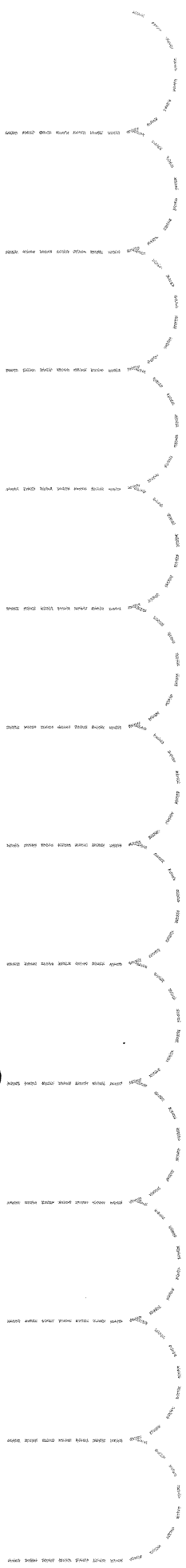


Making straight lines (1)

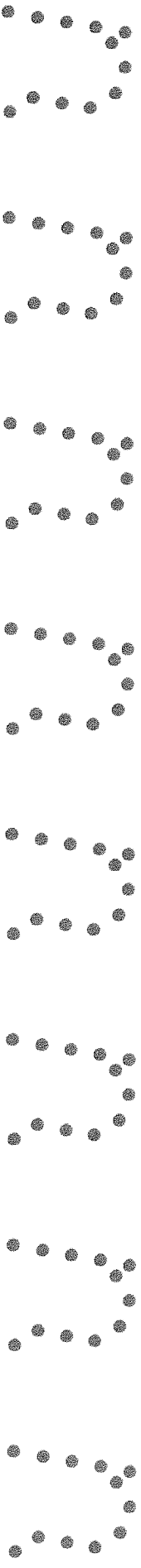
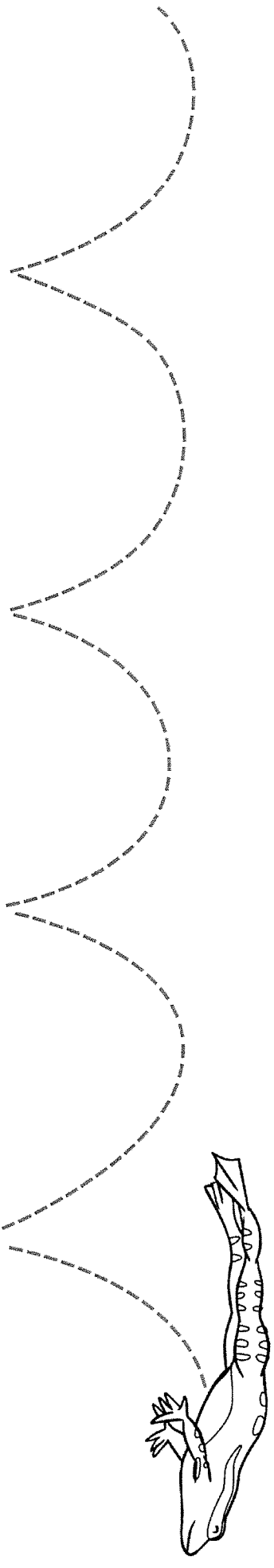
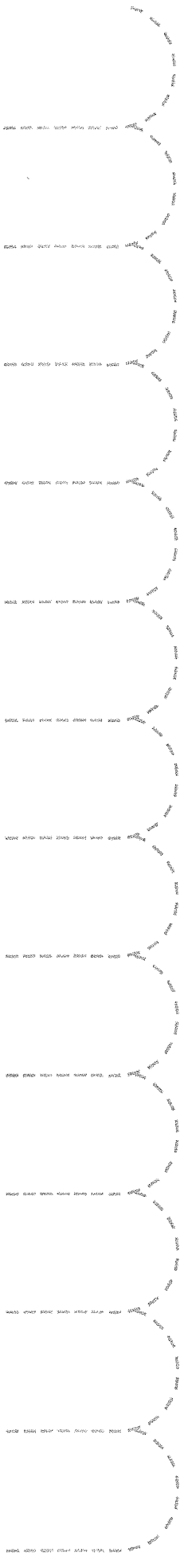
Handwriting practice lines consisting of three horizontal rows of dashed lines on a white background.



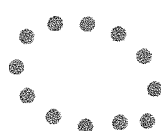
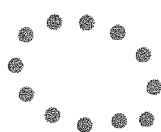
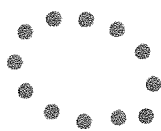
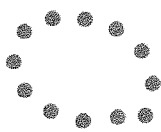
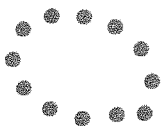
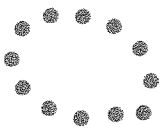
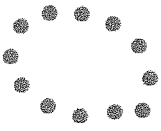
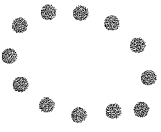
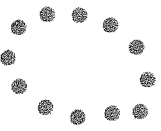
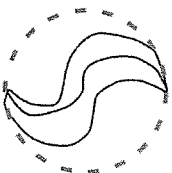
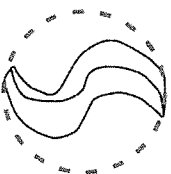
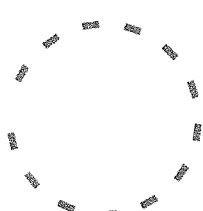
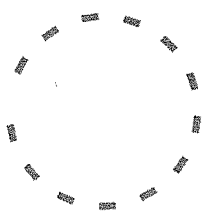
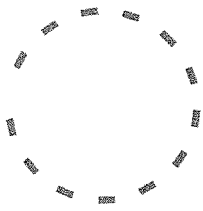
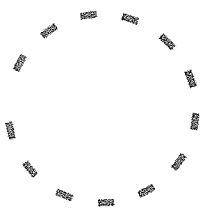
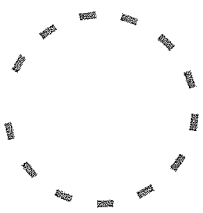
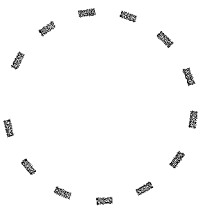
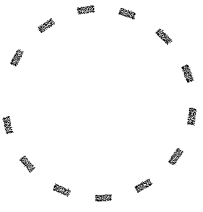
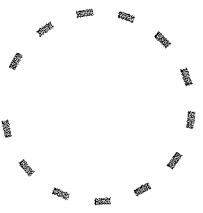
Making curved lines (m)



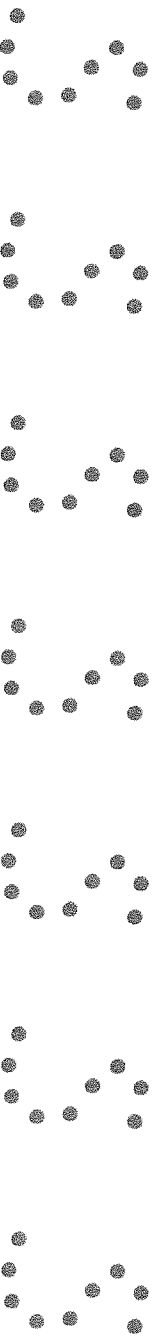
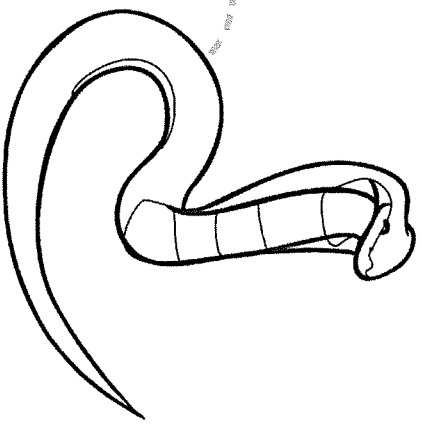
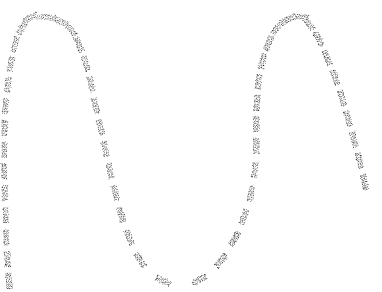
Making curved lines (n)



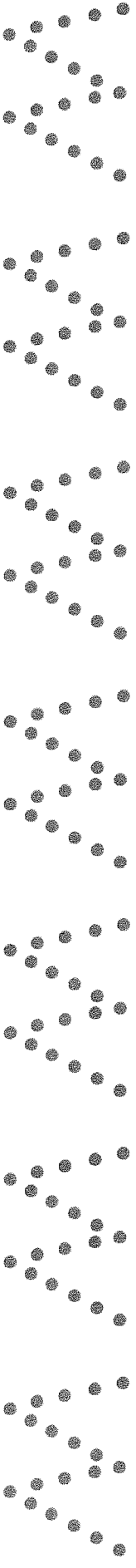
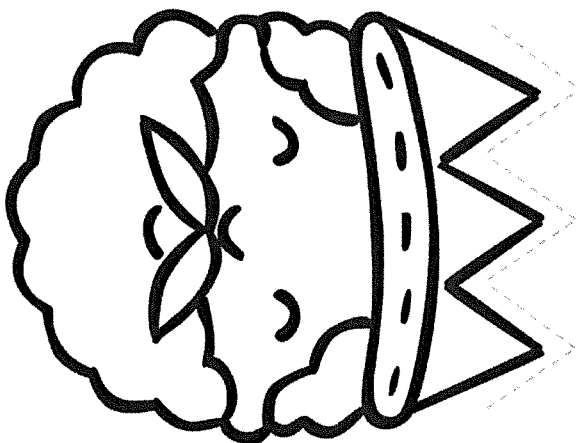
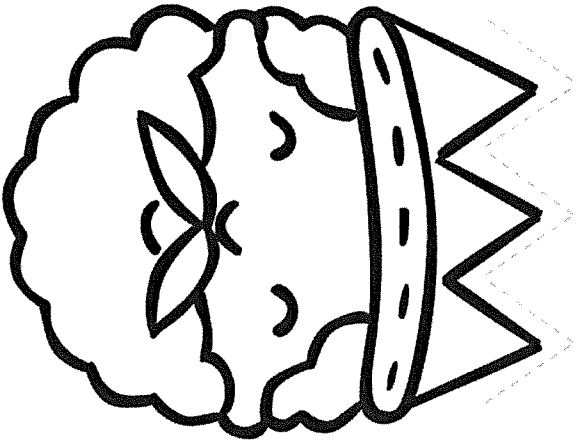
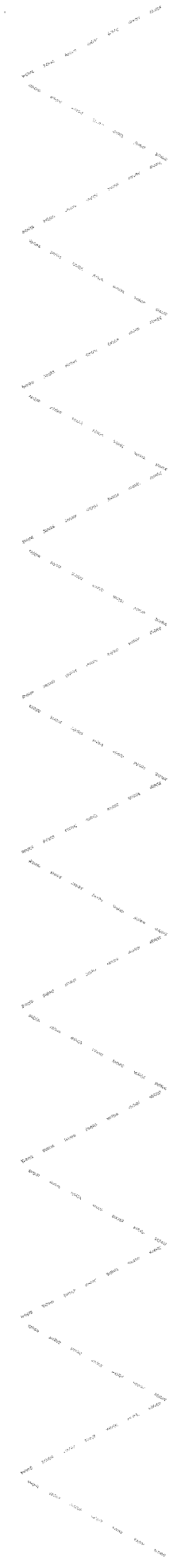
Making circles (o)



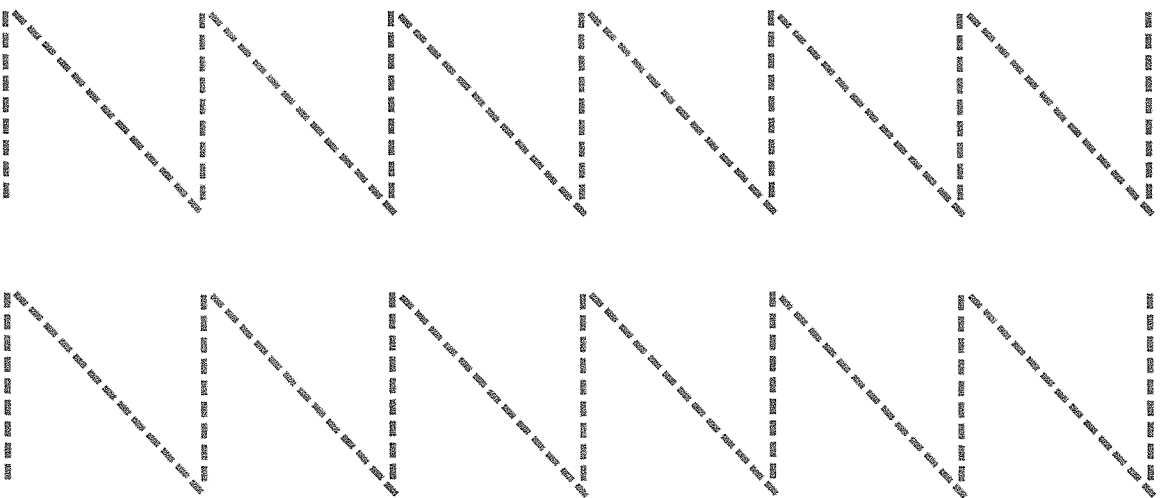
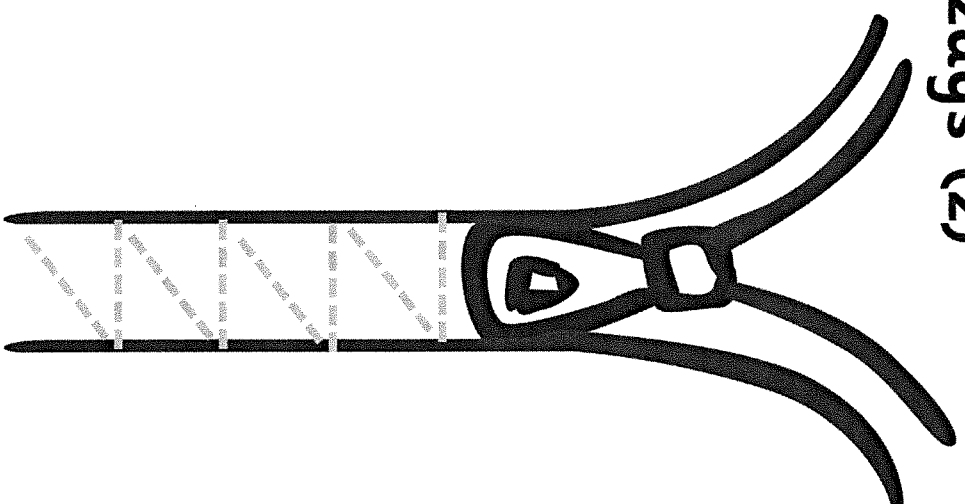
Making wavy lines (s)



Making zig zags (w)



Making zig zags (z)



Pencil Control: Pattern Worksheet 1

Can you follow the lines to make the patterns?

The worksheet contains seven rows of handwriting practice lines. Each row is defined by four horizontal lines. The first row is split into two halves by a vertical line. The left half shows a solid zigzag line between the top and bottom lines, with arrows indicating the direction of the strokes. The right half shows a dashed zigzag line for tracing. The second row shows a solid zigzag line followed by four dashed zigzag lines for tracing. The third row consists of six dashed zigzag lines for tracing. The fourth row shows three dashed zigzag lines followed by seven dots on the bottom line for independent practice. The fifth row consists of eight dashed zigzag lines for tracing. The sixth row shows three dashed zigzag lines followed by ten dots on the bottom line for independent practice. The seventh row consists of ten dashed zigzag lines for tracing.

Pencil Control: Pattern Worksheet 2

Can you follow the lines to make the patterns?

The worksheet contains seven rows of handwriting practice, each bounded by two horizontal lines. The first row is divided into two sections by a vertical line. The left section shows a solid zigzag pattern starting from a grey dot on the bottom line, moving up to a black dot on the top line, down to a grey dot on the bottom line, and right to another grey dot on the bottom line. The right section shows a dashed zigzag pattern with arrows indicating the direction of movement. The second row features a solid zigzag pattern followed by two dashed zigzag patterns. The third row features a solid zigzag pattern followed by four dashed zigzag patterns. The fourth row features a solid zigzag pattern followed by a dashed zigzag pattern, then two rows of dots for independent practice. The fifth row features a solid zigzag pattern followed by a dashed zigzag pattern, then two rows of dots for independent practice. The sixth row features a solid zigzag pattern followed by seven dashed zigzag patterns. The seventh row features a solid zigzag pattern followed by eight dashed zigzag patterns.

Pencil Control: Pattern Worksheet 3

Can you follow the lines to make the patterns?

The worksheet contains eight rows of handwriting practice. Each row is defined by two horizontal lines. The first row is split by a vertical line. The left half shows three solid arches, each starting with a dot and an arrow pointing right. The right half shows three dashed arches for tracing. The second row contains five arches: one solid and four dashed. The third row contains six dashed arches. The fourth row contains three dashed arches followed by seven dots. The fifth row contains eight dashed arches. The sixth row contains three dashed arches followed by seven dots. The seventh row contains eight dashed arches. The eighth row contains seven dashed arches followed by seven dots.

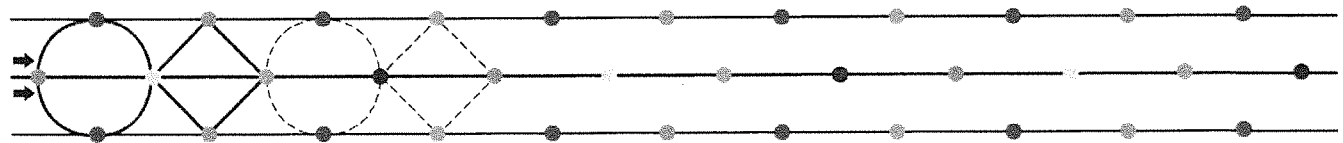
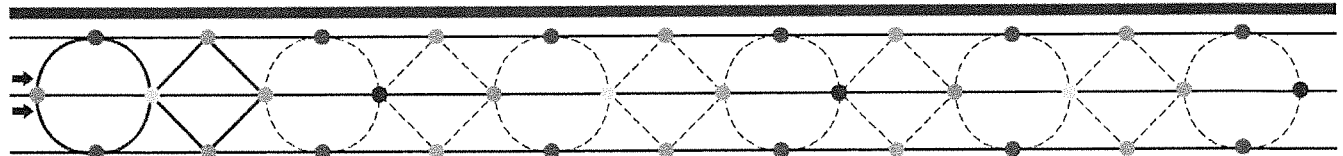
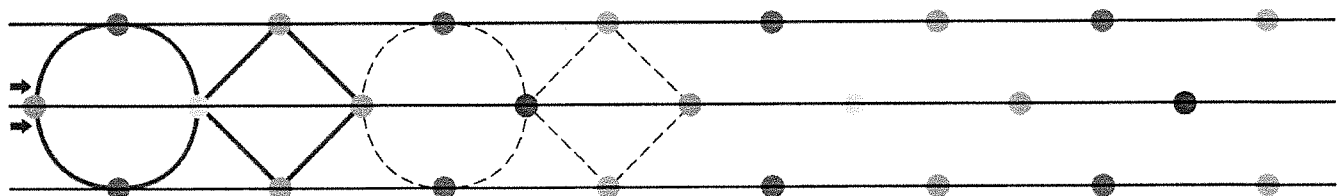
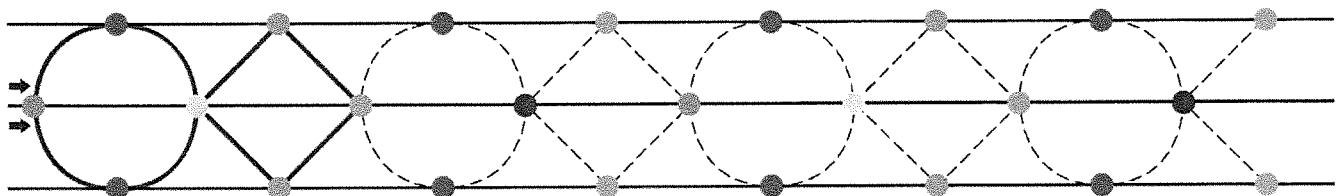
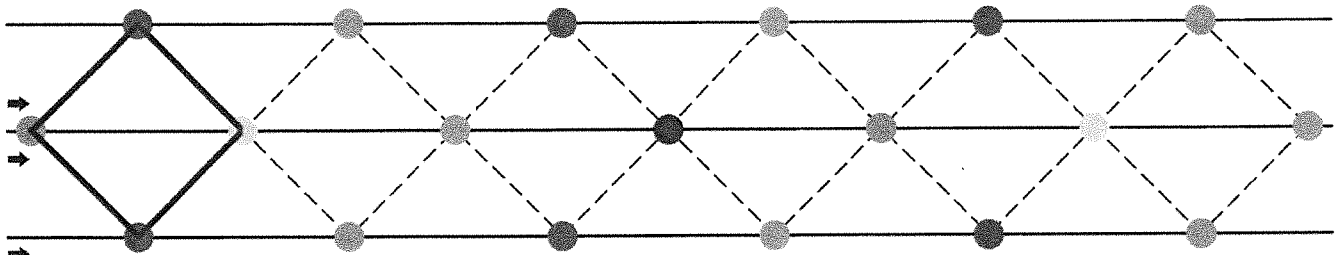
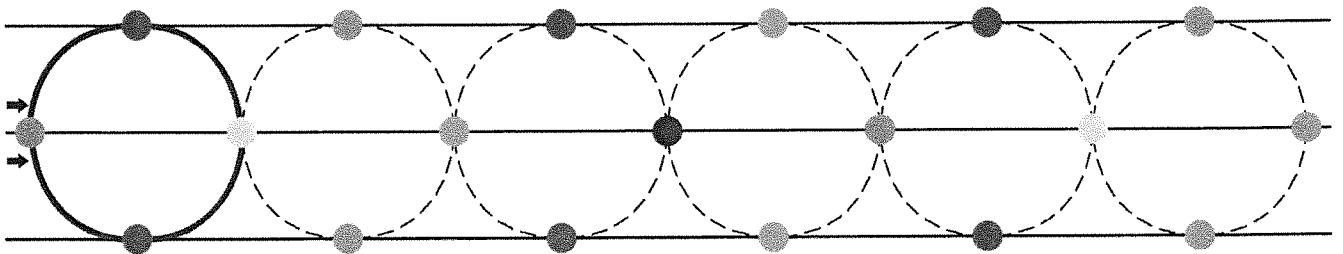
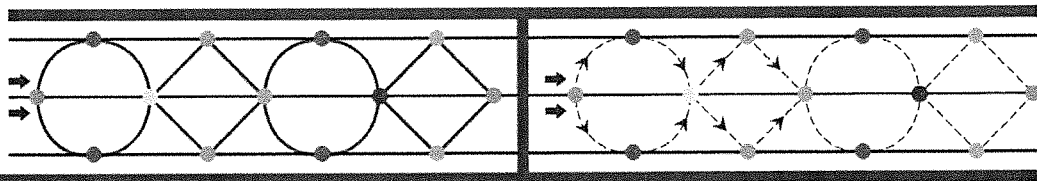
Pencil Control: Pattern Worksheet 4

Can you follow the lines to make the patterns?

The worksheet consists of seven rows of handwriting practice, each bounded by two horizontal lines. The first row is split by a vertical line. The first row shows two solid arches followed by two dashed arches. The second row shows a solid arch followed by two dashed arches. The third row shows a solid arch followed by three dashed arches. The fourth row shows a solid arch followed by a dashed arch, then two pairs of dots. The fifth row shows a solid arch followed by a dashed arch, then three pairs of dots. The sixth row shows a solid arch followed by four dashed arches. The seventh row shows a solid arch followed by five dashed arches. Each arch starts with a dot and an arrow pointing right, and ends with a dot. The dashed arches are intended for tracing.

Pencil Control: Pattern Worksheet 5

Can you follow the lines to make the patterns?



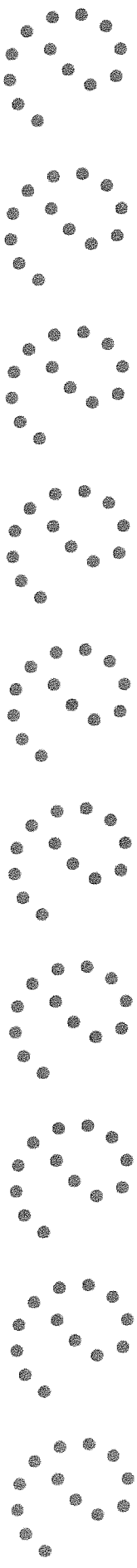
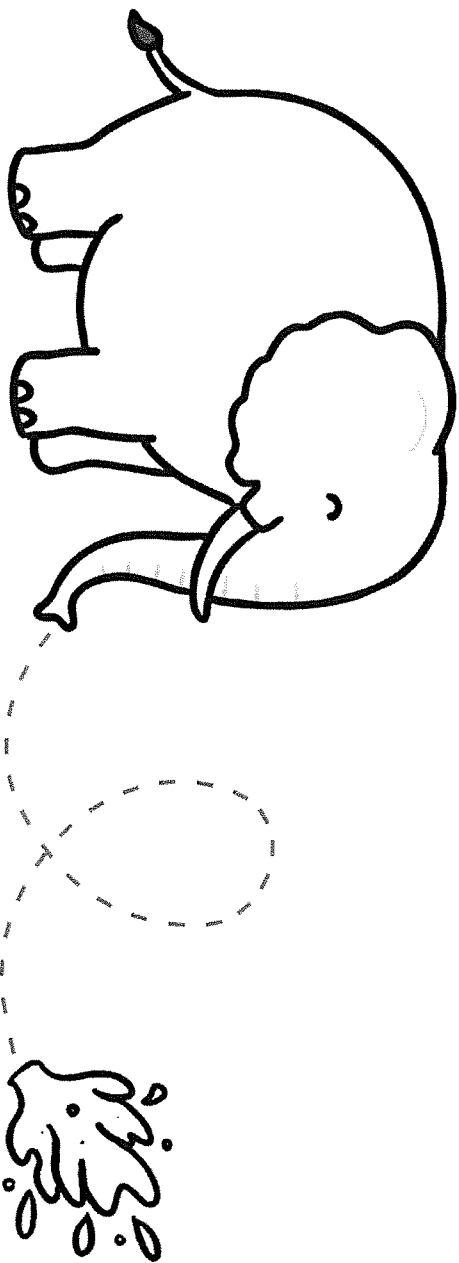
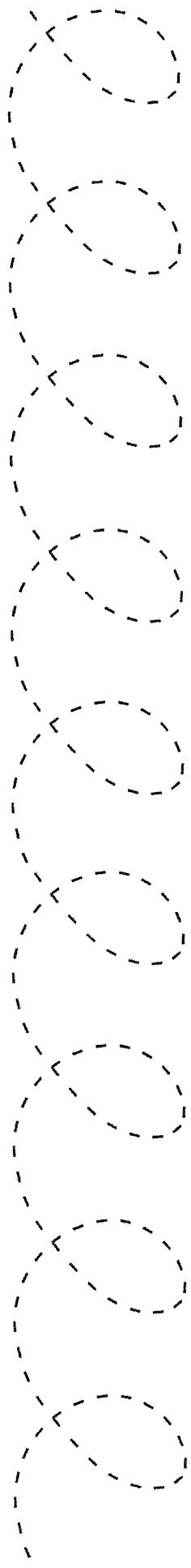
Pencil Control: Pattern Worksheet 6

Can you follow the lines to make the patterns?

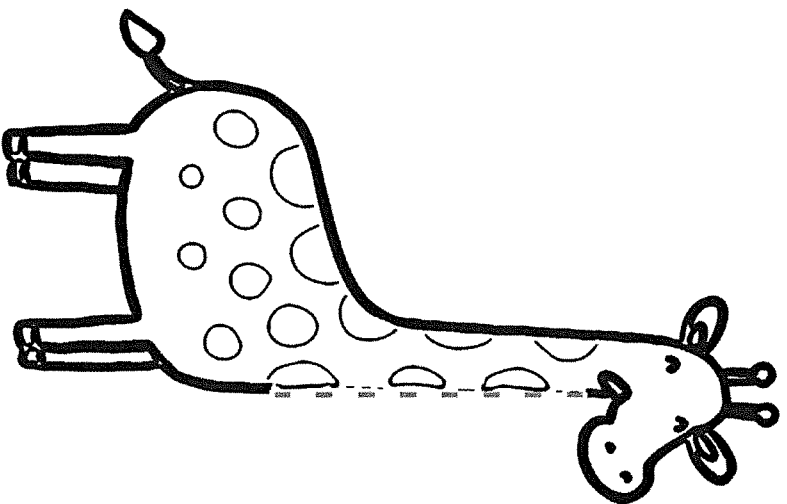
The worksheet contains several rows of handwriting practice lines. Each row consists of four horizontal lines. The patterns are as follows:

- Row 1:** A solid arch on the top two lines, a solid triangle on the bottom two lines, a dashed arch on the top two lines, and a dashed triangle on the bottom two lines. A vertical line separates the first two patterns from the last two.
- Row 2:** A solid arch on the top two lines, a solid triangle on the bottom two lines, a dashed arch on the top two lines, and a dashed triangle on the bottom two lines.
- Row 3:** A solid arch on the top two lines, a solid triangle on the bottom two lines, a dashed arch on the top two lines, and a dashed triangle on the bottom two lines.
- Row 4:** A solid arch on the top two lines, a solid triangle on the bottom two lines, a dashed arch on the top two lines, and a dashed triangle on the bottom two lines.
- Row 5:** A solid arch on the top two lines, a solid triangle on the bottom two lines, a dashed arch on the top two lines, and a dashed triangle on the bottom two lines.
- Row 6:** A solid arch on the top two lines, a solid triangle on the bottom two lines, a dashed arch on the top two lines, and a dashed triangle on the bottom two lines.
- Row 7:** A solid arch on the top two lines, a solid triangle on the bottom two lines, a dashed arch on the top two lines, and a dashed triangle on the bottom two lines.
- Row 8:** A solid arch on the top two lines, a solid triangle on the bottom two lines, a dashed arch on the top two lines, and a dashed triangle on the bottom two lines.
- Row 9:** A solid arch on the top two lines, a solid triangle on the bottom two lines, a dashed arch on the top two lines, and a dashed triangle on the bottom two lines.
- Row 10:** A solid arch on the top two lines, a solid triangle on the bottom two lines, a dashed arch on the top two lines, and a dashed triangle on the bottom two lines.

Pencil Control Worksheet- Trace the dotted lines as neatly as you can.



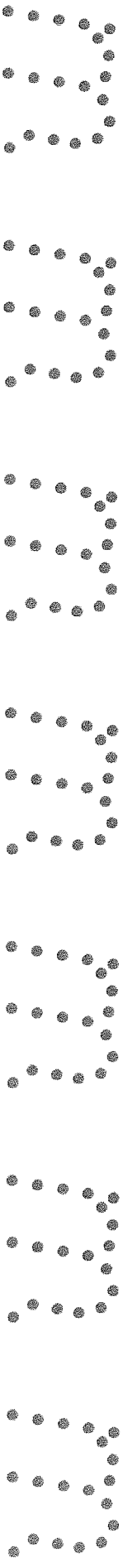
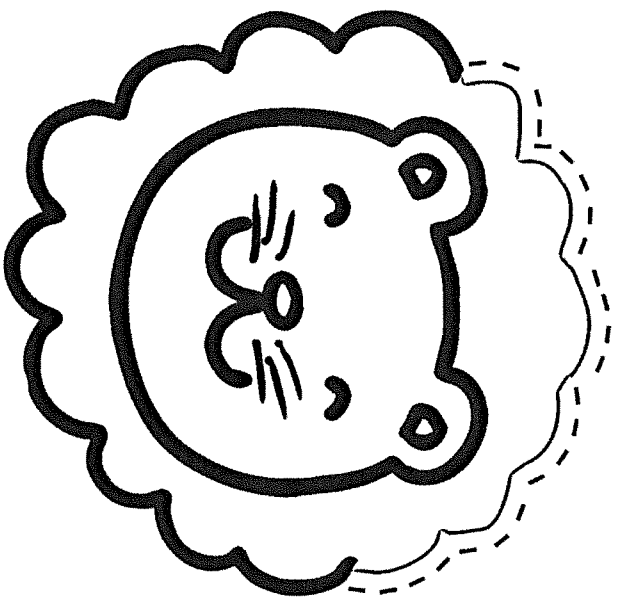
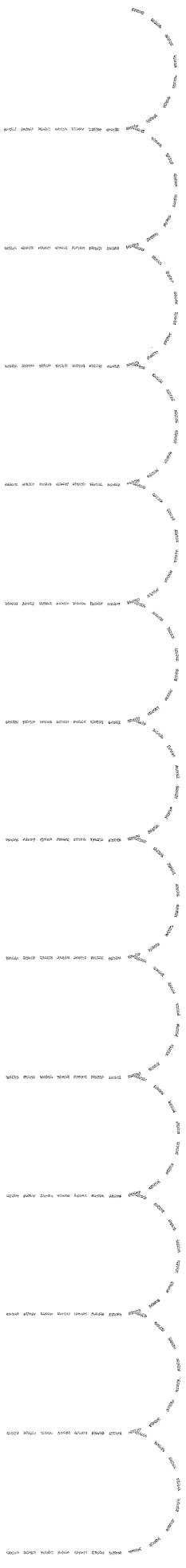
Pencil Control Worksheet- Trace the dotted lines as neatly as you can.



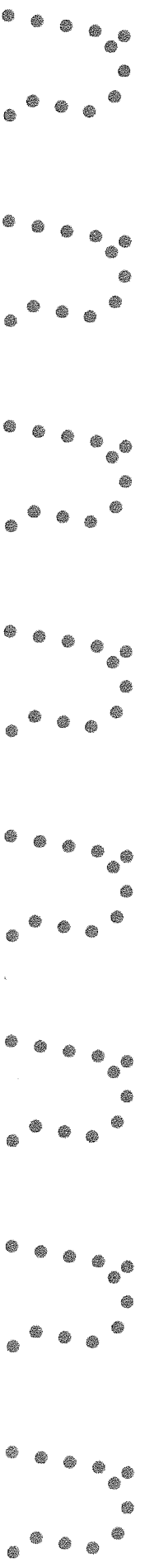
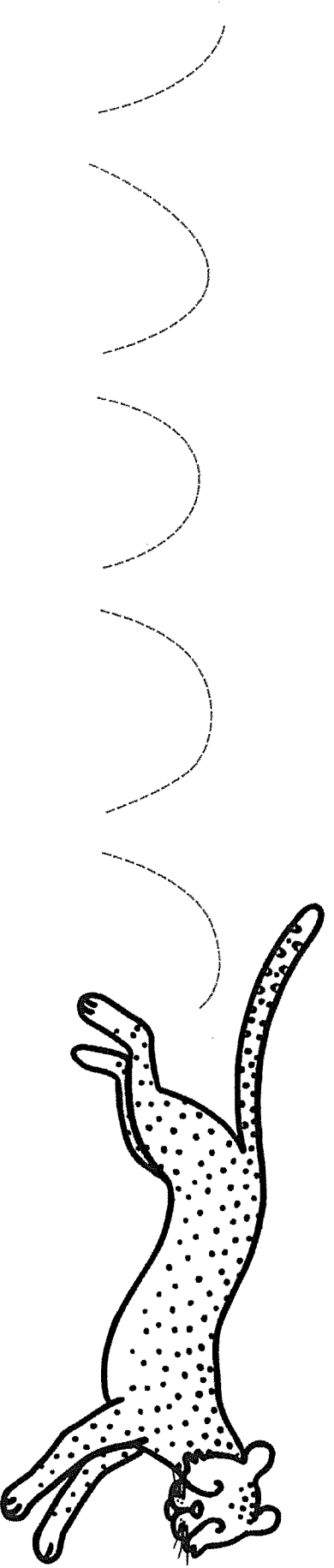
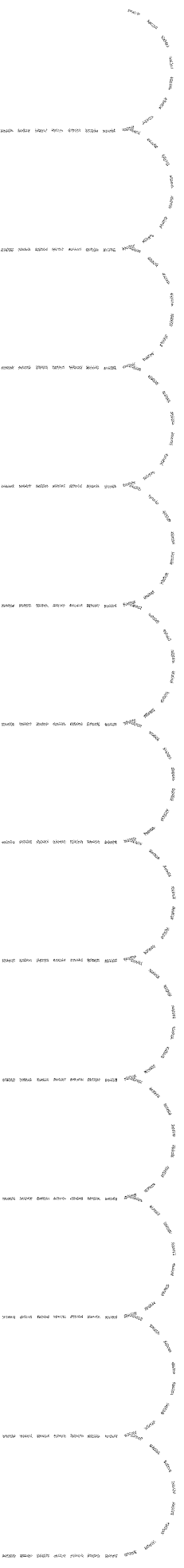
Four sets of horizontal handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



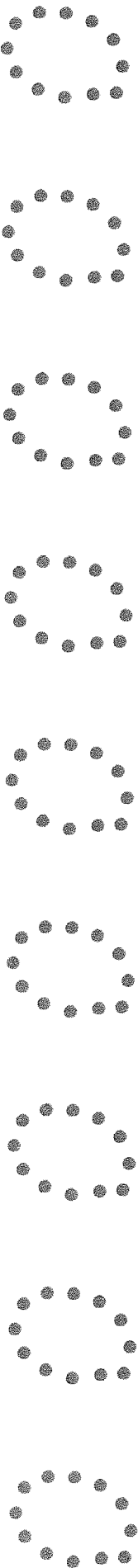
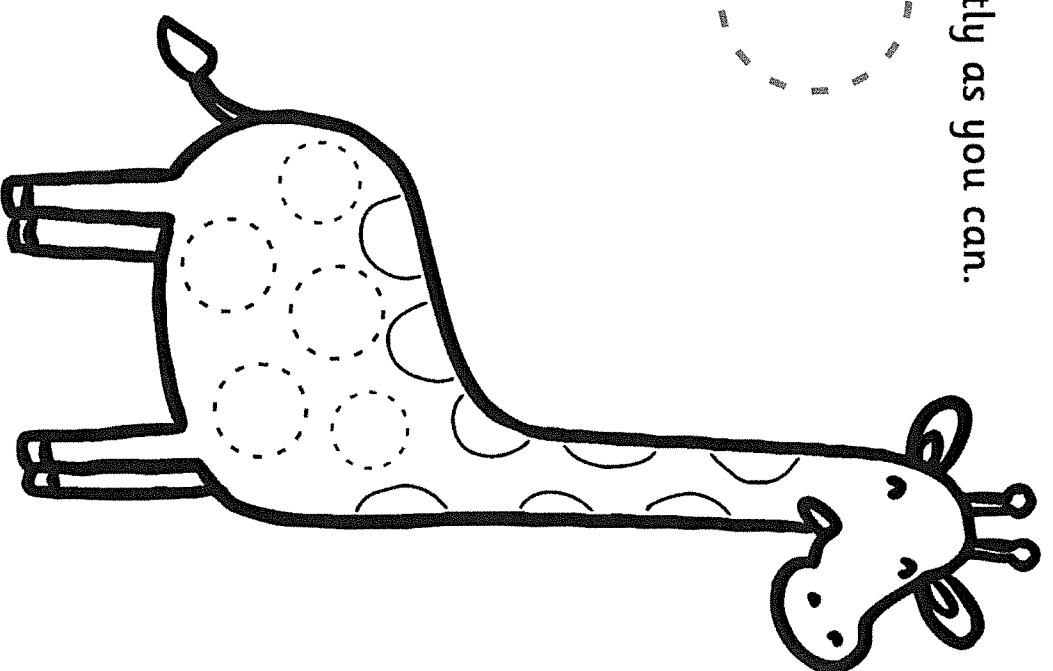
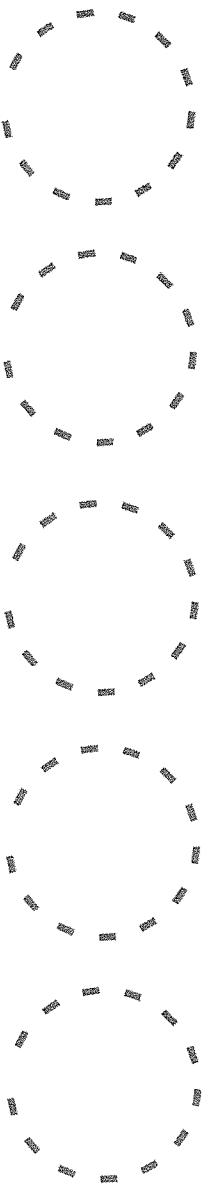
Pencil Control Worksheet- Trace the dotted lines as neatly as you can.



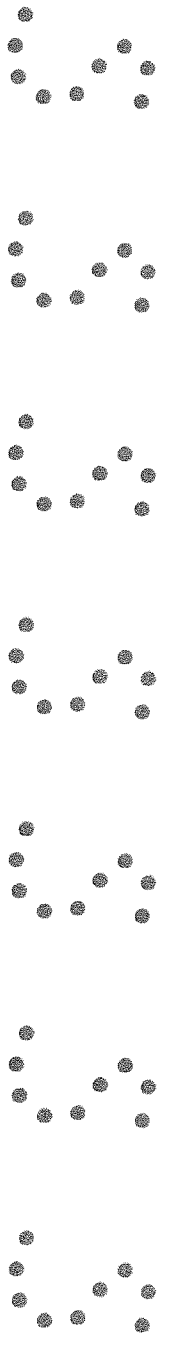
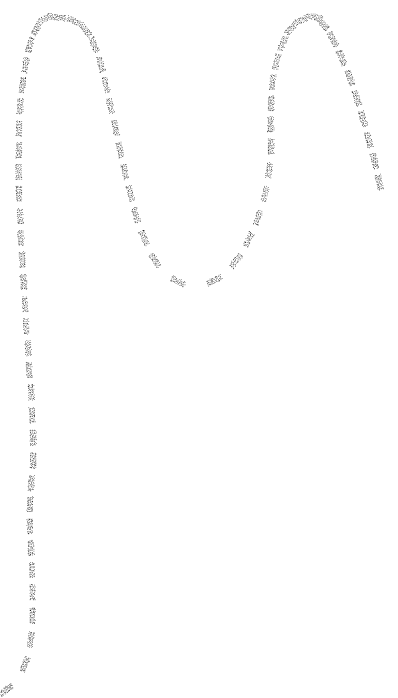
Pencil Control Worksheet- Trace the dotted lines as neatly as you can.



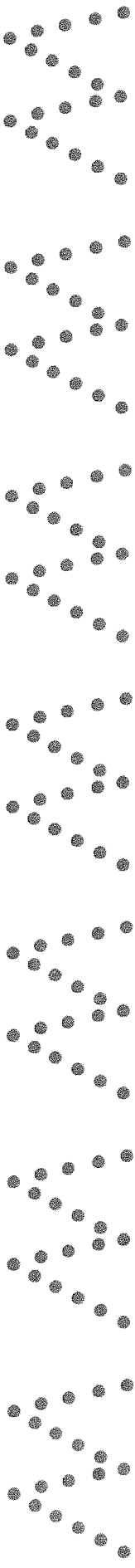
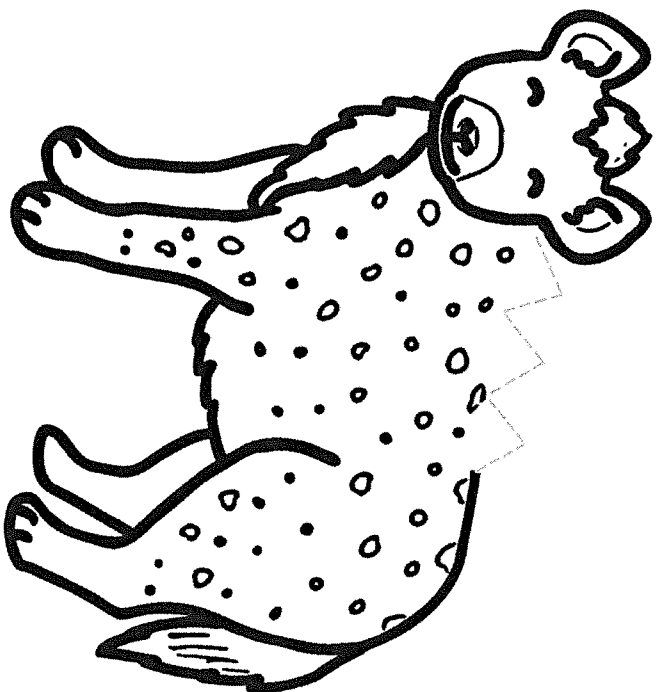
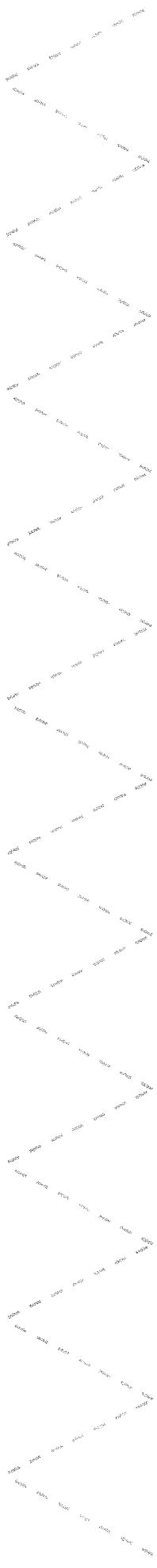
Pencil Control Worksheet- Trace the dotted lines as neatly as you can.



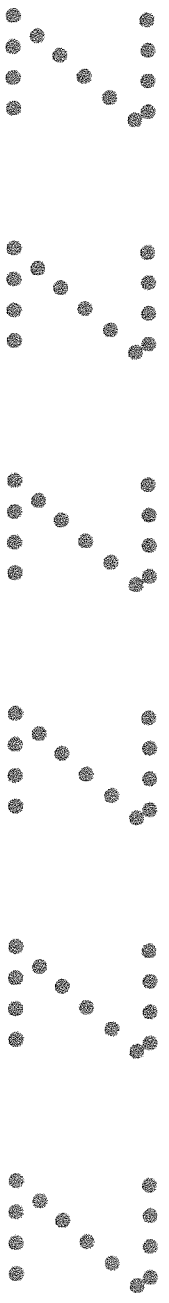
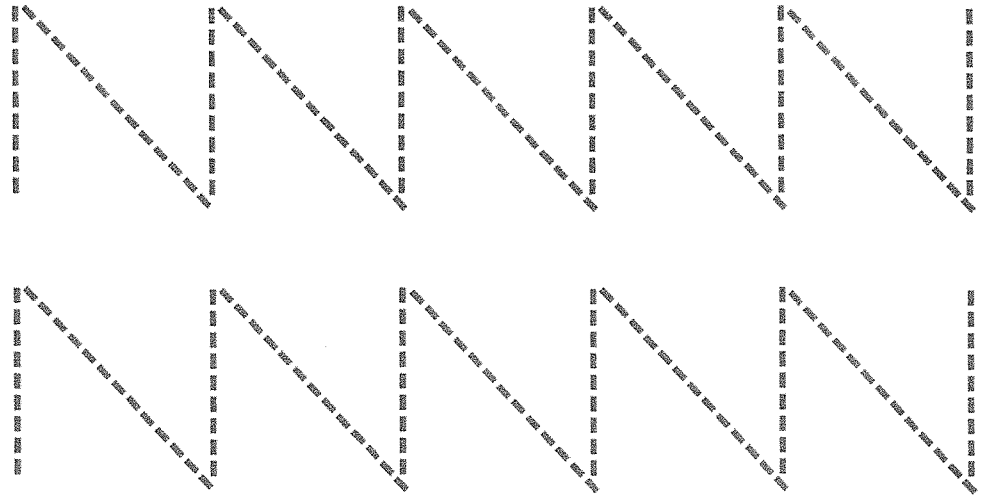
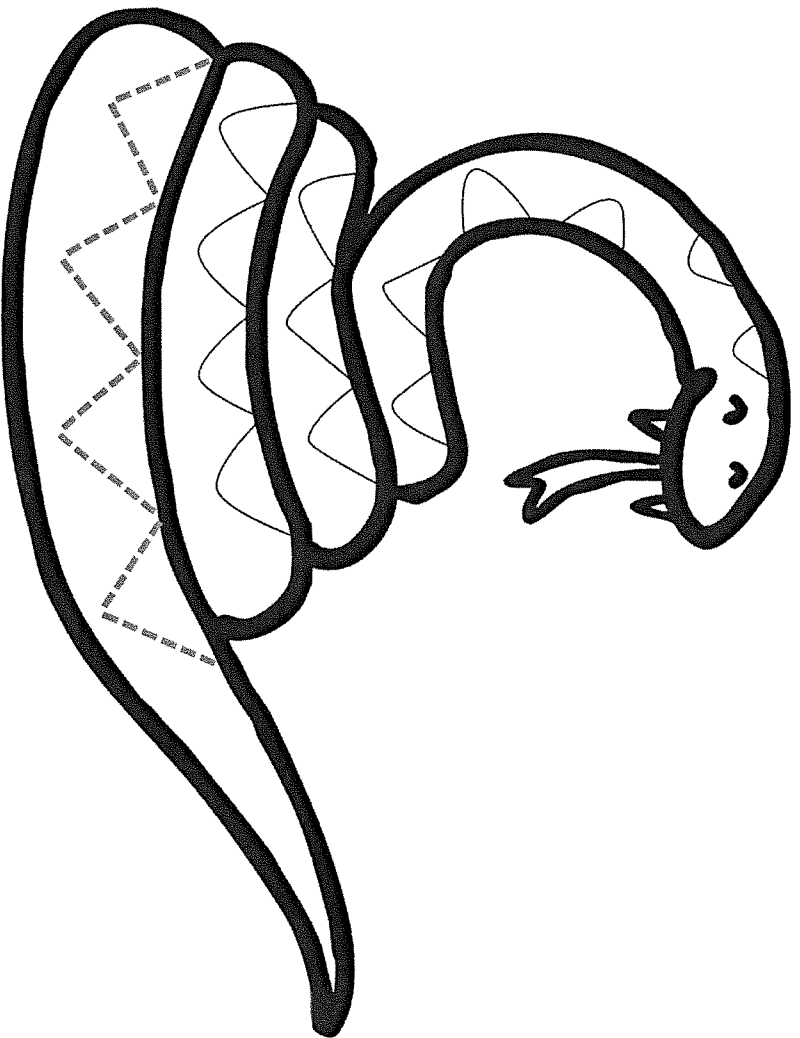
Pencil Control Worksheet- Trace the dotted lines as neatly as you can.



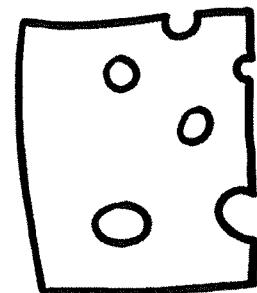
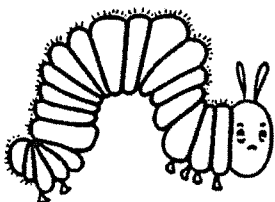
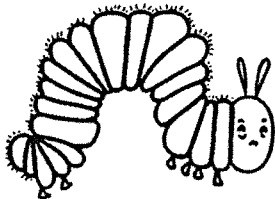
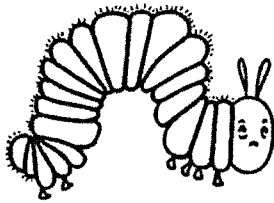
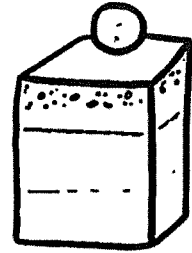
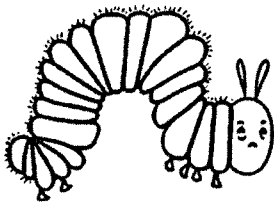
Pencil Control Worksheet- Trace the dotted lines as neatly as you can.



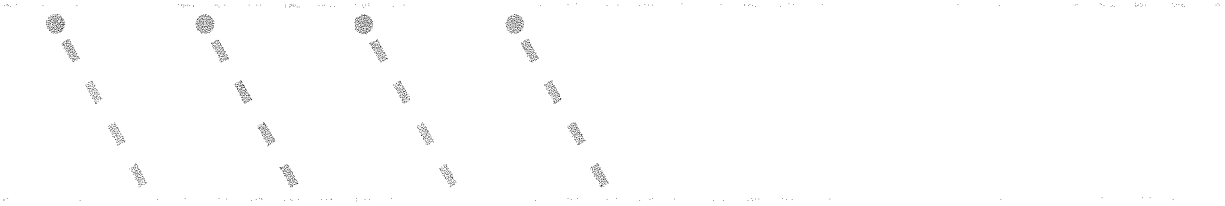
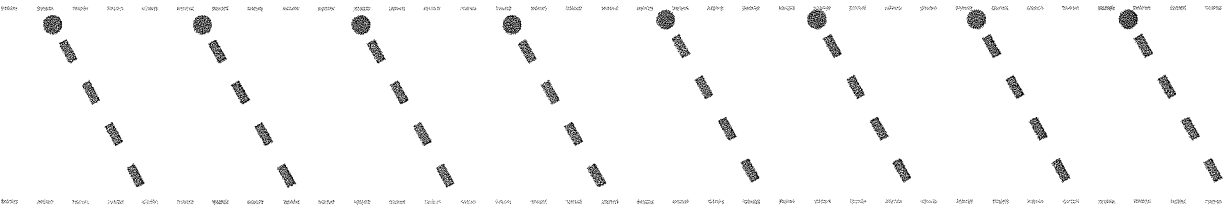
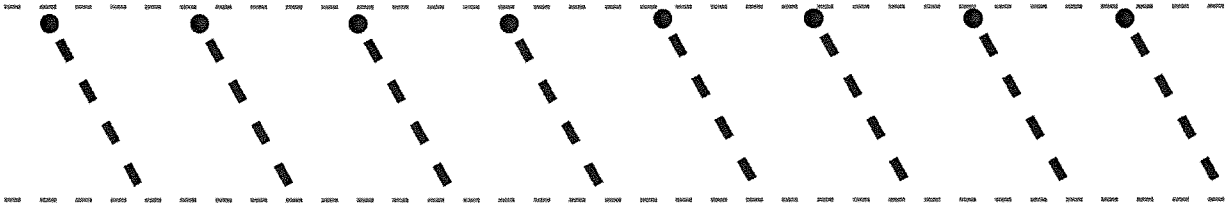
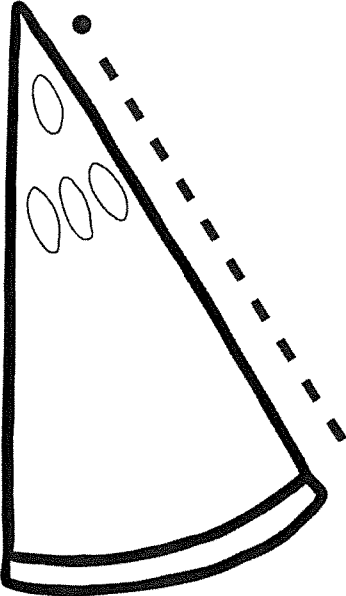
Pencil Control Worksheet- Trace the dotted lines as neatly as you can.



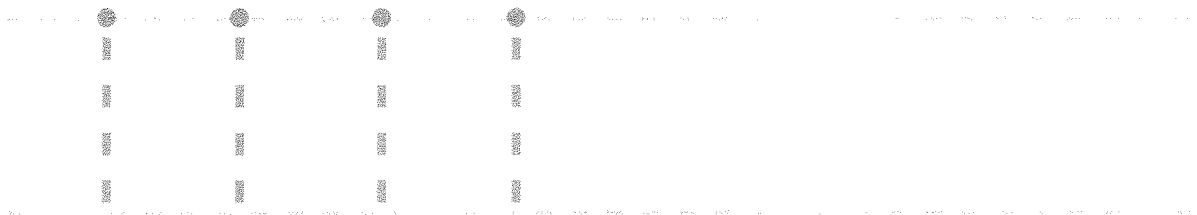
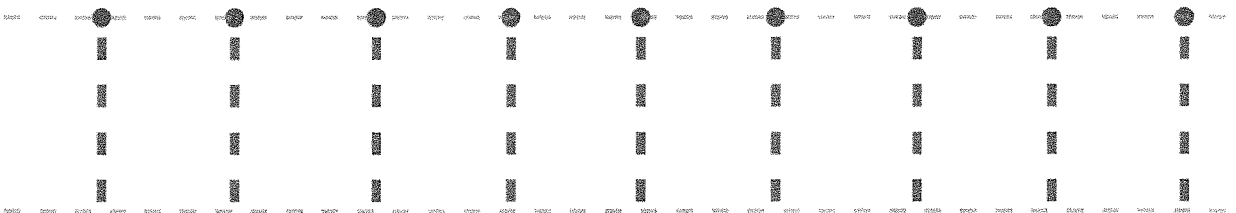
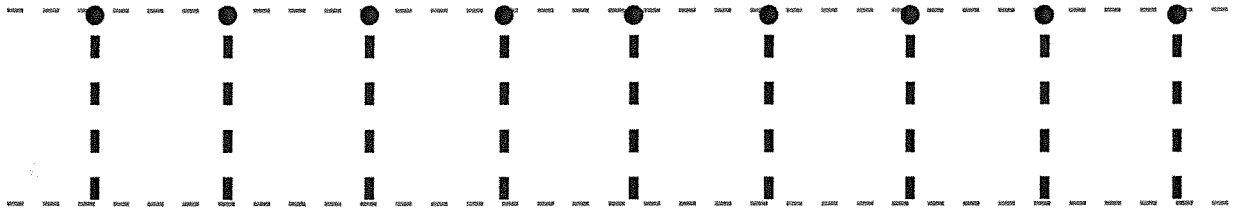
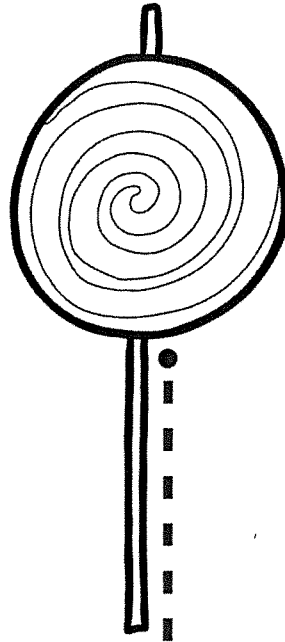
Trace the lines to help the hungry caterpillar to the food.



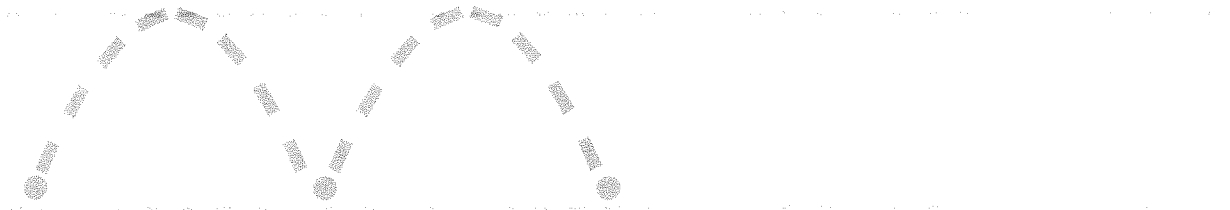
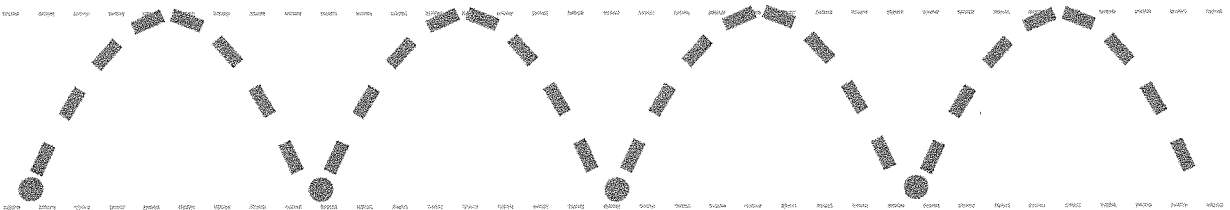
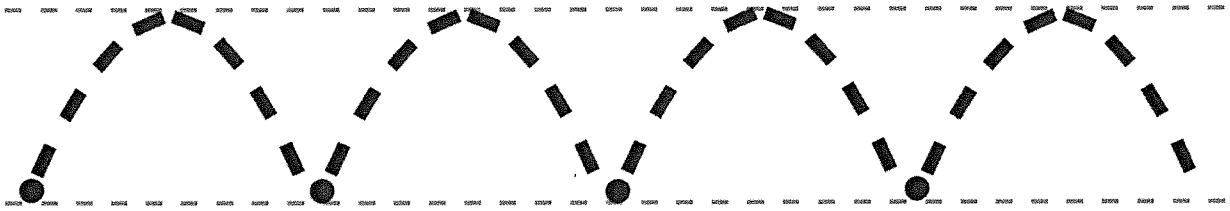
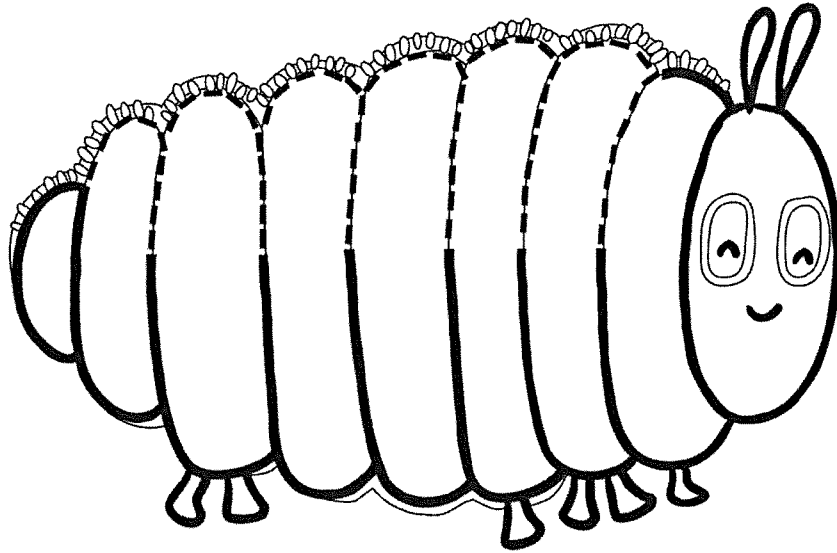
Trace the dotted lines from top to bottom.



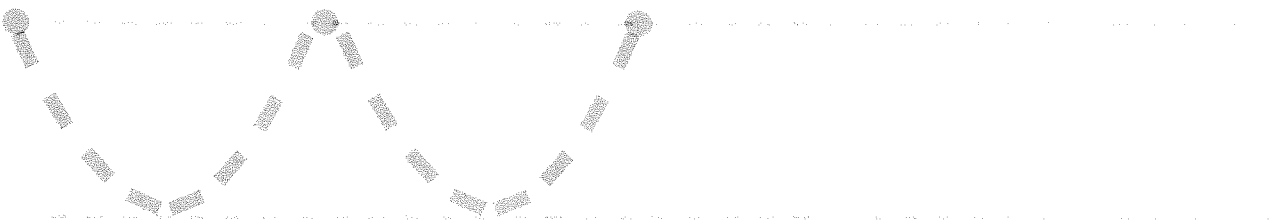
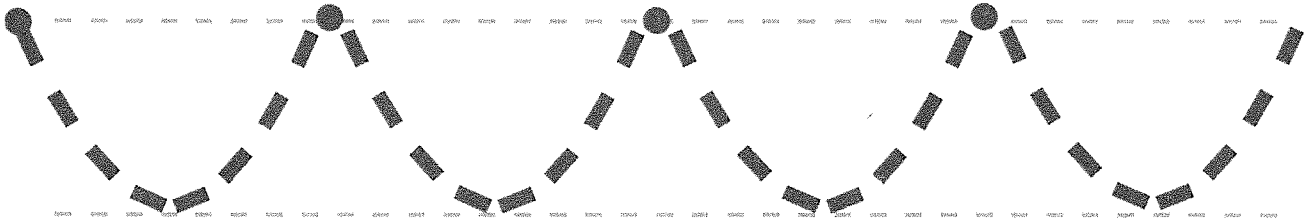
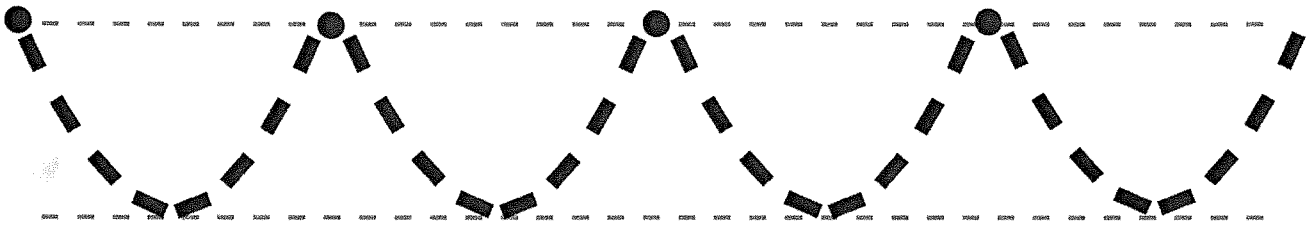
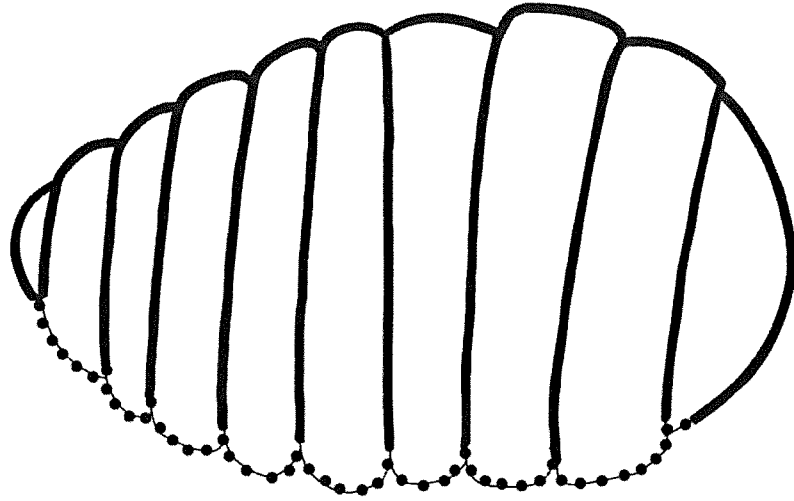
Trace the dotted lines from top to bottom.



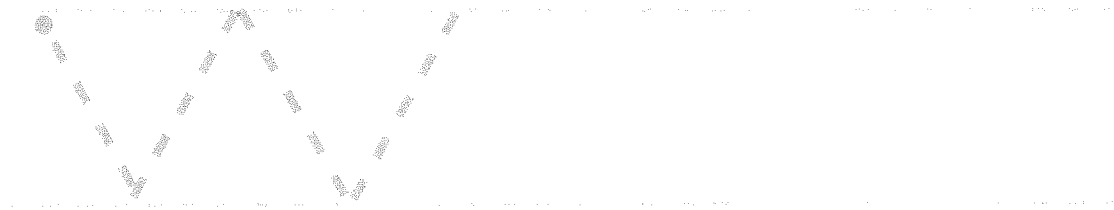
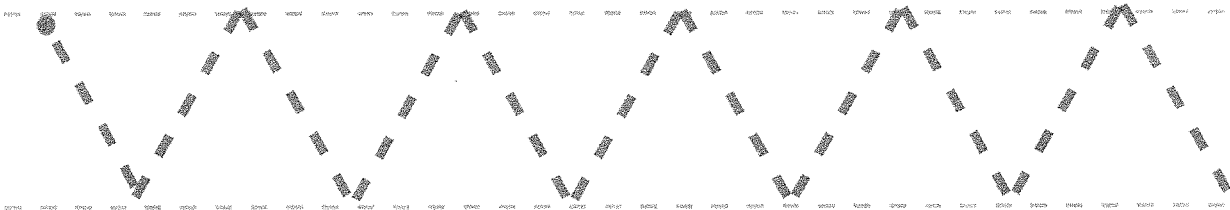
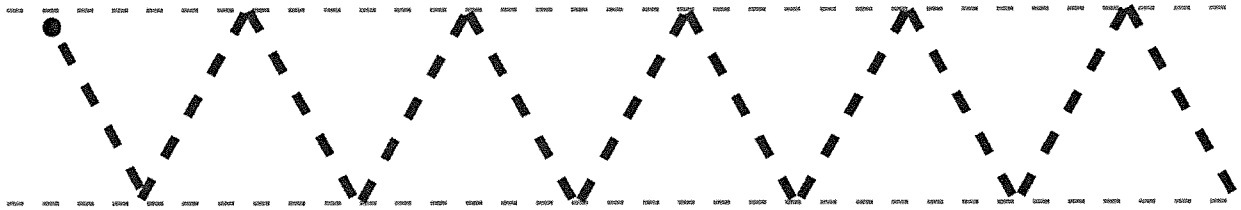
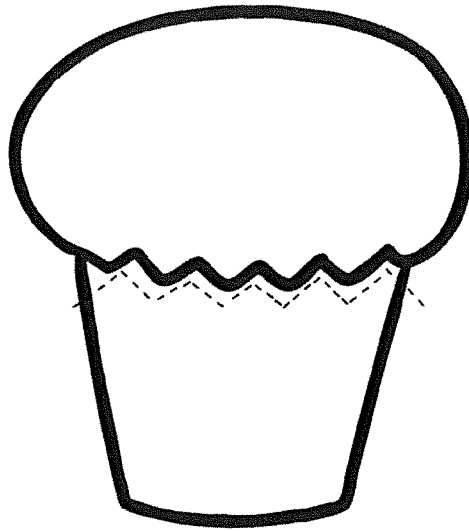
Trace the dotted lines.



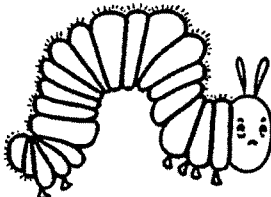
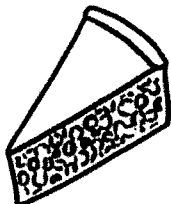
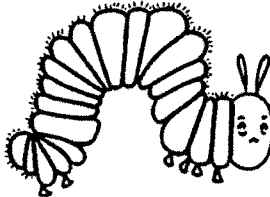
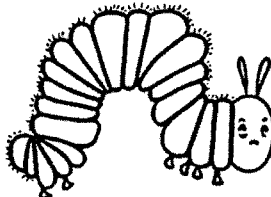
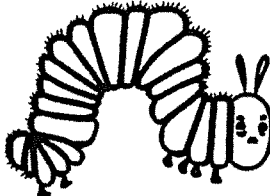
Trace the dotted lines.



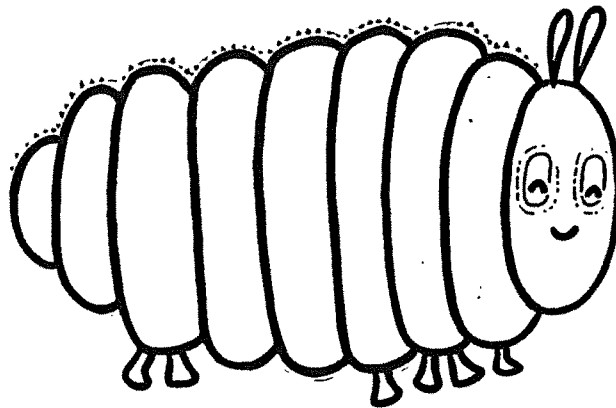
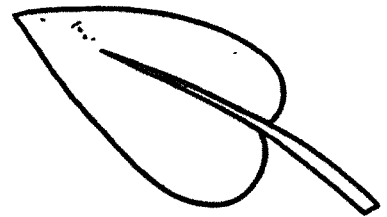
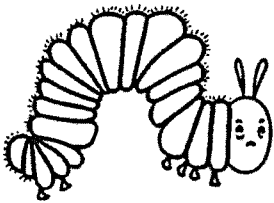
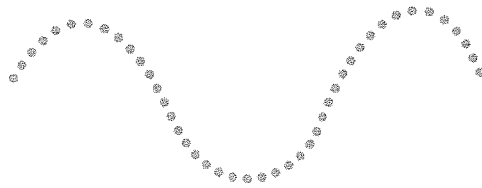
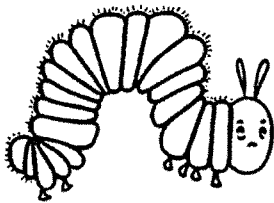
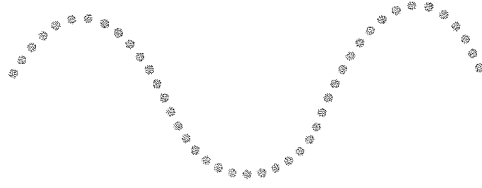
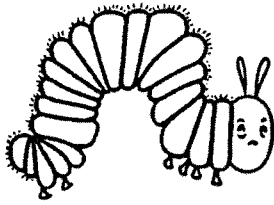
Trace the dotted lines.



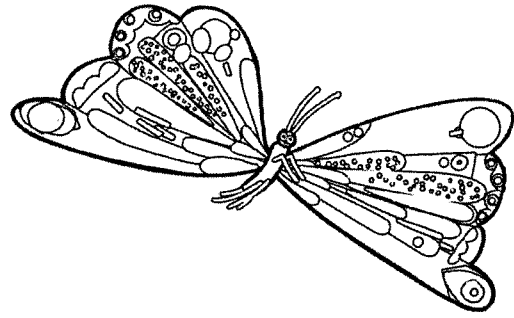
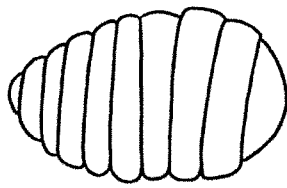
Trace the lines to help the hungry caterpillar to the food.



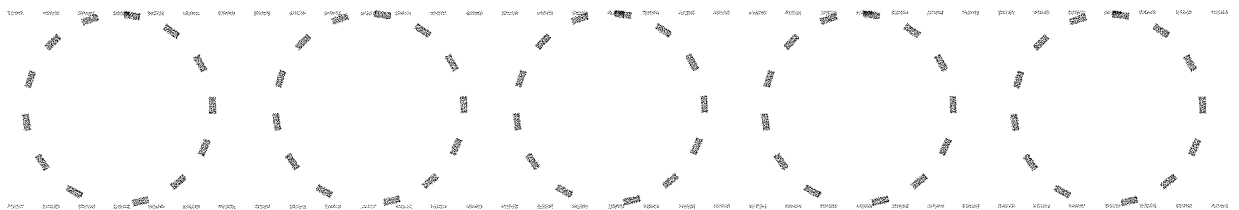
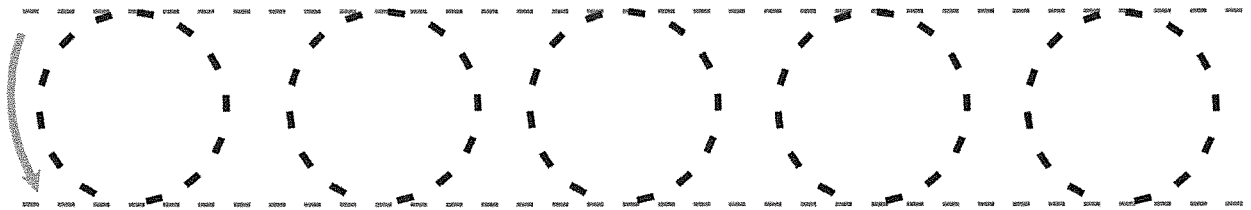
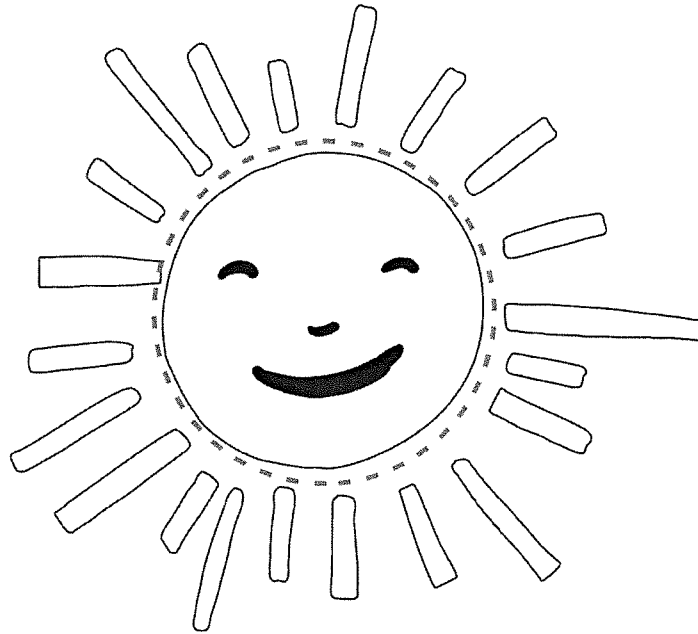
Trace the lines to help the hungry caterpillar to the food.



Trace the dotted lines from left to right.



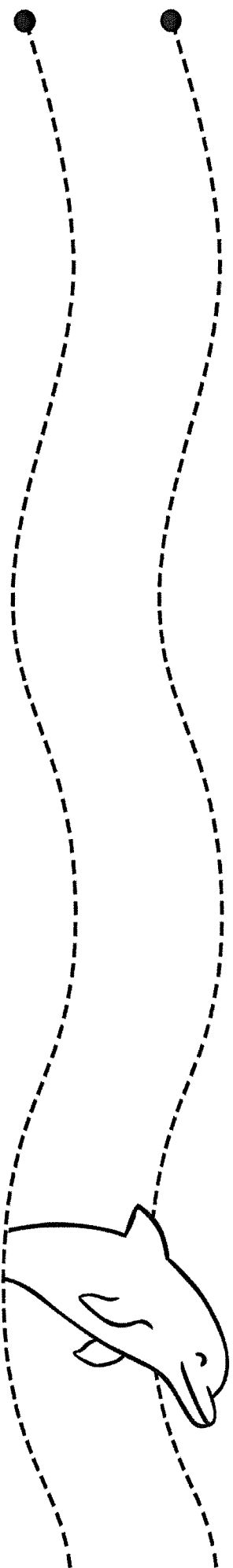
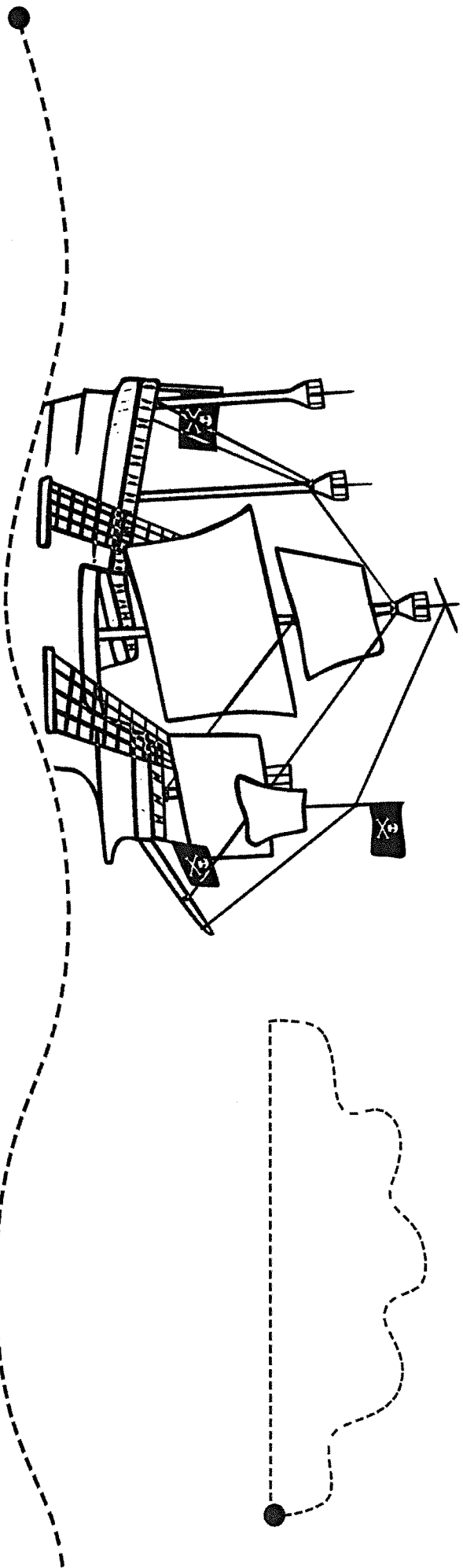
Trace the dotted lines.



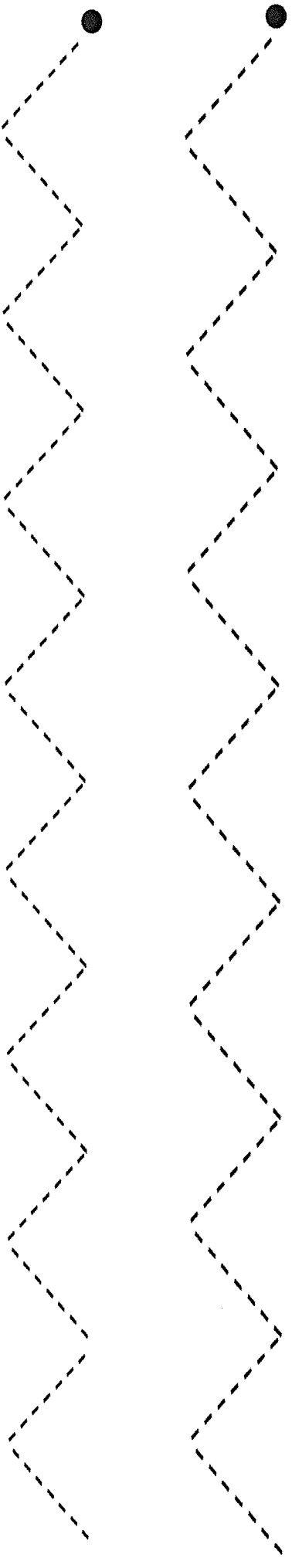
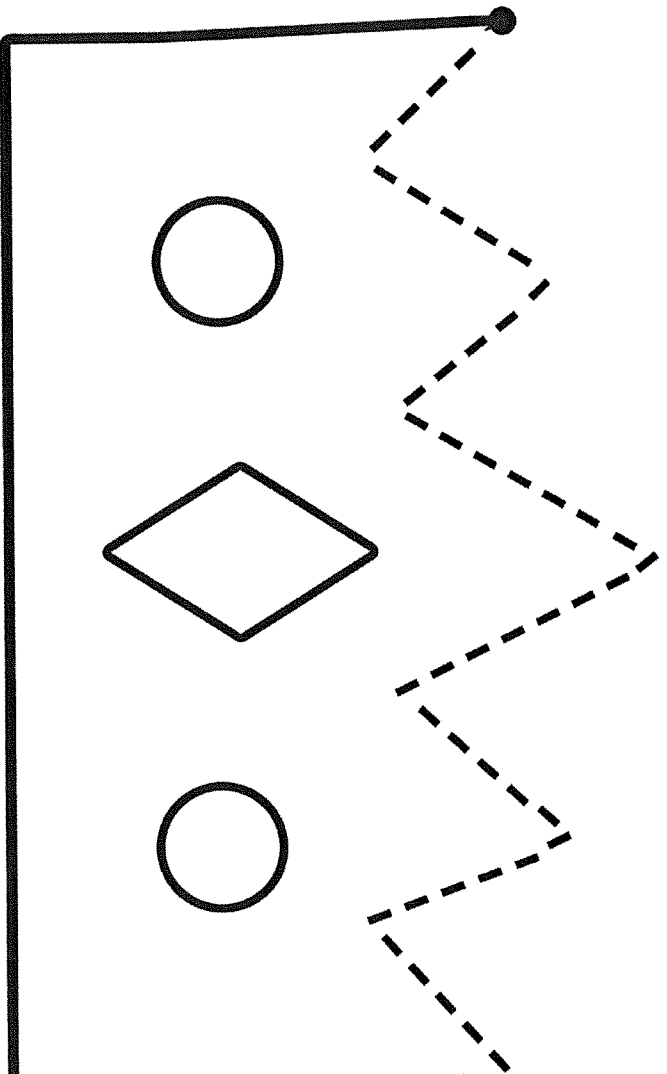
Pencil Control Worksheet - Trace the dotted lines as neatly as you can.



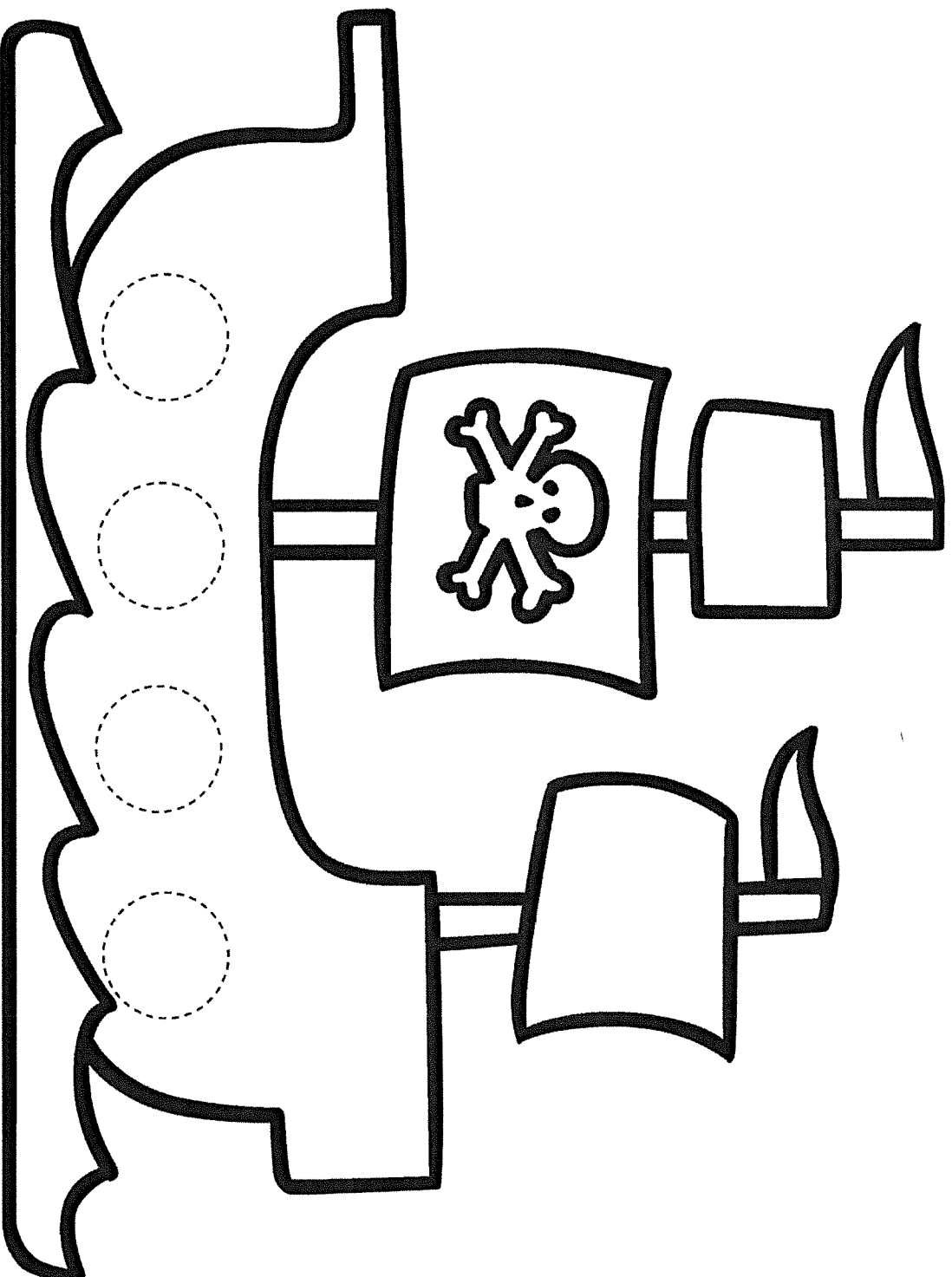
Pencil Control Worksheet - Trace the dotted lines as neatly as you can.



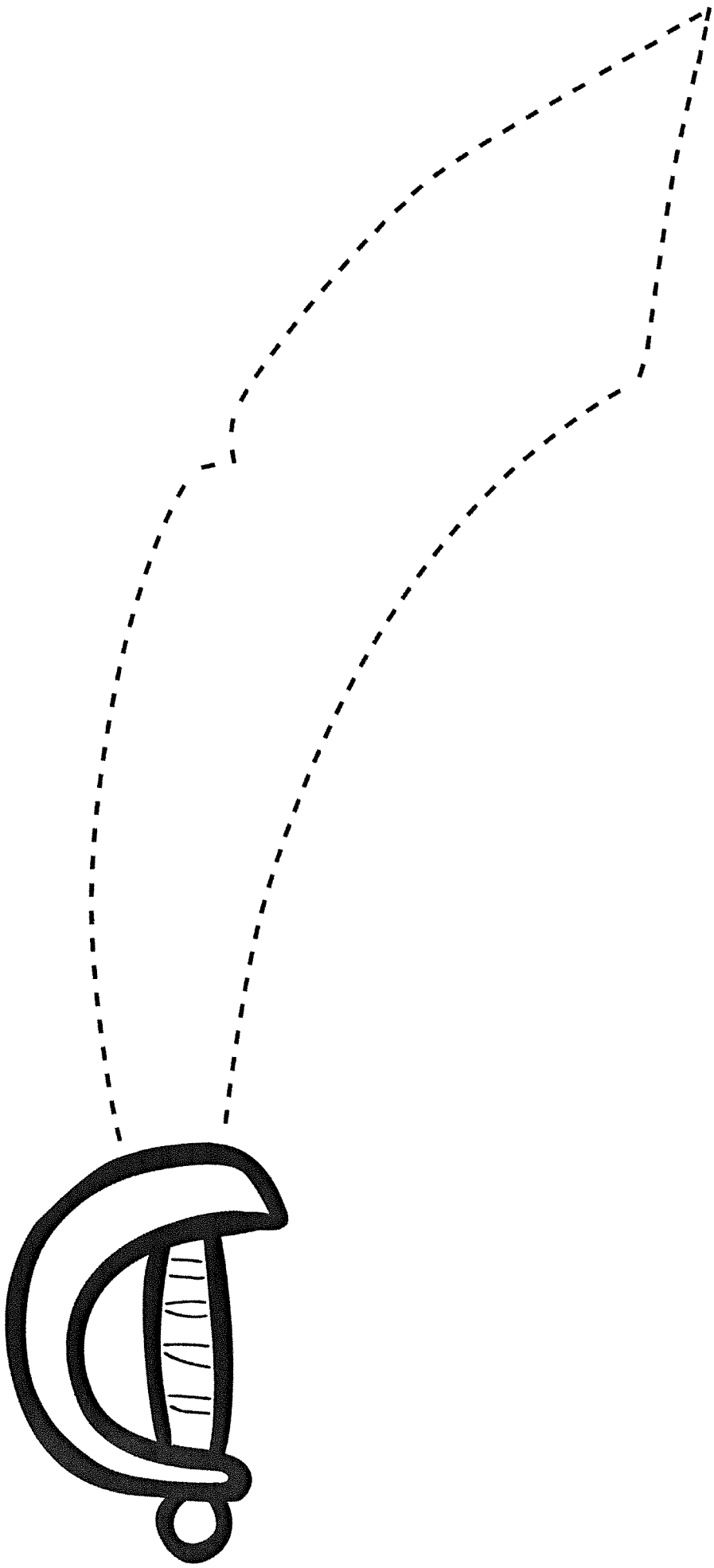
Pencil Control Worksheet - Trace the dotted lines as neatly as you can.



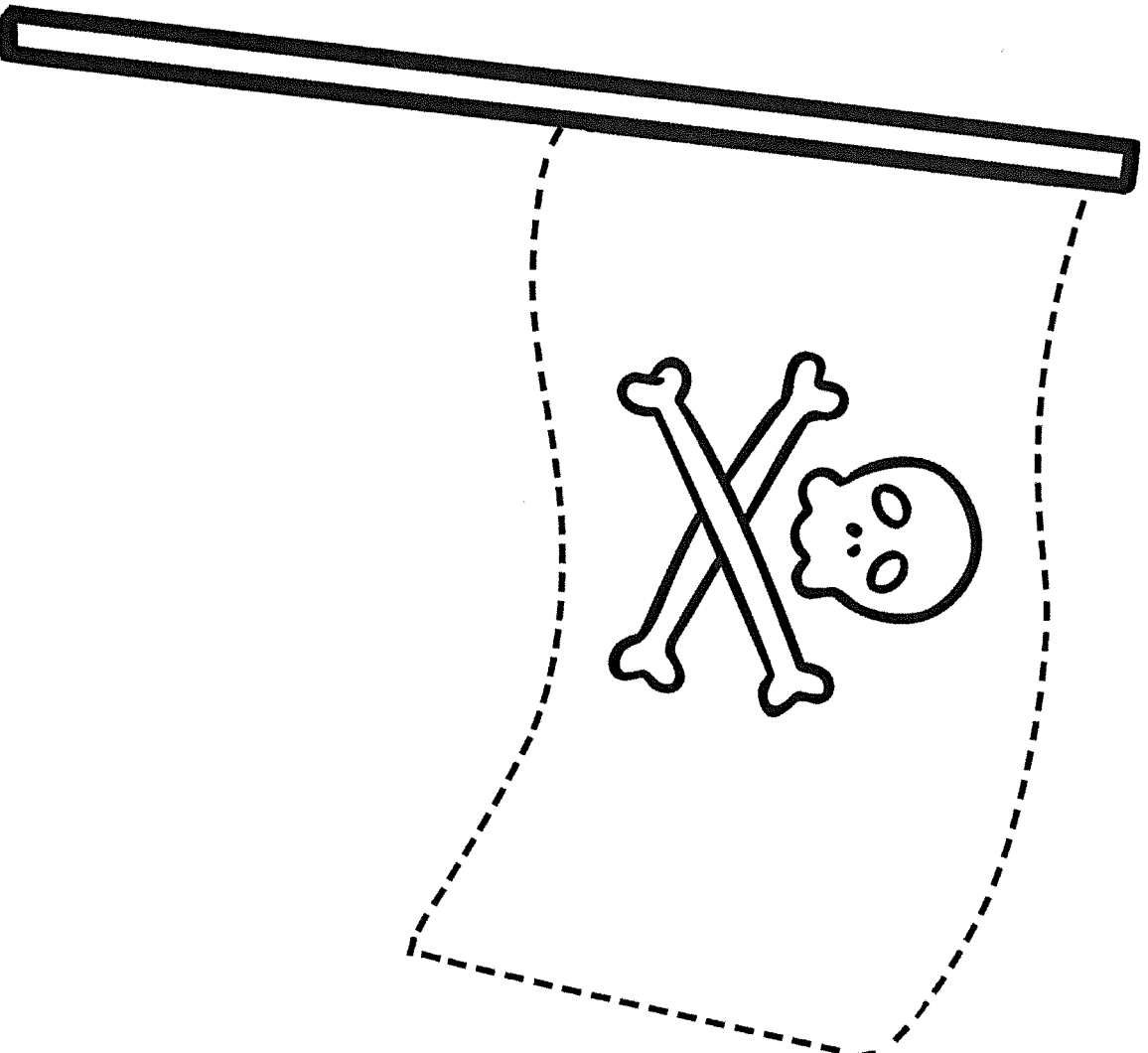
Pencil Control Worksheet - Trace the dotted lines as neatly as you can.



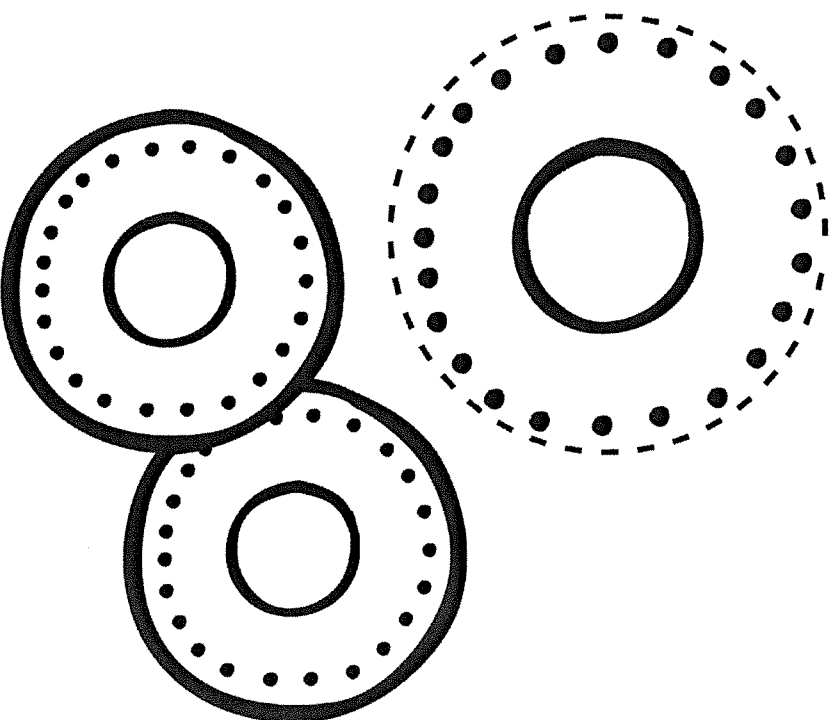
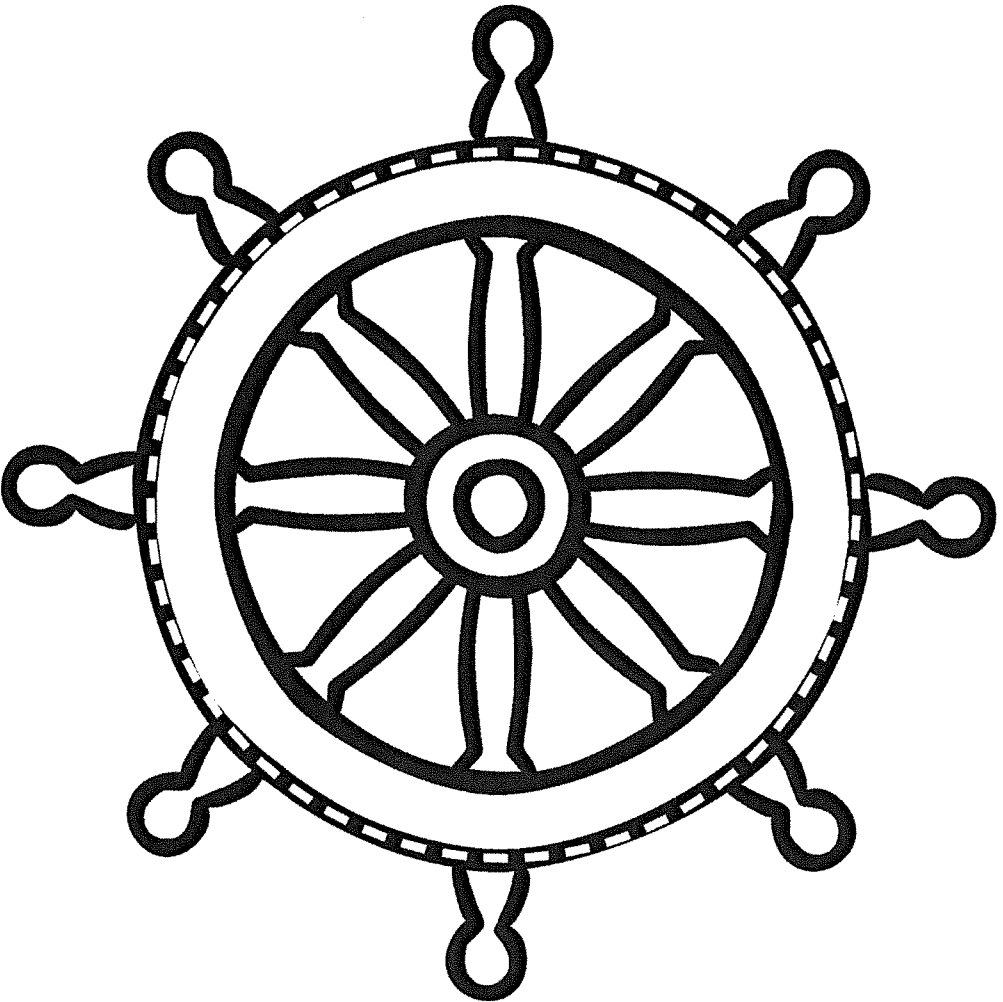
Pencil Control Worksheet - Trace the dotted lines as neatly as you can.



Pencil Control Worksheet - Trace the dotted lines as neatly as you can.



Pencil Control Worksheet - Trace the dotted lines as neatly as you can.



Reducing Handwriting Letter Formation

Trace over these letters.

A

B

C

D

E

F

G

H

Reducing Handwriting Letter Formation

I

J

K

L

M

N

O

P

Q

Reducing Handwriting Letter Formation

R

S

T

U

V

W

X

Y

Z

Reducing Handwriting Size

Number Formation

10 10 10 10 10 10 10 10 10

11 11 11 11 11 11 11 11 11

12 12 12 12 12 12 12 12 12

13 13 13 13 13 13 13 13 13

14 14 14 14 14 14 14 14 14

15 15 15 15 15 15 15 15 15

16 16 16 16 16 16 16 16 16

17 17 17 17 17 17 17 17 17

18 18 18 18 18 18 18 18 18

19 19 19 19 19 19 19 19 19

20 20 20 20 20 20 20 20 20

Reducing Handwriting Size

Number Formation

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4

5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5

6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6

7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7

8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8

9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9

